

PGKM SCHOOL

SHRI. HARIBHAI DESAI VIDYADHAM, MARKET YARD
ANNEXE, 63/2 KONDHWA, PUNE - 411048

अंतर्नदि

Tune-in to Alpha World

Ramanlal T Shah
Pre-Primary Section

Jairaj Group
Primary Section

Vallabbhbai Lalji Patel
Secondary Section

PGKM

AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥

JULY 2023 EDITION

WE MENTOR



Meeting with Director

On Friday, 21st July, The director of PGKM school Dr Kedar Walimbe invited parents for an informal meeting. It was a way of bridging the gap between the management and the parents and to take the relationship forward. We chanced upon having a discussion with a few parents who were confused about the school pedagogy and had some questions about the school's mission. After explaining the concept of an ultra-modern Gurukul the parents were enlightened.



"Change is constant "



Education field is going through drastic changes . We gradually need to look forward to these changes by adopting new strategies. PGKM is a new age school with a different perspective towards the teaching learning process. Since parents are aware and used to the traditional schooling system, naturally these questions regarding the school system arose. On the backdrop we had also received some mails where parents had queries about the school pedagogy.



Parents browsing through the new Textbook series



Mr. Anvit Phatak (Millennium National School) guiding the parents



Demonstration of the new "Tap & Go" dispersal system

After high tea the meeting commenced!

We began by briefing parents about how the education field is changing according to the NEP 2020. Stressing upon the need to move away from the traditional schooling methods which were in force in India since 1986, parents were made to realise that it was time to move towards modern learning methods which involve experiential learning.

- It was stressed upon, how PGKM is a NEP enabled, child centric, activity-based school where focus is more on learning outcomes than just completing the portions.
- We look at English as a language skill and not a mere subject which is to be studied at school. It is not just a medium for conducting exams but it is a language which needs to be developed for better communication and expression.
- After introducing the Gurukul textbook series which is tailor-made for the children, keeping in mind the outcome-based curriculum, it was explained how these books were made by choosing the best content out of various publications.
- We addressed the various questions that the parents had in their minds regarding academics, canteen, water facility, infrastructure, dispersals etc.
- There was a consensus on taking some action against the garbage accumulation outside the school premises, the traffic congestions and the potholes on the roads adjacent to the school.
- An appeal was made to the parents for extending respect and decent behaviour towards the school staff.

The meeting concluded on an amiable note and followed by dinner which everyone enjoyed.

Communicate to connect better, or connect to communicate better!

We humans in the course of evolution developed languages through signs and symbols. They were purely a means of communication. Voice out one's thoughts, feelings, messages and many more. However, the true core of the same remained as a mode to hear me out.

This development happened better in a country like India. Our diverse culture led to formation of many vernacular languages pertaining to the area where we dwelled. With Sanskrit to be the mother of the majority of languages in India.

Knowledge creation, literature scripts, administrative SOP's were developed as per need of the emerging societies. With globalisation, we got exposed to many languages spoken all over the world. Due to a long-term British impact, we started communicating in English which somehow was accepted and suddenly we all started thinking that's how communication works, and that's how the world connects.



Ms. Prajakta Bhide

"Wah! What fine English does a person speak" is a general comment which we started imposing on each other. Nevertheless, realising that it is the thought which needs to be appreciated and not the language in which it is spoken.

Wise men say, if you want to make a person understand something from his heart, you need to speak in the language that connects to his heart and in such cases, it is the mother tongue which creates a long-lasting impression. Language even today is a primary tool for expressions which happens to make us connect faster.

To exude the magic of emotions we often refer back to our mother tongue. And then suddenly we might say, Aah... now this person speaks so apt! It just touches my soul!

Bauj saras waat kidhi!! Bauj mast!!

With the same thought in education, NCF (National Curriculum Framework) proposes to connect with students in the language they understand the best during their foundational years. That's when they find school and teachers as one of their family members and get strongly bonded. That is how they would love the concept and get engrossed in knowing English as a language and not merely as a subject guarded by grammar soldiers.

Learning English has more to do with "connecting to communicate better" than "communicating to connect" these days. To motivate students to converse in fluent English we thought of implementing a new policy from the month of August itself. Every language is based on four strong pillars. Precisely listening, speaking, reading and writing. Mastering these skills is important to achieve full command over that language. We plan to create several opportunities for students launching a program ***"English Hinglish"***.



Sharing few highlights of the "English Hinglish" program with you:

- Listening skill - Audio books, Alexa enabled classrooms, Podcast, Interviews.
- Speaking skill - Extempore, Object talk.
- Reading skill - Read newspaper, articles, notices, books etc. from the library to be read and write a Book Review.
- Writing skill - Maintaining a diary, writing stories, composing poems.
- Effective use of poetry to know various intonations in English language.

In addition to this, the class which converses in English all the time – be it corridor, canteen or turf would be awarded a brownie point as special acknowledgement.

So dear parents, do not worry if your child has not yet started narrating all that happens in school in English! Appreciate if your child comes home to tell you he/she has learnt a new thing today. So, what if it is currently in another language! Very soon you will find your child more confident and fluent in thoughts and definitely will be able to communicate efficiently in English as well as in other vernacular languages.

-Principal

Counsellor's Corner

Topic for Students - Health and Hygiene (Grade: 1 to 7)

Someone rightly said that, "Health is Wealth". By keeping the importance of health and hygiene for students our school counsellor Ms. Prachi Nawathe has organized brief session on Healthy Eating Habits and Hygiene Practices for grade 1 to 4 students in the month of June.

The topic was introduced to the children with the help of PPT and video presentation.

The following concepts were discussed with the students during a session -

- What is health? : Physical and Mental Health
- Healthy Habits: Junk vs Nutritious Food, Importance of Yoga and Exercises
- Explanation of Food Guide Pyramid
- Personal Hygiene: Hand Washing, Finger Cleanliness, Hair and Skin Care, Care of Feet and Teeth
- Hygiene Checklist

The session ended with the video presentation based on the topic. The quiz was conducted for grade 5 to 7 students on Health and Hygiene. Students enjoyed the activity and enthusiastically participated in the quiz. Each and every answer was discussed with the student by giving appropriate reason for it to the students. It was enjoyable learning experience for students at PGKM.



Ms. Prachi Nawathe

Topic for Teachers - Zero Tolerance Against Bullying (Grade: 5 to 7)

The topic was introduced to the children with the help of PPT and video presentation. The following concepts were discussed with the students during a session.

- Definition of Bullying • Types of Bullying
- Effects of Bullying on Different Level: Physical, Mental/Emotional, Social, Academic and Behavioural
- How to Deal with the Bullying?

Students actively shared some of their real-life experiences during the session. Students were also encouraged to take help of counsellor in such situations.

WE CELEBRATE

Guru Pournima



"I always know that I have someone to go to when I am lost in the web of thoughts or lost in life. I have my teacher."

Children learn best when they are happy, stress - free and secure. School is a place for the child to feel all this and more. It is a home away from home. For our students at PGKM, a teacher is not just someone who comes to the class, teaches her subject and goes away. Here the teacher is a friend, philosopher and guide quite literally. Guru Purnima was not a one day activity but spread across a week where the various aspects of the Guru (Teacher) were presented to the students through their lessons. The students wrote letters for their parents to appreciate them as the first Gurus. They made cards for their friends, with a belief that there is always something to learn from everyone. Teacher interviews were taken by students to understand their point of view.

To celebrate this beautiful relationship, we at PGKM came up with a unique way. We integrated the subjects taught in the classes with the Guru Purnima theme.

- In the English class, stories of great and successful personalities who lead an inspirational life were narrated in the classes.
- Tricks for making tables easier to learn, which are an integral part of the Vedic Math were taught in the Math class.
- In EVS classes, the teachers explained the importance of maintaining good health, and conserving nature.
- Stories, poems, quotes about the Guru shishya relationship were narrated in Hindi, Marathi and Gujarati classes.
- Students tried their hand at story formation too. In the Sanskrit class, students learnt the Guru Ashtakam.
- In SST the students were sensitized about the phases of the moon, the high and low tides.
- Bharatanatyam Namaskaram for Guru and explanation of Lord Nataraj as a guru-the creator of dance was taught in the drama class.
- In art and music, information about Guru shishya parampara in classical music was given by the teacher.

"Sowing Seeds of Love"

Students Conduct Puja to Protect and Respect Nature

The culmination of the celebration was done in a fun way. The teachers of the 1st and 2nd grade explained how Godliness is found in the nature. Plants are a source of food and pure air. Nature's bounty is the reason for our very existence. Teachers explained the importance of planting and conserving plants and how important they are for our well-being. Students worshiped the potted plants in their classrooms.



Taljai hill "Nature walk" on Saturday, 29th July

To create awareness about the nature around them and for the value addition of God is nature, students and parents from 3rd grade onwards were invited to Taljai hill for a nature walk on Saturday, 29th July. Everyone enjoyed the beautiful outdoors and explored the variety of flora and fauna around them.



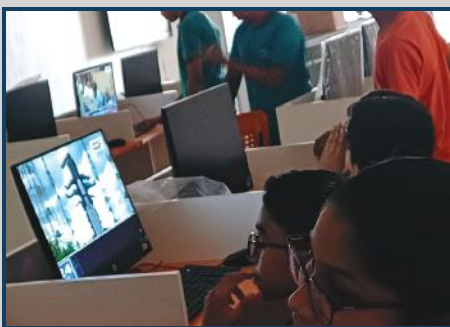


"Chandrayaan-3 Lifts Off, Igniting Curiosity Among Young Minds"

The Chandrayaan 3 was launched from Sriharikota on the 4th July 2023. It was a proud day for all Indians.

We scripted history by becoming the 4th nation in the world to reach for the moon! Our students witnessed this historic moment with a lot of cheering and wonder. Surely there is a Dr Vikram Sarabhai or Dr K.Sivan in the making here at PGKM. To satisfy the curiosity of the students and for better understanding about the launch of the Chandrayaan 3, our teachers gave information about the ISRO and its work to the students.

Let us witness the happiness on the face of our students while watching the event live along with their peers.



"Cooking is a nurturing and caring act, it's kind of the ultimate gift for someone to cook for them."

This famous quote by Curtis Stone is proved right at the PGKM canteen. It's a place where food is lovingly prepared and served to our students. The menus are selected carefully by our canteen committee with pan India cuisines in mind. Continental food is also served once a month as a treat. Education at PGKM goes beyond the pen and paper. We want our students to engage in hands on experiences. To make learning interesting, from July onwards, we have introduced state wise menus every month in the canteen.

