

PGKM SCHOOL

SHRI. HARIBHAI DESAI VIDYADHAM, MARKET YARD
ANNEXE, 63/2 KONDHWA, PUNE - 411048

अंतर्नाद

Tune-in to Alpha World

Ramanlal T Shah
Pre-Primary Section

Jairaj Group
Primary Section

Vallabhbbhai Lalji Patel
Secondary Section

AUGUST 2023 EDITION

PGKM

AN ULTRA MODERN GURUKUL

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INDEPENDENCE DAY

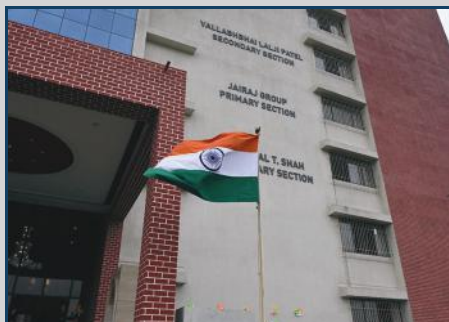
India is my pride, let's make it shine bright.



The celebration of 15th August 2023 was a momentous occasion filled with pride and patriotism at PGKM. The atmosphere was charged with a sense of honor and respect for the motherland. The day began with a dawn that symbolized a new beginning for the nation. PGKM geared up for the independence day celebration with great enthusiasm. The entire school community, including staff and students, gathered at the school premises at the early hour of 7:30 AM. The attire of choice was white, a color that signifies peace and unity, setting the tone for the day's celebrations. The school premises were adorned with festoons created by the creative minds of the 1st and 2nd-grade students. These colorful decorations added to the festive spirit and created an ambiance of joy and excitement. The pivotal moment of the day arrived with the hoisting of the national flag. This honor was bestowed upon Mr. Vinod Dedhiya, a distinguished guest and esteemed trustee of the school. The flag, a symbol of the nation's unity and pride, was unfurled with dignity and respect. Present to witness this significant moment were Dr. Kedar Walimbe, the director of the school, and the principal, Mrs. Prajakta Bhide. Their presence added a sense of leadership and guidance to the event. The fluttering of the Tricolor flag against the backdrop of these decorations was a sight to behold.



Flag hoisting done by the hands of our Hon. Chief guest" Mr. Vinod Dedhia".



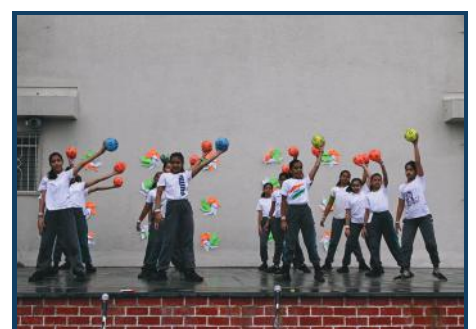
The Indian tricolor proudly flying high at PGKM School.



Dr. Kedar Walimbe offering a plant to Mr. Vinod Dedhia as a symbol of growth.

Diverse Expressions of Patriotism

The cultural program after the flag hoisting was quite engaging and enjoyable. The performances, including vocal presentations, instrumental performances using the synthesizer, dances to patriotic songs, and a mime portraying unity in diversity, provided a rich variety of artistic expressions. The skit that featured students portraying patriotic leaders was educational and inspiring and in addition, offering insights into the lives and contributions of the patriotic leaders. The surprising Rap performance that combined English and Sanskrit lyrics by two students Harsh & Arnav from grade 7 was quite impressive and unique. This fusion of languages and musical styles added a modern twist to the traditional cultural program. The gesture of presenting a plant to the chief guest was a thoughtful way to express gratitude, symbolizing growth, and a positive contribution to the environment. Distributing ladoos to the students added a sweet touch to the event, creating a sense of camaraderie and celebration among everyone. Ending the day with an interaction between the students and Prajakta ma'am was heartwarming, offering a chance for personal connection and bonding after the various performances and presentations. Overall, it was a memorable event that showcased the talents and creativity of the students while fostering a sense of unity and appreciation for diversity.