In July, the state of Kerala was in focus. The state of Kerala is well known for its mesmerising backwaters, ecotourism initiatives, scenic beauty, amazing beaches and mouthwatering cuisine. Kerala prides itself for being the flag bearer for not just how a culture can respect its past and also march forward with growth & progress. Hundred percent literacy, world-class health care systems, India's lowest infant mortality and highest life expectancy rates are among a few of the milestones that the people of the state are extremely proud of. Along with the pristine beaches, Kerala food is very popular and appreciated worldwide. From ancient times Kerala is known as the Spice route of the world

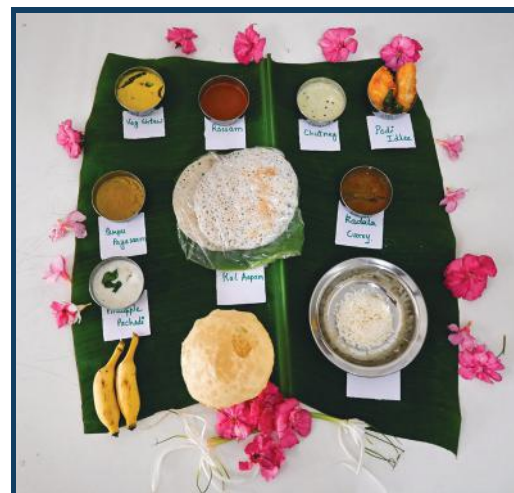


A taste of the God's own country

Imagine sitting in the canopy of coconut trees and relishing the typical south Indian food served on the banana leaf. To give a taste of the God's own country, on 28th July, a special Kerala menu was prepared at school.

Students relished Podi Idlis with Chutney, for breakfast, Kal Appams with Stew, Kadala curry, Rasam Rice, Pineapple pachadi and Paruppu Payasam for lunch and Yelakki Bananas were served for afternoon snacks.

The canteen was decorated with the Kerala theme. A sandalwood teeka was applied on student's forehead. The atmosphere was festive and students relished all the special dishes prepared for them. This activity piqued the interest of the students and they had many questions regarding the state of Kerala which were answered by the teachers. The teachers gave information to the students about the state of Kerala. Facts like capital, climate, coastal areas, were discussed and accordingly the students made informative charts which were displayed on the display boards on the canteen floor. Students got to know about the culture, climate, cuisines, natural resources, costumes of the state.



Star dish straight from the cookbook of Canteen incharge" Megha Kulkarni"



We took a vote on which was the favourite dish out of the wide and delicious Kerala spread on the 28th July. Payasam won the race quite easily as it was just delectable.

"This isn't just a dessert; it's a masterpiece of traditions and tastes, a timeless treasure passed down through generations. The "Paruppu Payasam" isn't simply a culinary creation; it's a voyage into the heart of South Indian culture, a harmonious blend of Moong Dal, Jaggery, Ghee & Coconut Milk that speak the language of heritage and harmony. So, surrender to the temptation, let your taste buds revel in the magic of "Paruppu Payasam," and experience the enchantment of a dessert that transcends time and place, leaving you craving for more."

Ingredients	Quantity
Moong Dal	1cup
Jaggery	1½cup
Water	1cup
Ghee	2tbsp
Thick Fresh Coconut Milk	1cup
Thin Fresh Coconut Milk	2½cup
Cashew nuts	45gms
Kishmish	45gms
Cardamon	4pods
Dry Ginger	¼tsp



Instructions :

1. Heat 1 tbsp of Ghee and roast Moong Dal till a nice even brown colour which releases an earthy roasted aroma.
 2. Now add the thin extract of Coconut Milk, bring the liquid to a boil and cook till dal is done (pressure cook for 1 whistle).
 3. Boil 1 cup water on the side and dissolve the Jaggery in the water, reduce to half the volume strain and add to the Moong Dal and bring to a boil.
 4. Add Thick Coconut milk extract and immediately remove the vessel from heat to avoid curdling.
 5. Temper the Cashew nuts and Kishmish in remaining ghee and add to Payasam. Serve hot!
- If using ready-made coconut milk
 - 2 Tetra packs of 200ml each
 - 600ml water to be added to 200ml coconut milk for cooking dal
 - 200ml ready-made coconut to be added at the end as thick milk

"You never lose a dream, it just incubates as a hobby." – Larry Page

We are so happy to update you all about our hobby classes! Our students are having a blast and really enjoying doing activities that they enjoy. Here is a sneak peek into the world of hobbies at PGKM from the point of view of our students.

Students reviews about the hobbies

Nishtha Gole (6 th C)

I chose origami because I love to create something out of paper like boat, plane and so much more. When I got to know that origami was an option in the hobby classes, I was excited. When I got to know that Bhagyashree ma'am will be teaching, I was more excited. We learnt all the folds. We learnt how to make a butterfly, a flower, birds etc. We have a lot of fun in the class and keep waiting for Thursday and Friday so that we can create more.

Myra Laddha (6 th B)

I like painting because it makes me very happy and relaxed. My very first painting in the class was mixed painting. It had water colours, acrylic colours and water. The second painting was Vitthal, it was hard but I liked my drawing very much. In it we used 3D liner, it is like glue but it looks different. We used the same process. It was fun.

Vaama Patel (7 th B)

I think I lack a bit of confidence, so to build my confidence I chose the hobby "Drama". I feel, drama focuses on body language and expressions. I am very honoured to be able to perform as a narrator on the first event in my school. It is a very good experience for me till now. I hope to perform better in the coming events. I will try my best to express myself through my hobby. Also, I am very happy to have Meghna ma'am as my teacher.

Dhruvi Mane (6th C)

I am very happy for getting chance to write a review about my hobby class " Bharatnatyam". Bharatnatyam is my favourite form of classical dance, I am enjoying learning it. I feel very pleasant in my hobby class. I am always excited to learn new steps. Also, I feel pleasant learning to my favourite teacher Shivani ma'am. Hope my journey goes well on my hobby.

Kavyanjali Chordiya (7 th A)

I love to do origami. First, I had no interest in this but by creating some interesting crafts which I was impressed with. Now I practice every day at home as a new activity. Sometimes I get bored from studies and I just pick up a piece of paper and start folding it. We have learnt many fold types and created birds, flowers, star etc. We also decorated the room with our creations. We love Bhagyashree ma'am as she has fun with us and enjoys the class with us.

Niyati Patel (6 th A)

I liked the class very much. It was very exciting and new. I like the new various steps and mudras. Ma'am teaches them very gracefully and easily so that everyone understands. In our class we have learned as well as enjoyed the class every moment.

Shreya Patil (7 th A)

The hobby chosen by me is playing the synthesizer. My teacher is Ms Madhura Khandekarma ma'am. She is very kind with us. She teaches us in a very simple method. She clears all our doubts without ignoring us. She takes solo practices to know that everyone is doing well. Currently we are learning Jai Ho song for the 15 th August celebration. We love to play the synth with Madhura ma'am. With her I am very comfortable and that's why I love the class with my favourite teacher.

All vocal students

Veer, Sarah, Tatva, Bhumit, Jinesha, Janak, Vansh, Shravan, Harsh. Vocal hobby refreshes us after a hectic day. We feel that the time should go faster on Thursdays and Fridays as we have the vocals class on these days. We are getting confidence to perform on stage. We like vocals because of our teacher, Shreya ma'am and her teaching. We are lucky to have her as our teacher.

Kiva Solanki (7 th A)

Sir teachers very nicely and is very polite with everyone in the class. I love Tabla and think that it is an amazing instrument which is fun to learn. Sir gives individual attention and shows us new techniques. Sir is very humble and teaches very well.

Tejas Mantri (7 th B)

Painting is my hobby. I love painting because we do different activities with paints. I have chosen painting because I am curious to learn how different types of paints are used. Till now, I have learned how to do water colour painting and some designing tricks with poster and acrylic colours.

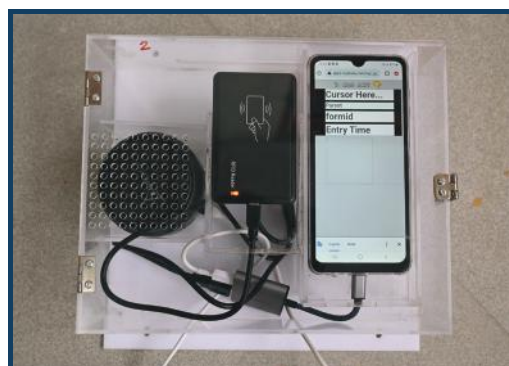
Aaradhya Choudhary (6 th A)

I have joined dramas a hobby to build my confidence of performing on the stage and I am improving in it. I am proud to have performed in the 1 st event of the school. I performed the main role in the drama and enjoyed the experience. I hope I do my best in the coming following events. I am glad to have Meghna ma'am as my teacher. Thank you for giving me the opportunity to express myself through this form of art.

Jiya Porwal (7th A)

My calligraphy was too good just in 2 – 4 sessions. I learnt it from Vinaya ma'am. Now I can literally write any word in calligraphy. My mother appreciated me for my skills. Just because of the school I learned calligraphy so quickly. Thank you Vinaya ma'am

RFID-Enabled ID Cards implemented for Secure Dispersal of Students



New technology ensures safe and efficient student pickup while recording attendance

In a progressive move towards enhancing student safety and streamlining the dismissal process, PGKM School has introduced RFID chip-enabled ID cards for students and parents. The innovative system aims to ensure a secure dispersal of students after school while conveniently recording attendance electronically.

The state-of-the-art system utilizes Radio Frequency Identification (RFID) technology, providing an efficient and foolproof method for student pickup. With the new process in place, parents are required to tap their personalized ID cards at designated machines located on the school premises, initiating the dispersal procedure.

The introduction of the RFID-enabled ID card system provides numerous benefits for PGKM School and its community. Firstly, it ensures that only authorized individuals, who have been pre-registered with the school, can collect the students, significantly enhancing safety measures and reducing the possibility of unauthorized access.

Moreover, the system offers an automated way to record student attendance during the dismissal process, eliminating the need for manual attendance taking. This not only saves time for teachers but also provides accurate attendance records for administrative purposes.

In the fast-paced world of academia, the demands placed upon students can often be overwhelming. Just as adults require moments of respite from their daily routines, students too benefit from opportunities to take a break and refresh their minds. Recognizing this need, our institution has taken a proactive step by establishing a dedicated recreation room for students.

This space offers a haven for relaxation and engagement with an assortment of board games and activities, fostering mental rejuvenation and ultimately enhancing students' focus.



The Benefits of a Recreation Room for Mental Rejuvenation

The Importance of Breaks:

The significance of breaks in the educational environment cannot be overstated. Continuous cognitive engagement without intervals for relaxation can lead to burnout, reduced cognitive performance, and decrease motivation. Breaks provide a chance for students to step away from their academic responsibilities momentarily, allowing their minds to unwind and recharge. By doing so, students return to their tasks with renewed energy and a clearer mental state.

The Role of the Recreation Room:

The recreation room serves as a sanctuary within the academic setting, offering students an inviting space to retreat during their breaks. This dedicated area is thoughtfully designed to provide a balance between leisure and mental stimulation. The inclusion of a variety of board games and activities caters to different interests and preferences, ensuring that every student can find an enjoyable way to unwind.

Benefits of Engaging Activities:

Engaging in activities during breaks has been shown to have several positive effects on students' well-being and academic performance. Board games, for instance, promote cognitive skills such as critical thinking, strategic planning, and problem-solving. These games also encourage social interaction and teamwork, fostering a sense of community among students.

Rejuvenating the Mind:

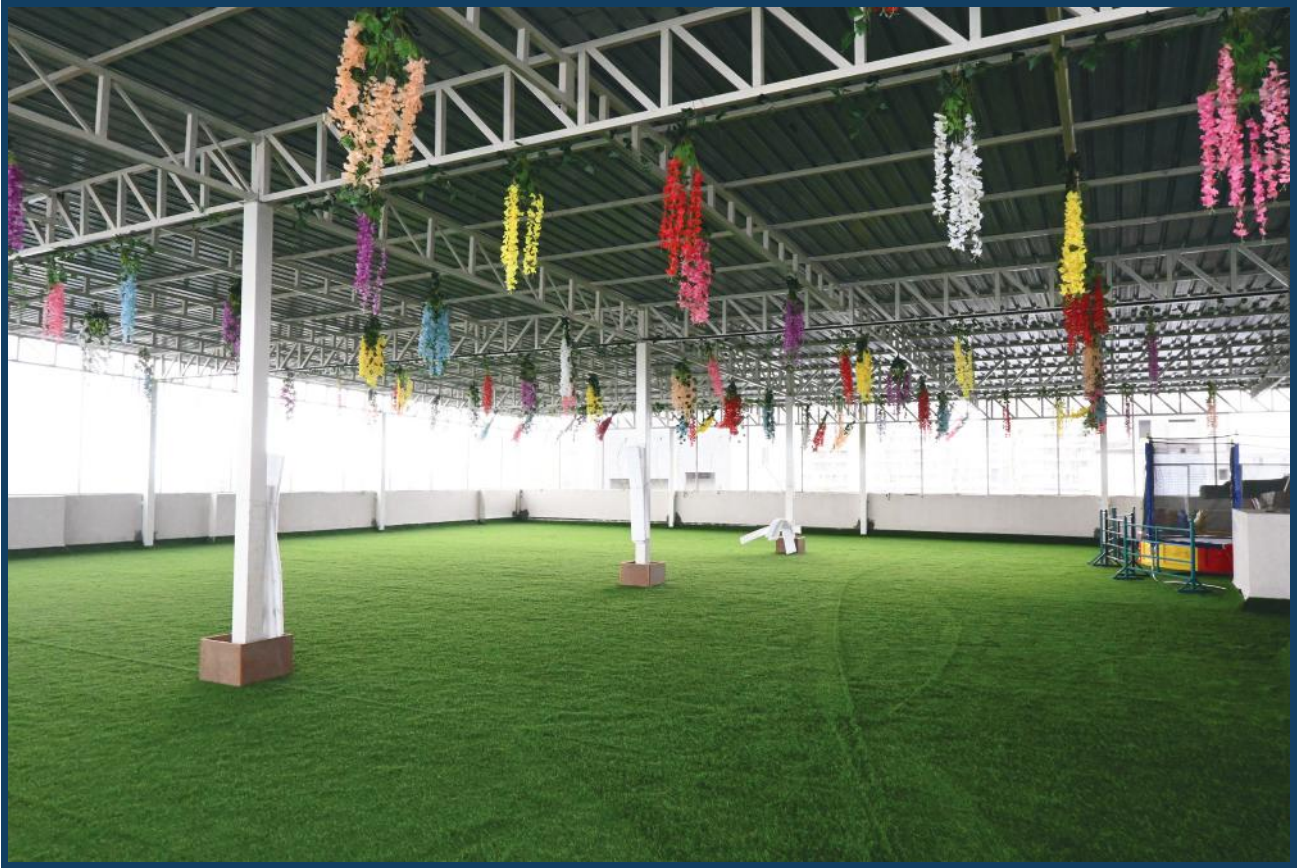
The recreation room offers students a unique opportunity to disconnect from the rigors of academic work and engage in activities that bring joy and relaxation. This mental break helps alleviate stress and anxiety, which can accumulate over time due to academic pressures.

Enhancing Focus and Productivity:

Contrary to the misconception that breaks hinder productivity, research indicates that well-timed and purposeful breaks actually enhance focus and overall productivity. When students take short breaks to unwind and engage in leisure activities, they return to their tasks with improved concentration and a clearer thought process. This renewed focus translates into higher-quality work and a greater capacity to absorb and retain information.

Turf on the 8th Floor

In order to make the school premises more user friendly and comfortable for our students we have added some new structural changes. We have covered the terrace on the 8th floor and converted it into a play area for our preschool and primary students. This will facilitate outdoor activities even during the monsoon season.



Artistic expression is easy with our state of Art Customised easel boards

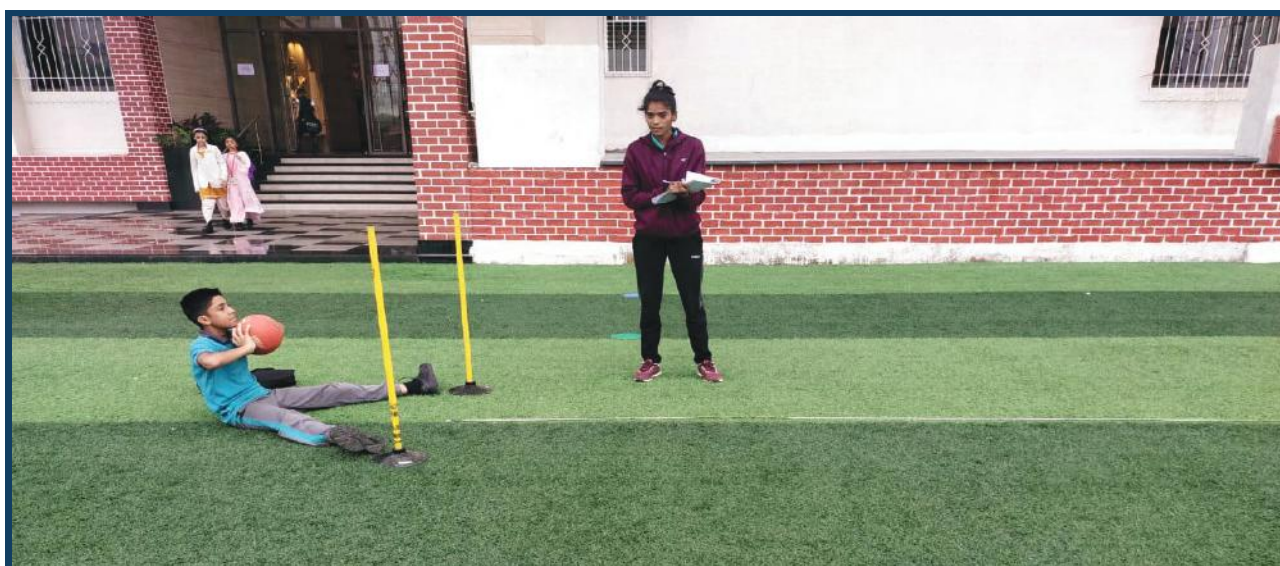
Transforming artistic expression into a seamless and gratifying experience, our easel boards provide the perfect canvas for your imagination to flourish.



Sports are the integral part of the school timetable. There is a sports regime planned for the students according to their grades. The specially appointed coaches see to it that the students participate and enjoy in all the sports activities. Recently, a fitness test was conducted for all the students.

Students were judged based on the following parameters

Height	Flexibility – Sit and reach
Weight	Agility – 10 x 4 shuttle run
BMI	Explosive Strength
Aerobic capacity 30 metres	Basketball throw
Muscle Strength – push - ups	Medicine ball throw

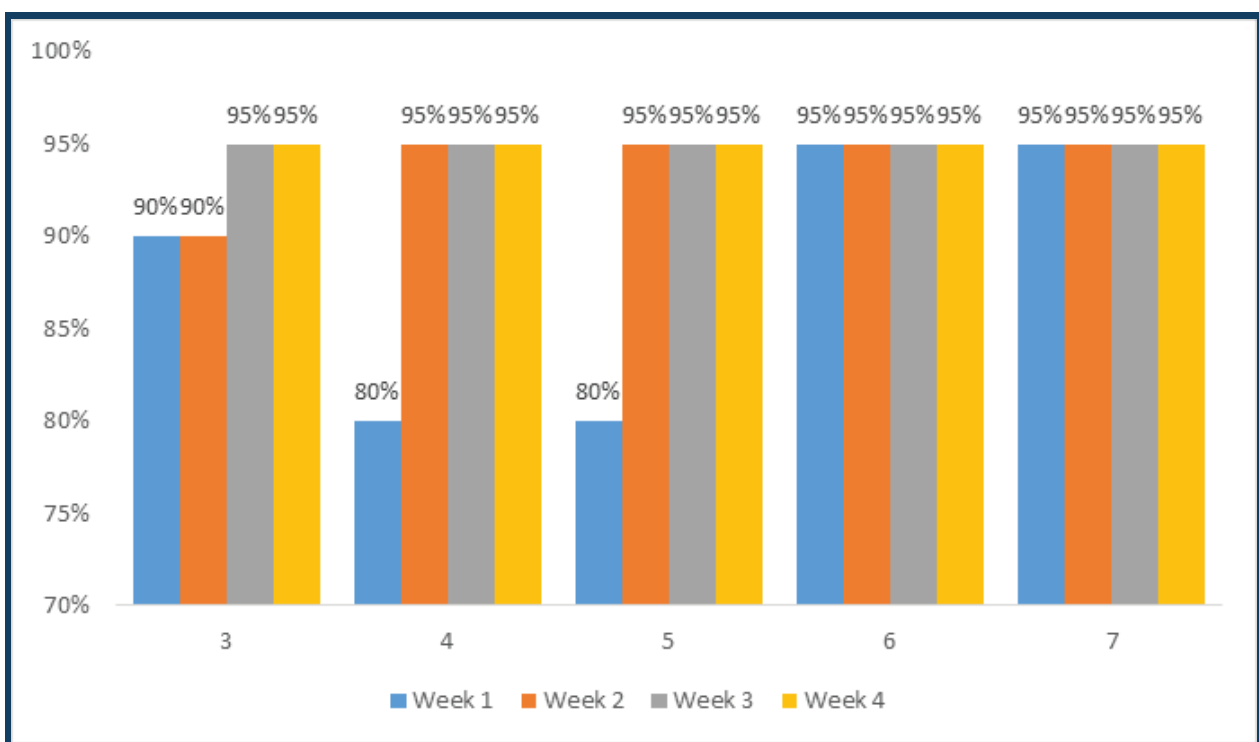


READ...KNOW...GROW

Reading is a very important activity in a child's life. It is not only an activity that develops skills but also enhances the way the brain functions. A child who reads books can develop a better understanding of abstract concepts, excellent comprehension skills, excellent writing skills, and an outstanding vocabulary.

The key to encouraging reading habits in kids is reading with them at home from a young age. By reading together often, your child will learn joys of reading.

We are very happy to share that since June we have started issuing the Library Book at home to the students of grade 3 to 7. A small data of issue and return is presented below:



Student Reviews

The library is a place where students develop love for reading. Our library at PGKM is a treasure trove of books. There is a huge variety to choose from with different genres and topics included. Let us see what our students have to say about the library.

Adhish Jamaar (6th C)

Our library is very big. We get books to read and we even read newspapers. I have read many books and all that I have read is good. Our school library looks and feels like a real library. I have visited a lot many other libraries but this one is the best.

Siddharth Sancheti (6th C)

Our school library is big with a variety of books of History, English, Comics and more languages. It big and I love to explore it. I like to read mythological books. We get books home for reading. I have read many books. There are some rules like discipline is to be maintained. I want to thank the school for the library.

Bhumit Rathi (6th C)

Our library is very big. We do many activities in the library. We like our library very much. We can come here at lunch time and every Thursday and read books and newspaper. We can also take books at home. Our teachers are the best. They are polite and kind. PGKM school library is the best.

WE ARE PROUD OF YOU!



Aarav Sarkar (Taekwondo)

We want to extend our hearty congratulations to Aarav Sarkar, our student who studies in the 5th grade for winning a bronze medal in the champions of champions national team Taekwondo India finals which was held at Nasik .



Aarav Pampatwar (Tabla)

Congratulations to our student Aarav Pampatwar for leading in his first Tabla exam. Aarav studies in the 6th C class.

Mahi's Poem to Hon. Prime Minister "Narendra Modi"

The respected Prime minister of India is adored by all, young and old. He is a role model and a father figure for everyone. Mr Narendra Modi is a global personality who has changed the very idea of leadership. Our student Mahi Bafana, studying in 6th B class shared a self-written poem with him. The poem is about nature and its beauty. She received a reply from his office. We at PGKM are very proud of Mahi for this cute communication she had with Mr Prime Minister.

Mahi's letter to PM

PGKM THE POONA GUJARATI KELAVANI MANDAL'S
Name: Mahi Bafana Ref No: Roll no: 1
Subject: Std/O: 6thB Date: 28-5-2023

1-302, Audi Arcade,
Lake town road,
Bhamburda Pune 411037

Date: 28-5-2023

Dear, Prime Minister Modiji,

My name is Mahi Yogesh Bafana. I study in P.G.K.M. school. In fifth standard we learned about our world and how it is getting polluted in many ways or how the natural resources are finishing, and how our planet is ailing.

soon our school started "metime" where we have free time to catch up on our left over work or do anything else that you want to do, and during that time our monthly teacher archana masam started Havya Katta. In Havya Katta we are supposed to recite poems and stories.

I saw a friend of mine writing a poem about smiling so I got inspired and thought a topic to write a poem about I remembered about how our planet is ailing so I wrote a poem that I am willing to share with you.

I hope you will like my poem. Have a good day.

Sincerely,
Mahi

Mahi's Poem

Fabulous Earth

Today I am going to recite,
So hold your bell tight.

God is great to make the planet right,
We have water, food and light,
A cold winter night,
And the moon shining bright.

With all the elated birds chirping,
Too with lovely dew drops dazzling,
The greenery of the rainforest,
Catch my eyes as the loveliest.

Earth is here to enjoy,
For every girl and boy,
The beauty we must share,
And always be aware.

If we want to enjoy this we must keep it free,
From messy trash and debris,
With air that's fresh and clear,
For us to breathe year after year.

We must never misuse it,
Our sweet Earth that's ours to use it,
We should not pollute it,
But instead salute it.

For this it is our Earth,
Where we live and take birth.

Our sweet little Earth!

-Mahi Yogesh Bafana
PGKM School, Pune

PM's letter to Mahi

प्रधान मंत्री
Prime Minister
New Delhi
आपाठ 13, शक संवत् 1945
04th July, 2023

Dear Mahi Yogesh Bafana,

Thank you for sharing your beautiful Poem.
My best wishes for your future endeavours.
With blessings,

(Narendra Modi)

Dear Mahi Yogesh Bafana

प्रधान मंत्री
Prime Minister

Appeal to the authorities

In a proactive and commendable initiative, PGKM School has joined forces with the Deputy Commissioner of Police (DCP) to address the issue of waste management in its vicinity. Recognizing the importance of maintaining a clean and hygienic environment, the school has taken a significant step towards fostering a sense of civic responsibility among its students and the community.

The collaborative effort began with a visit to the DCP's office, where school representatives discussed the growing concern of waste accumulation outside the school premises. Acknowledging the potential health and environmental hazards posed by improperly disposed of waste, both parties brainstormed strategies to mitigate the issue and promote a cleaner surrounding.



कचरा, पाणी अन् वाहतूक कोंडी पीजेकेएम विद्यालयाच्या परिसरामधील समस्या

बिबवेवाडी : पुढारी वृत्तसेवा
बिबवेवाडी व कोडवा परिसरात नव्याने सुरू झालेल्या पीजेकेएम विद्यालयाच्या परिसरात साचलेले पावसाचे पाणी आणि कचरा प्रवेराद्वाराजवळ पडून आहे. तसेच या भागात वाहतूक कोंडी होत असल्याने विद्यार्थी व शिक्षक त्रस्त झाले आहेत. परिसरातील रहिवाशांही या समस्यांचा समाना करावा लागत आहे.

या विद्यालयाच्या दोन्ही बाजूंना विविध समस्यांचा विळखा पडला आहे. शाळेच्या प्रवेराद्वाराजवळ पावसाचे पाणी व कचरा साचला आहे. यामुळे परिसरात दुर्गंधी पसरली आहे. या ठिकाणी असलेल्या रस्त्यावर वाहतूक कोंडी होत असल्याने विद्यार्थी, रहिवासी व वाहनचालक त्रस्त झाले आहेत.

या समस्येबाबत महापालिका प्रशासनाकडे तक्रारी करूनही देखत घेतली जात नाही. तसेच वाहतूक कोंडीबाबत पोलिस प्रशासनाला वारंवार पत्र पाठवूनही दुर्लक्ष केल्याचे रहिवासी अतुल जैन यांनी सांगितले. तसेच परिसरात मच्छांपांचा वावरही वाढल्याचे नागरिकांनी सांगितले.



पीजेकेएम विद्यालयाच्या परिसरात साचलेले पावसाचे पाणी आणि कचरा.

“विद्यालयाच्या परिसरात सध्या विविध समस्या निर्माण झाल्या आहेत. पावसाचे साचलेले पाणी, कचरा आणि वाहतूक कोंडीच्या समस्येमुळे विद्यार्थी त्रस्त झाले आहेत. महापालिका प्रशासन व वाहतूक पोलिसांनी लक्ष घालून या समस्या तातडीने सोडवाव्यात.

- प्राजक्ता भिडे, मुख्याध्यापिका, पीजेकेएम विद्यालय



THE PRE-PRIMARY SECTION

(Ramanlal T. Shah)

PGKM
AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥



Colour of August month
Blue



Upcoming Events

11th August - Pitter Patter Day
(dressed in Blue)

14th August - Discover India

29th August - Rakshabandhan

Our Learning for August Month

We will be taking our children through the theme of 'Monsoon Magic' this month.

Nursery	Juniour Kindergarten	Senior Kindergarten
Knowledge & Understanding of the world Introduction to the monsoon facts, things we wear and use in monsoon, creatures and uses of water. Concept of hot and cold. Literacy - Introduction to curve pattern. Introduction to lowercase - a and b. Numeracy- Introduction to triangle shape. Introduction of number 2. Concept of dry -wet, up - down. At home Practice - Trace patterns - standing, sleeping, curve.	Knowledge & Understanding of the world Introduction to the monsoon facts, things we see in the sky, formation of rain and clouds, introduction to water - cycle, sources and uses of water, rainbow colours. Literacy - Introduction to b,c,d,e,f,g,h. Numeracy - Introduction to tens and ones concept. Introduction of number 11-15 and 'between' numbers. Concept of full - half -empty At home Practice - Practice alphabet 'a-h' and numbers 1-15.	Knowledge & Understanding of the world Introduction to the monsoon facts, watercycle, uses and sources of water, storageof water, water pollution, things that need water, journey of water, formation of rainbow. Concept of soluble - insoluble, sink- float. Literacy - Introduction to 'at, am, ed, eg, en, et' words, sight words, reading comprehension. Numeracy - Introduction to 31 - 40 numbers Number names 6-9. Complete the patterns, Bigger - Smaller numbers. Shapes -trapezium and octagon. At home Practice - Practice two and three letter words

Yellow day



Yellow day was celebrated on 14th July' 23. Yellow is the colour of optimism glory, sunshine and happiness. It stands for freshness, positivity, intellect and joy. The motive of celebrating this day was to make the kids aware of the colour yellow, its significance and develop language and finer motor skills through various activities. As a part of role play students were dressed up as mango, Sun, sweetcorn, sunflower etc and recited about their characteristics in front of their friends. Students enjoyed exploring paints and colours in the hands-on activities done in the class. The enthusiasm of the children made the event a great success.





Young children are naturally curious about the world around them and often use their senses to explore and learn. The teachers of Sr.KG RTS section set up sensory booth where in tiny tots got and opportunity to explore, learn and play in a way that is exciting, hands on and developmentally appropriate.

Children were exhilarated to hear loud and soft sounds of various instruments and objects. A plethora of textures was displayed for them to touch and feel. Prisms, kaleidoscopes, binoculars all were out for the champs to sight around. And how could we forget the tasty treats that the students relished and learnt about various tastes. Fragrances and foul smells they learnt them all !!!! Our curious explorers have experienced senses in a way that they'll always remember.



Personal Hygiene

Teaching preschoolers about personal hygiene, cleanliness and getting them into a routine, early will help them continue to take care of themselves as they get older.

Our Champs at RTS section were introduced to the importance of keeping our body clean. They were encouraged to wash their hands, brush their teeth and trim their nails taking learning ahead we also potty trained them using balloons. They learned bathing through dolls pretend play.

Our little ones are all set to be germ free and welcome Monsoon!



Internal Organs

Our inquisitive Senior champs were amazed to learn about the internal organs and their uses. We took their learning ahead by bringing to class models of various internal organs like heart, lungs, stomach, composition of blood so that the students could experience hands on how these organs work inside our body. Their breaths were taken away when they saw the models and performed the activities themselves.



Tooth Fairy Day

And here comes the Tooth fairy to takeaway the teeth of our tiny champs to the fairy land and give them gifts in return!! In sync with our theme of Hygiene we at RTS section we organised Tooth Fairy Day. Numerous fairies came on our floor with various hands-on activities for our tots. Fine motor activities, learning phonics through games, numeracy activities and the gross motor games. Our Tooth Fairy got endless gifts in forms of activities and games for our little ones.

A pretend Dental Clinic was set up. From reception to the surgery room it had all! Champs had a gala time role playing to be dentists, patients, surgeons, etc. They learnt how to floss, brush, gargle and wash!

Our champs can't wait to see next time what gifts do the fairies get for them from the fairyland.



Textbooks

Education forms the bedrock of a prosperous society, and providing students with the right learning materials is crucial for their academic growth and overall development. With this in mind, we are delighted to introduce the "GURUKUL series" of textbooks, a revolutionary initiative designed to optimize the learning experience for our students. These textbooks are a result of meticulous curation, amalgamating the best content from various reputable publications, covering the core subjects and more. Our aim is to foster a holistic approach to education and facilitate better understanding, revision, and communication among students of standards 1st to 7th. We have issued the books for term 1.

The core subjects like Math, EVS, English, Social science and GK are consolidated into one book for standards 1st to 5th. Workbooks corresponding to the textbooks will be kept at school and sent home from time to time. For standards 6th and 7th, Hindi, Science and Math books are given home. English, Computers, GK, Hindi Vyakran, are kept in the school along with the workbooks for all subjects. These books will help in better understanding, revision and communication.



Olympiad books

Olympiad exam is a competitive exam that is conducted by various bodies for Classes from 1 to 12 at the national and international level. Students from different boards and schools participate and compete with each other on a similar educational level.

PGKM believes in encouraging healthy competition among students. It is very important to create a competent next generation who are well equipped to handle and face challenges. At PGKM we want our students to stand out in academic excellence. For maximum participation, we have given Olympiad books to all our students.



Canteen Menu for the month



CANTEEN MENU (AUGUST)

Date	Day	Breakfast	LUNCH						Snacks
			Soup / curd	Roti	Vegetable	Dal	Rice	Salad	
1/8/2023	Tuesday	Vada Pav	Butter Milk	Chapati	Tondali	Dal Fry	Plain Rice	Kakdi	Oats Cookies
02/08/23	Wednesday	Veg Poha	Broccoli Soup	Chapati	Crispy kaju Karela	Dal Tadka	Plain Rice	Gajar	Diet Chiwada
3/8/2023	Thursday	Sanja	Butter Milk	Chapati	Batata / Keli	Plain Dal	Plain Rice	Mix Salad	Wheat Shankarpalle
04/08/23	Friday	Sabudana Khichadi / Daliya Khichadi	lemon coriander Soup	Chapati	Gawar	Amti	Plain Rice	Beet Koshimbir	Papaya
5/8/2023	Saturday								
06/08/23	Sunday								
7/8/2023	Monday	Methi Paratha / Kasturi Methi Paratha	Butter Milk	Chapati	Cabbage Mutter / Mutter	Dal Fry	Jeera Rice	Kakdi Koshimbir without curd	Rawa NaraL Ladu
08/08/23	Tuesday	Ukkad	Butter Milk	Chapati	Chavli	Varan	Plain Rice	Papad , Mix salad	Khakra
9/8/2023	Wednesday	Idli Chutney / sambar	Manchow Soup	Chapati	Bharwa Bhendi	Amti	Plain Rice	Gajar Koshimbir in curd	Corn Chat
10/08/23	Thursday	Pohe	Butter Milk	Chapati	Lal Bhopla / Tomato Bhaji	Gujrathi Dal	Plain Rice	Boondi Raita	Banana
11/8/2023	Friday	Dudhi Thepla	Veg Clear soup	Chapati	Shev Bhaji	Phodniche Varan	Plain Rice	Beet Koshimbir	Bhakarwadi
12/8/2023	Saturday								
13/08/2023	Sunday								
14/08/2023	Monday	Veg cheese sandwich	Butter milk	Chapati	Laal Maath /Capsicum	Dal Fry	Jeera Rice	Mix Salad koshimbir	Churma laddoo
15/08/2023	Tuesday	INDEPENDENCE DAY HOLIDAY							
16/08/23	Wednesday	Upma	Carrot Soup	Chapati	Matki	Kutchi Kadhi	Plain Rice	Kakdi	Apple
17/08/2023	Thursday	Medu Wada Chutney / Sambar	Butter Milk	Chapati	Beans Coconut	Pithle	Plain Rice	Dudhi ka raita	Corn Flakes + Milk
18/08/2023	Friday	Veg Daliya	Butter Milk	Chapati	Mix Veg	Varan	Plain Rice	Gajar	Poha Chiwada
19/08/2023	Saturday								
20/08/2023	Sunday								
21/08/2023	Monday	Masala Puri	Butter Milk	Chapati	Moog	Varan	Plain Rice	Papad , Gajar	Paustik Ladu
22/08/2023	Tuesday	White Dhokla	Lentil Soup	Chapati	Kofta Curry	-	Tondali Bhaat	Salad	Sukhi Bhel
23/08/2023	Wednesday	Shevai Upma	Butter Milk	Chapati	Baingan ka bharta / Doodhi	Gujrathi Dal	Plain Rice	Beet Koshimbir	Gharge
24/08/2023	Thursday	Veg poha / khakra	Curd	Chapati	Chana Masala	Varan	Plain Rice	Papad, kakadi	Sheera
25/08/2023	Friday	ITALIAN FOOD THEME SPECIAL MENU							
26/08/2023	Saturday								
27/08/2023	Sunday								
28/08/2023	Monday	Shev Khamni	Buttermilk	Chapati	Dodka	Kadhi	Moong Dal Khichadi	Roasted Papad	Gulpapdi
29/08/2023	Tuesday	Moongdal Chilla	Rassam	Chapati	Dum Aloo / Keli	Dal Fry	Plain Rice	Kakdi Raita	Pear
30/08/2023	Wednesday	RAKSHABHANDHAN HOLIDAY							
31/08/2023	Thursday	Dosa Chutney	Buttermilk	Chapati	Palak Paneer / Paneer masala	Dal Fry	Jeera Rice	Gajar	Rajgira Chikki

Albert Einstein once said "Creativity is intelligence having fun."
Here's a glimpse of the creative activities done by our students in their art classes



Grade 1

Grade 1						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
3rd July to 7th July	Introduction of Naming words. Worksheets - Choose the correct naming word from the box given and complete the sentences. Tick the nouns. Poem-Rain on the Green Grass. Story book reading activity. Literature- Stories of Tenali Raman	Writing number names 1-20 Introduction of the concept After, Before and Between with the help of hopscotch activity. Worksheet on After, Before and Between	Introduction of Myself Worksheet- Fill in the blanks. (Myself) Oral Discussion on the topic- Myself	श्लोक-गुरु ब्रह्मा गुरु विष्णु गोष्ट-खबडक खबडक घोडोबा	मेरा परिचय ,मेरा परिवार ,कविता - भूका शेर	स्वर "अ" नी प्रेजिंटेस कविता -हथी भाई तो जाडा *मारो परिचय
10th to 14th July	"Introduction of Special Names. Explanation of the topic with various examples. Solving exercise on the board." Worksheets: Choose the names that are written correctly. (Special Names & Titles) Sort the following naming words into common names and special names Poem- Clouds(Drilling of the poem done) Reading and Story Time- (Moral Stories) Literature- Fairy Tale- The Pied Piper of Hamelin & the story of The beauty and the beast.	Before,after and between worksheet solved Introduction of ascending and descending order with the activity of using staircase was done, worksheet of the same was solved. Introduction of tens and ones.	Introduction to My Family Spellings of members of family CW- Draw a family tree and write the names of family members in it. Oral discussion on topic- My likes and dislikes	रंगांचे गाणे रंग - कार्यपत्रिका उजळणी	कविता - स्वर गीत , रेखाओं का अभ्यास , - "अ" का परिचय , अ - अक्षर से शुरू होनेवाले शब्द ।	अंक 1 थी 5 लभाव्या स्वर " अ " "आ" लभाव्या *कवितानुं पढन.
17th to 21st July	Introduction and Explanation of the Lesson 'A Visit to the Zoo'. (IP) Basic sentences writing practice done in the notebook. Reading conducted in the class. Revision of Naming words. Revision of Special names. Literature- Poem Reciting , Story telling sessions were conducted in class.	Worksheet- Tens and Ones Revision of Tens and Ones, counting and missing numbers Tens and Ones practice sums in notebook	Introduction and discussion on topic - My likes and dislikes. Poem - "Do you like" (Memorization of the poem done) Activity on the topic - My likes CW - write about your likes and dislikes.	ये रे ये रे पावसा गाणे 'अ' स्वर ओळख व शब्द ओळख	कविता - अट्टू- बट्टू , स्वर - आ ,इ,ई का परिचय , आ ,इ,ई से शुरू होनेवाले शब्द	स्वर "अ" थी "ई" लभाव्या *कविता - "आवरे वरसाए" -अडको दडको दही दडको -हथी भाई तो जाडा -अंक 1 थी 5
24th to 28th July	LS. - 'A Visit to the Zoo' - Read-aloud activity was conducted in the class using IP. -Props activity related to the lesson was conducted "Poem- Rabbit's Nose -Introduction and explanation of the poem were done using IP." -Poem Recitation with action was conducted in the class. -The practice of words was taken orally as well as in the Notebook. Literature- Story Book- Joy in the Jungle by Santanoo Tamuly...	Introduction of ordinal numbers with activity and writing done in notebook. Introduction of Abacus with activity. Revision of ascending/descending order and tens and ones.	Introduction to two main types of families - Nuclear family and joint family. Discussion on different ways of helping family members. Revision of spellings of family members and introducing oneself in a few sentences. Classwork- Spellings of family members.	स्वर ओळख व सराव - अ , आ ये रे , ये रे पावसा (बालगीत)	कविता - स्वर गीत , स्वर - अ ,आ का लेखन ,चित्रात्मक गतिविधि - मेरा बाल - संसार	Tracing on slate done . कविता थेक बिलाडी जाडी.
August month	* Ls- 2- The Puppet Show * Poem - I look in the Mirror *Grammar *Ls -1 Fun with letters and words *Ls-3 Singular and Plural	*Addition up to 20 *Single digit + Single digit *Three numbers e.g 2+4+1 *Using number line addition * Using two digit and single digit addition * Word problems * Table of 3 *Subtraction up to 20 *Single digit - Single digit *Single digit from double digit *Using number line subtraction * Word problems	My Body *Body parts and their functions *Sensory organs and its functions *Recognising Body parts -Food we eat * Healthy eating habits *Importance of Food *Sources of Food - Clothes we wear * Importance of wearing Clothes * Clothes for different seasons *Uniforms *Traditional Clothes and costumes	"शरीराचे अवयवांची ओळख व त्यांची कार्ये प्राण्यांची नावे व त्यांचे आवाज ओळखणे ." स्वर - उ , ऊ ची ओळख .	स्वर - इ से ऋ लेखन कविता- स्वर गीत , चित्रकथा- हाथी ने झूला- झूला उपक्रम- स्वर रेल	*My self(मारो परिचय) in Gujarati(orally) Writing Gujarati "अ", "ऐ" *Introduction to *My family (मारु कुटुंब) orally * "Writing "ओ, ओ अं, अः" *Body parts in Gujarati *Poem(कविता) *Revision of all swar in book *Colours names(रंगना नाम) *Body parts(शरीरेना अंगो) *Colour names(रंगना नाम) *Worksheets

Grade 2

Grade 2						
Week	English	Math	Subject EVS	Marathi	Hindi	Gujarati
3rd July to 7th July	Introduction of Noun - Common and Proper nouns Worksheets - Identify the nouns and write whether common noun or proper noun. Underline the proper noun and circle the common noun in the sentences given. Poem- Short story telling in the class. Literature- Stories of Tenali Raman.	Writing number names 1-50 Introduction of the concept After, Before and Between with the help of hopscotch activity. Worksheet on After, Before and Between	Introduction of Myself Worksheet- Answer the following. (Myself) Oral Discussion on the topic- Myself CW- Write 5 sentences on Myself topic.	स्वरांचे पाटीवर अनुरेखन गोष्ट-द्रोणाचार्य व एकलव्याची अ' स्वराचा लेखन सराव	व्यंजन लेखन - स्लेट पर अनुरेखण ,स्वर लेखन कहानी - ईचा ,पूचा	स्वर "अ" "आ" *writing अंक १ थी ५ *कविता -अड्डो दडो दही दड्डो * भारो परिचय
10th to 14th of July	Introduction of Pronouns- Explanation of the topic with its definition along with various examples. Worksheets- Fill in the blanks with the appropriate pronouns: Choose the correct personal pronouns. Change these sentences Poem- Rain (Drilling of the poem done) Reading and Story time- (Moral Stories) Literature- Fairy Tale- The Pied Piper of Hamelin & the story of The Beauty and the Beast.	Before,after and between worksheet Introduction of ascending and descending order with staircase activity with worksheets Introduction of hundreds,tens and ones	Introduction to My Family Spellings of members of family. CW- Draw a family tree and write the names of family members in it Oral discussion on topic- My likes and dislikes.	आ ,इ,ई अक्षर लेखन सराव अ ते ई स्वरांची शब्द उजळणी	अ से ओ स्वर लेखन - (कापी में) , पठन , स्वरां शुरु होनेवाले शब्द	अंक 1 थी 5 लभाळ्या स्वर "अ" "आ","इ","ई" लभाळ्या कविता - आवा व रसाद
17 to 21th July	-Introduction and Explanation of the Lesson 'Little Red Hen' using Flannelgraphs, and same story was shown on the IP. -Writing practice of basic sentences used in daily life done in the note book. -Reading conducted in the class. -Oral revision of Nouns with various examples-Common noun and Proper noun Revision of Pronouns Literature- Poem Recitation , Story telling sessions were conducted in class.	Hundreds, Tens and Ones worksheet Before, after and between practice sums in notebook Expanded form and hundreds , tens and ones practice sums in notebook	Introduction and discussion on topic - My likes and dislikes. Poem - "Do you like"(Memorization of the poem done) Activity on the topic - My likes. CW- Write about your likes and dislikes.	उ,ऊ, ए, अक्षर लेखन	व्यंजन - क से ङ , पठन , लेखन, (कापी में) चित्र निकलना , का से ड से शुरु होनेवाले शब्द	स्वर 'अ' सरभा देभाता अक्षर शिषवाडया (अ,आ,ये,ऐ,ओ,औ,अं,अः) अंक 1 थी 10 कवितांनु पुनरावर्तन
24th to 28th July	- Loud reading of the lesson 'Little Red Hen' was conducted in the class with the help of the IP. - Vocabulary words of the same lesson was drilled and practiced in CW book. - Poem 'Puppy and I' was introduced in the class. Poem was well explained with actions using IP as visual aid. Poem was thoroughly drilled in the class - Recapitulation of previous topics was taken. - Poem Recitation was conducted Literature- Story Book- Joy in the Jungle by Santanoo Tamuly...	Introduction of ordinal numbers with activity and writing in notebook Introduction of odd/even numbers and writing in notebook Greeting card making and Revision of hundreds tens and ones.	Introduction of two main types of families - Nuclear family and joint family. Discussion on different ways of helping family members. Classwork - Question and Answers Revision of question and answers (Answering in full sentences and also for one word answers)	अँ व ऐ अक्षर लेखन आभाळ वाजल धडाम धूम (कविता)	व्यंजन - च से ण , पठन , लेखन, (कापी में) चित्र निकलना , कविता - हुआ सवेरा (मौखिक) ,चित्रात्मक गतिविधि - मेरी अपनी नन्ही दुनिया	Introduction to similar alphabets of "अ". (अ,आ,ऐ,ओ,औ,अं,अः) tracing on slate was done.
August month	Ls-2 The First Plane Ride Grammar Ls -2 Singular and Plural Ls-3 Genders- Male and Female Ls-7 Am,Is,Are,Was,Were	"Addition" * Adding two digit number with 2-digit * Addition of (one digit)three numbers 2+3+1 * Addition of (2 digit) three numbers 34+53+10 * Addition with regrouping * word problems "Subtraction" * Subtracting two digit number *Subtraction by regrouping * Checking subtraction * word problems	Our wonderful body * Different parts of body * Functions of body *Sense organs and their functions * Internal organs of body * Growing older Food for us * Food from plants * Food for us *Food groups(Energy giving, body building and protective food) *meals Clothes for us *Types of clothes *Types of fiber *Uniforms *Various uses of clothes	"शरीराचे अवयवांची ओळख व त्यांची कार्य प्राण्यांची नावे व त्यांचे आवाज ओळखणे ." उ ,उ,ऊ ू चे उकार	व्यंजन- त से थ लेखन कविता- हुआ सवेरा चित्रकथा- सबको भाते मौठे बोल व्याकरण-वचन	*Writing all swar except "छ,छँ,छँ,छँ,छँ" In book Poem(अड्डो दडो दही दड्डो) *fruits name *Number writing (without spellings) *Flowers name in gujarati *Identifying the flowers . *My family (orally) in gujarati. *Introducing छ,छँ,छँ,छँ *Wild animals *Practicing छ,छँ,छँ,छँ *Poem(कविता)माझांनु घर डेटे *Writing all swar together in book, and tracing in slate.. *Domestic animals

Grade 3

Grade 3						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
3rd July to 7th July	# Story on the occasion of Guru Purnima #Bhakti Movement comprehension with Q&A in note book. Continuation with make sentences in Notebook # Introduction to sentences grammar topic (Meaning,examples &exercise) Continuation with make sentences exercise in Notebook	Worksheets of word problems- Addition and Subtraction Introduction of 3,4 digit numbers - Indian Number system *Number name *Expanded form *Write in words *Compare -Ascending,Descending order *Before/After/Between *Successor/Predecessor *Place Value / Face value	Given notes on sense organs and their function. Explained and discussed what is organ system. Given definition of organ system and had talk on different systems. Explained and discussed skeletal system and gave points on same .Shown video on skeletal system.	१ ते १० अंक, क ते ज ,का ते जा वर्कशीट आम्ही चालवू हा पुढे वारसा	कविता , कहानी , आ की मात्रा	*स्वर "अ" थी "अः" *व्यंजन- "क" थी "इ" *अंक १ थी १०
10th July to 14th July	Continuation to topic sentences New Topic - Formation of Questions Continuation to topic questions (Explanation with examples) Continuation to topic questions (Exercise) WH Questions formations. Game-based on formation of questions	Introduction of 4 digit numbers -Indian Number system *Number name *Expanded form *Write in words *Compare -Ascending,Descending order *Before/After/Between *Successor/Predecessor *Place Value / Face value All sums solved in notebook and sent home after correction	Discussed about Muscular system and given notes for same. Discussed and explained different functions of internal organs and given notes . Video shown in lab class on different systems of body. Revision taken for Ls-Our Body	११ ते २० अंक (अंकात व अक्षरात) इ ची मात्रा(कि ते जि) वर्कशीट ई ची मात्रा(की ते जौ) वर्कशीट	इ (ि)की मात्रा का अध्ययन , लेखन , शब्द , वाक्य लेखन, वाचन	*स्वर "अ" थी "अः" *व्यंजन- "क" थी "इ" *आराखडी
17th July to 21st July	Continuation to Questions Continuation to revision on question formation Exercise on questions Introduction to how to use WH- Questions Quiz worksheet on WH Questions	*Addition,subtraction sums solved in notebook & sent home after correction *Worksheet of 4-digit number * Match the number names * Read the spike abacus and write corresponding number *Write the number from expnded form * Observe the pattern *Compare ,Ascending ,Descending numbers *Mental maths *Multiple choice questions * Missing conversion facts worksheet sent home after correction	Introduce and explained Living and Non living things. Discussed and wrote characteristics of living and non living things. Shown video on living and non living things and asked children to do the activity of beans and cotton to see the growth of plant. Quiz discussed and solved on Tata classedg.	कविता चला मोजूया वचन- एकवचन ,अनेकवचन	ई (ि)की मात्रा का अध्ययन , लेखन , शब्द , वाक्य लेखन, वाचन	स्वर अथी अः, व्यंजन क थी इ आराखडी कथी इ सादा शब्द पठार काना मात्रा वागल शब्द
24th July to 28th July	Introducing to Rhyming words with meaning, examples & Exercise 1&2 Game- To find rhyming words. Opposites- Revision and exercise Theme Talk-1) Informative talk on the state of the month 'KERALA'. Celebration of the Month- Importance of Gurupurnima by telling stories. Discussion and speaking on the topic Gurus and importance in your live. Sharing experiences.	Explanation of rounding numbers and roman numerals (1-50) "Gurukul text book Ls-1 Large numbers Practice 1.1, 1.2, 1.3 sums solved in Notebook" All sums checked and sent home after correction Remaining sums from practice 1.1, 1.2, 1.3 solved as practice Pdf of Ls-1 Large numbers attached in google classroom	Discussion and writing Question and Answers of living and non living things "Introduction of Ls-Parts in plant,Explaining root and shoot system. Explanation and discussion of Different part of plants." Discussed and drawn diagram on different parts of plants and different roots.	फळांची नावे , एकवचन अनेकवचन स्वरचिन्ह जोडून शब्द पूर्ण करा (अ व आ ची मात्रा)	उ (उ),ऊ (ू)की मात्रा का अध्ययन , लेखन , शब्द , वाक्य लेखन, वाचन , कविता - सुबह (मौखिक)	only writing fruits name in Gujarati.
August month	"Prose - The Great Escape It's 7th April today Poem- Song of the engine Grammar -1.Sentences 2. Questions 3. Noun Singular/Plural Common & Proper Noun Genders Countable/Uncountable Synonyms & Antonyms Writing Skills- Paragraph writing	Ls-2 Addition Ls-3 Subtraction Ls- Symmetry and pattern (Formative Assessment)	Continuation of Parts of a plant. Animals and Plants	चला मोजूया वर्कशीट एकवचन अनेकवचन वर्कशीट उ व ऊ ची मात्रा	ऋ की मात्रा, व्याकरण- संज्ञा, लिंग, वचन पाठ- टोपीवाला और बंदर	Identify vyanjan and will recite poem(कविता)मारा गाणपती नागां छे.

Grade 4

Grade 4						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
3rd July to 7th July	# Exercise on adjectives and adverbs- [Revision] # Continuation to adjectives in Notebook # Introduction to Sentences - [meaning /examples] # Continuation to sentences [exercise] ☐	Worksheets of word problems- Addition and Subtraction (4-digit) Introduction of 5,6 digit numbers - Indian Number system *Number name *Expanded form *Write in words *Compare -Ascending,Descending order *Before/After/Between *Successor/Predecessor *Place Value / Face value ☐	Discussion and explanation of making food. Shown video on making of paneer and puffed rice. Given question and answers on cooking.	कणा कविता स्वाध्याय जोडशब्द	पर्यायवाची शब्द लिखना पर्यायवाची शब्द और विलोम शब्द में अंतर बताना	*२८२ "५" थी "५" *८५७८९ - "५" थी "५" ५५ १ थी २०
10th July to 14th July	#Introduction -Types of sentences #Declarative with examples & exercise #Continuation to declarative # Introduction to interrogative	Introduction of 7 digit numbers -Indian Number system *Number name *Expanded form *Write in words *Compare -Ascending,Descending order *Before/After/Between *Successor/Predecessor *Place Value / Face value All sums solved in notebook and sent home after correction	Explained and discussed about safety measures to be followed in kitchen while making food. Given questions and answers about same. Explained new terms of cooking like Sauteing and blanching and shown video to clear the concept. Video shown on lentils and pulses in lab class. Revision taken on Making food.	झाड़ आपला मित्र स्वाध्याय एकवचन अनेकवचन	विराम चिन्ह के बारे में बताना गुरु पूर्णिमा पर कविता	*भारतभंडी लभावी *सादा शब्द लभावी .
17th July to 21st July	Exercise on identify the sentences Group activity on types of sentences Dictation test [20 vocabulary] Quiz on types on sentences	6,7 digit numbers -Indian Number system worksheet of 6,7 number system * Number name * Ascending order *Descending order *Comparing * Place value Worksheet sent home after correction	Introduced and Explained Ls-Food and Health Discussed and explained different nutrients like carbohydrates,proteins,vitamins,fa ts,minerals and gave notes for same. Discussed and explained what is balanced diet and importance of it.	प्रश्न (कविता) शब्दार्थ स्वाध्याय	विराम चिन्ह के उदाहरण वचन बदलो और पाठन	*भारतभंडी *सादा शब्द * काना मात्रा वगैरना शब्द *काना वाणी शब्द लभावी *रेगना नाम
24th July to 28th July	Exercise on Imperative Sentences Synonyms with meaning, example & exercise Antonyms with meaning, examples & exercise Introduction to kinds of nouns- Abstract noun with meaning, example & exercise. "Game- Finding antonyms ,synonyms from the given words.	"Gurukul text book Ls-1 Large numbers Practice 1.1, 1.2, 1.3 sums solved in Notebook" All sums checked and sent home after correction Remaining sums from practice 1.1, 1.2, 1.3 solved as practice Explanation of rounding numbers Rounding off to the nearest 10 Pdf of Ls-1 Large numbers attached in google classroom	Discussed and Explained what is roughage and how it is useful? What is importance of preservation? Discussed and notes given on Vitamins and minerals. Introduction and Explanation of Ls-Teeth and Digestion	एकवचन अनेकवचन पक्षी माहिती (मोर)	पाठ 1 "एक किरण" कविता पठन और वर्णन शब्दार्थ लेखन , प्रश्नोत्तर	formation of simple words. *काना वाणी शब्द लभावी
August month	Prose: King Midas and the Echo The Beggar and the King Poem: Block City Grammar: Nouns Common & Proper Possessive Collective Abstract Nouns Singular/ Plural /Countable & Uncountable Noun genders Writing skills Picture comprehension	Ls-2 Addition Ls-3 Subtraction Ls-4 Multiplication Ls-12 Pattern and symmetry (Formative assessment)	Teeth and digestion Adaptation in plants	चित्र वर्णन उजळणी	पंडितजी और तीन ठग पाठन , प्रश्नोत्तर , व्याकरण : गद्यांश अभ्यास	Will be able to form simple words from the Puzzle. *चित्र थोण्णो थने तेजु नाम लभो)

Grade 5

Grade 5						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
3rd July to 7th July	*Comprehension writing *Paragraph writing introduction *Paragraph writing on Rainy season * Paragraph on the given picture	Worksheets of word problems using all operations (theme based): Introduction of 8,9 digit numbers - Indian Number system *Number name *Expanded form *Write in words *Successor/Predecessor *Place Value / Face value 10 questions solved in notebooks n sent after correction	Explanation of Ls- Nutrition and Health. Question and Answers given on Nutrition and Health Video shown on Nutrition and Health.	हत्तीचे चातुर्य स्वाध्याय चित्रकथा	हिंदी महिनो के नाम हिन्दू त्योहार को हिंदी महीने के अनुसार बताना	Numbers 1 to 100 in Gujarati. 1st poem *Prarthana*(मंदिर ताड़ु विश्व रुपाणु) .
10th July to 14th July	*Essay writing introduction and explanation on how to write an essay Nouns -numbers,genders introduction,explanation,examples,exercise.	*Introduction of International number system *Solved worksheet in notebook *All sums solved in notebook and sent home after correction	Discussed odd man out and Riddles on different nutrients with children . Written same in notebook. Introduced new lesson Adaptation in Animals. Shown video on Adaptation	अनुभव -२ स्वाध्याय वाक्प्रचार	काल निर्णय कलेंडर से हिन्दू त्योहारों के बारे में लिखना, काल के तीनो रूप लिखना और समझना	કલિતા ૧- મંદિર તાડુ વિશ્વ રૂપાણુ . *સ્વાધ્યાય.
17th July to 21st July	Nouns -numbers,genders introduction,explanation,examples,exercise *Abstract nouns explanation, exercise solved.	International number system *Worksheet of international number system solved *Explanation of rounding off numbers to nearest 10's, 100's , 1000's *Explanation of rules of rounding off numbers and solved worksheet *Explanation of rules of Roman numerals and Roman numerals 1 to 100 Worksheet of Roman numerals	Discussed about Adaptation of different animals and their habitats Refer the notes on Adaptation and habitat given.	नदीचे गाणे (कविता) स्वाध्याय लेखन	गुरु से संबंधित कथा -एकलव्य की कहानी पढ़ना और प्रश्नोत्तर लिखना विराम चिन्ह पाठन और लेखन	કલિતા ૧- મંદિર તાડુ વિશ્વ રૂપાણુ . *સ્વાધ્યાય *Ls- 2,તેજુ નિલનો- પુકુ -ગદ્ય નો પરિચય..
24th July to 28th July	**Abstract nouns explanation,exercise. *A festive day explanation *Comprehension practice	Worksheet of Roman numerals(conti) "Gurukul text book Ls-1 Large numbers *Practice 1.1, 1.2, 1.3 sums solved in Notebook" *All sums checked and sent home after correction *Remaining sums from practice 1.1, 1.2, 1.3 solved as practice *Pdf of Ls-1 Large numbers attached in google classroom	Explained what is locomotion and given notes for same. Discussed and revised Adaptations in Animals Introduced and explained Ls- Reproduction in Plants.	समानार्थी शब्द विरुद्धार्थी शब्द एकवचन अनेकवचन व्याकरण उजळणी	पाठ 1 " काबुलीवाला " पठन और वर्णन शब्दार्थ लेखन , प्रश्नोत्तर	Ls-2 તેજુ- નિલનો- પુકુ -ગદ્ય શિખવાડ્યો .
August month	The jealous courtier Someone (poem)	Ls-2 Addition and Subtraction Ls-3 Multiplication and Division Ls-4 Factors and Multiples Ls- Symmetry and pattern (Formative Assessment)	Reproduction in plants Our safety	चित्रकथा उजळणी	फूल और कांटे पाठन , प्रश्नोत्तर	Ls-2 તેજુ નિલનો- પુકુ સ્વધ્યાય *વ્યાકરણ .

Grade 6

Grade 6								
Subject								
Week	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
3rd July to 7th July	*Comprehension writing *Chapter- The story of Arjuna explanation,reading, question answers.	* Solved word problems using all operations (theme based) * Knowing our Numbers: Indian and International number system * Worksheet based on the same solved in notebook.	Components of food , Balanced diet, Deficiency diseases,	Significance of History. Sources of History. Timeline	कबीराचे विणतो शेले - शब्दार्थ लेखन स्वाध्याय/ प्रश्नोत्तरे लेखन	संज्ञा के प्रकार : व्यक्ति वाचक संज्ञा , जाति वाचक संज्ञा , भाव वाचक संज्ञा और गुरु पूर्णिमा की कहानी	अवयवनामानि, पशु-पक्षि-नामानि, फलानि - वाचनम् लेखनम् वर्णमाला वाचनम्।	Numbers 1 to 100 1st poem *Prarthana(प्रार्थना) शारदे मां *वचन बदलो, ओगणो, *जाति ओगणो, बदलो.
10th July to 14th July	*Poem-Where do all the teachers go? Introduction, explanation of poem. *Nouns-gender,number explanation,exercise	* Ls 1 Knowing our numbers(Conti.) * Rounding off Numbers * Roman Numerals	Separation of substances Activity based on this .	Ages of History Journey of human (wanderer ---- to - -- producer)	पाठ- उद्यानात भेटलेला विद्यार्थी शब्दार्थलेखन	काल -वर्तमान काल ,भूतकाल और भविष्य काल और उनके प्रकार लिखाना और समझाना	वर्णमालालेखनम् । अत्र, तत्र, कुत्र, अन्यत्र, सर्वत्र, एकत्र। गुर्वष्टकम् ।	Poem - Prarthana(प्रार्थना) शारदे मां and *स्वाध्याय . *विराभयिन्हो
17th July to 21st July	*Nouns-gender, number explanation, exercise. Essay Writing	* Explained rules of Roman numerals. Roman numbers 1 to 100 (Written) and solved worksheet on the same. * Whole numbers. Explained basic properties of whole numbers.	Separation of substances, explanation and demonstration of the same in the laboratory.	Ages of History- Discovery of fire, The beginning of farming and herding, A new way of life.	पाठ- उद्यानात भेटलेला विद्यार्थी शब्दार्थलेखन स्वाध्याय, worksheet	कबीर के दोहे लिखना ,पढना और कबीर के दोहे के अर्थ के साथ समझाना	वर्णमालालेखनाभ्यासः। गीतानि। अत्र, तत्र, कुत्र, अन्यत्र, सर्वत्र, एकत्र।	Ls- टयुडियो अने शाकभाषा - गद्य शिखवाडवो,(roll play)गलट करीने बतलवुं
24th July to 31st July	*The story of Arjuna Part 2 , introduction and explanation of chapter *Composition writing	* Solved worksheet on whole numbers * Playing numbers - Explained rules of divisibility	Body movements, Different types of joints in human body , Activity on yogasana and explaining different joints used in a specific asana	Geography- The Earth in the Solar System, Phases of the Moon.	हे खरे खरे व्हावे (कविता) शब्दार्थलेखन स्वाध्याय, worksheet	पाठ 1 " कोशिश करने वाले की " कविता पठन और वर्णन ,शब्दार्थ लेखन , प्रश्नोत्तर	स्थानदर्शक शब्द परिचय - अत्र, तत्र, कुत्र, अन्यत्र, सर्वत्र, एकत्र। शब्दांचे लिंगानुसार वर्गीकरण - पुल्लिङ्ग स्त्रीलिङ्ग नपुंसकलिङ्ग शब्द-लेखनम्।	Ls- टयुडियो अने शाकभाषा - गद्य शिखवाडवो,(roll play)गलट करीने बतलवुं
August month	Diary writing Essay writing Revision for T1	* Basic geometric Ideas * Revision for T1 * Formative - Topic - Symmetry	Body movements (remaining part of the lesson) Motion and measurement of distances Revision for T1	Geography- Globe- Latitudes and Longitudes. Revision for T1	हे खरे खरे व्हावे Revision for T1	नादान दोस्त पाठन , प्रश्नोत्तर व्याकरण : पर्यायवाची शब्द Revision for T1	क्रियापदानि, एकवचनम्, बहुवचनम्, (verbs - singular, plural) अहं, वयं वाक्यानि (sentences using अहं and वयं) कुत्र, कति प्रश्ननिर्माणं (form questions using कुत्र? कति) Revision for T1	Ls 2- टयुडियो अने शाकभाषा Grammar Opposite words. Revision for T1

Grade 7

Grade 7								
Subject								
Week	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
3rd July to 7th July	*Comprehension writing * Chapter - An uncomfortable bed explanatin,reading,question-ans,meanings	* Is 1 Integers Properties of integers Word problems based on operations of integers.	Nutrition in Plants, Modes of nutrition in Plants , https://youtu.be/pSd8Spe19d8	Bhakti movement in south India.(Alvars and Nayanars) Bhakti movement in North India.(kabir, Meerabai, Guru Nanak, and Chaitanya Mahapraphu)Writing QA	संतवाणी - पक्षी जाय दिगंतरा (संत जनाबाई) भावार्थ लेखन स्वाध्याय/ प्रश्नोत्तर लेखन	संज्ञा के प्रकार : व्यक्ति वाचक संज्ञा , जाति वाचक संज्ञा ,भाववाचक संज्ञा ,समूह वाचक संज्ञा और द्रव्यवाचक संज्ञा	एतत् मम गृहम्। पाठवाचनम्, लेखनम् क्रियापदानाम् अभ्यासः (रूपनिर्माणम्, वाक्यनिर्माणम्)	*Opposite words *Formation of simple words *My self (मारे परिचय) *1st poem *Prarthana*मैत्री भावजुं पवित्र अरजुं
10th July to 14th July	*Poem -Map (Gulmohar textbook)explanation,introduction,exercise *Story writing *Appreciation of poem	* Ls 1 Integers (conti.) * Ls 2 Fractions and Decimals (Introduction)	Nutrition in animals.	Geography - Domain of our Earth Meaning of Bioshere, Significance of Atmosphere Writing Question and Answers	पाठ- वाचनाचे वेड शब्दार्थलेखन	काल -वर्तमान काल ,भूतकाल और भविष्य काल और उनके प्रकार लिखाना और समझाना और गुरु से संबंधित दोहे बताना ।	आदिशङ्कराचार्यः पाठस्य पाठनम् शब्दार्थः, प्रश्नोत्तराणि च। गुर्वष्टकम्।	Explanation of "Prarthana"मैत्री भावजुं पवित्र अरजुं *Revision of different names of Fruits *Flowers, etc Again revision of My self
17th July to 21st July	*The master artist(Gulmohar textbook) exercise , explanation, introduction of the chapter. *Story writing.	*Fractions - Conversion of mixed to improper and vice versa Multiplication of fraction	Nutrition in animals, human digestive system	Geography - Inside our Earth.- Rocks and Minerals. Types of Rocks and Types of Minerals. Question and Answers	पाठ- वाचनाचे वेड शब्दार्थलेखन स्वाध्याय, worksheet.	गुरु से संबंधित दोहे लिखना ,पढना और उनके अर्थ समझना	अहम् सः परिवर्तनाभ्यासः। पुरुषवचनादि- परिवर्तनाभ्यासः।	Recitation of "prarthana" मैत्रीभावजुं पवित्र अरजुं . Introduction to 2nd Ls.-गृहलक्ष्मी
24th July to 31st July	*Diary writing *A story of Aruni (comprehension)	* <u>Fractions and decimals</u> . Division of fractions, Decimals place and place values	Heat topic, Modes of transfer of heat , Clinical and Laboratory thermometer, Lab activities to understand that sense of touch is not reliable to know the degree of hotness or coldness of any object	Geography - Ls 5 Water- WaterCycle, Ocean Circulation, Waves, Ocean Current. Tides- Low Tides and High Tides. Question and Answers	शब्दांचे घर (कविता) शब्दार्थलेखन स्वाध्याय, worksheet	पाठ 1 " इतना ऊँचे उठो " कविता पठन और वर्णन ,शब्दार्थ लेखन , प्रश्नोत्तर	"अहम् सः परिवर्तनाभ्यासः। पुरुषवचनादि- अभ्यासः। (1st person & 3rd person singular & plural forms) एहि एहि वीर रे - गीतगायनाभ्यासः।	गद्य 2-गृहलक्ष्मी शिष्याऽवलोक. *स्वाध्याय ,*अधरा शब्दो लभ्यावला .
August month	* Diary writing * Essay writing * Revision for T1	* Decimals (conti) * Lines and angles * Revision for T1 * Formative - Symmetry	* Heat * Acids bases and salts * Revision for T1	History - Kings and Kingdom (A case study of Chola dynasty) Revision for T1	उभयान्वयी अव्यय अपठित गद्य आकलन Revision for T1	सयानी बुआ पाठन , प्रश्नोत्तर व्याकरण : सर्वनाम के प्रकार ,पर्यायवाची शब्द Revision for T1	लट् लकारः - वर्तमानकालः (present tense) प्रथमपुरुषः उत्तमपुरुषः (1st and 3rd person) Revision for T1	Ls 2-गृहलक्ष्मी Grammar, नल्लम. *Meanings, *Essay. Revision for T1