Our students learnt responsibility, consideration for others, a sense of community and self-sufficiency by bringing chairs for themselves and then putting them back in place after the event. These actions promote and teach important life skills related to organization, teamwork, and respect for shared spaces. Encouraging such responsible behaviour among students can contribute to their personal growth and the development of a strong, responsible, and considerate community within your school or organization.



Principal wants to share

On 15th Aug 2023 as children were waiting for the parents to come over and pick them, I grabbed an opportunity to have a casual chat with the students. This was purely an attempt to hear them out, know about their thoughts, their likes and dislikes. This interaction between Principal Mrs. Prajakta Bhide and the students was an engaging and heartwarming experience for everyone involved. During this informal dialogue, various topics were discussed, providing insight into the students' perspectives and allowing them to express their thoughts openly. Students shared their personal understanding of independence, which could encompass various aspects such as freedom, self-reliance, and the ability to make choices. This discussion might have revealed the diversity of thoughts and experiences among the student body.



A few snippets from the conversation by Principal madam

Me - Children what does independence mean for you?

My students - It is having freedom of thoughts,

- Freedom to pursue what I want
- Freedom to do things on my own and decide who would be my friends
- Freedom to stay back home alone and manage things.

"Listening to their response made me feel, indeed our children are trying to express their view, they have a say and want to be heard! They would turn out to be responsible citizens provided we start respecting their thoughts and help them refine their actions."

Me - Children, are you aware of what is happening around the world? Do you read newspapers?

My students - Yes we all read about Chandrayan 3, some said we read about riots happening in Manipur, while another student mentioned news in papers are at times very sad and all filled with what is not going well.

"This made me think, yes our children are looking forward to positive and motivational news from the printed media. "

Me- Tell me children, how many of you do your daily chores without any support from parents, instead at times you help your parents in their work?

My students- Majority nodded their heads in affirmation, some mentioned we make our own beds, help our parents to cook, I can make my own tea said one girl while another said I can cook Maggie. One of them said, I love to help my dad whenever he is home, but many times he is off for work and I do not get that chance!

"Our children enjoy spending quality time with us. It's not work when they help us, it is sharing and staying with us during those times. This again puts more responsibility on us as adults to involve our children in big and small decisions and work that they can manage and thus helping them to be more responsible and independent."

Me- Well, I want to see a movie this weekend. Which one should I go for?

My students- See MI2, Oppenheimer said a few boys while a girl mentioned I saw the movie Rani and Rocky and really enjoyed it!

"Seldom do we take in what our children wish for. Isn't it absolutely necessary to seek their likes and dislikes on simple things like these? Such gestures gradually help them to open up and start expressing what they like."

Me- Ok, now tell me why do you like this school?

My students- Bagless! Was the unanimous response. It feels so good to walk freely! Another one said, I enjoy hobbies.. It is like doing something which I like. One more said, we keep moving out of one classroom after one period. That makes us more active. As we get to choose our place. We like the way all teachers teach us too! They are friendly.

"This again reiterates the fact that school is a second home for children and they love to be here and create memories when the environment is conducive for them. Learning happens at a self pace in their own space! "

"This casual conversation with student was an exhilarating experience for me as well."

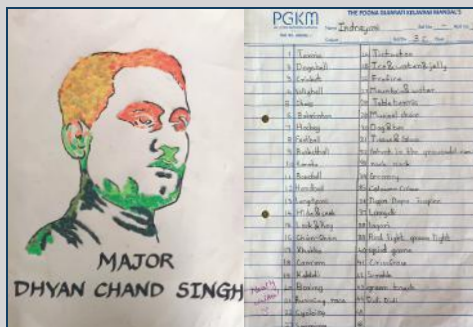


"National Sports Day"



National Sports Day was celebrated at the school on August 29th, 2023. It was a wonderful event dedicated to honouring the legacy of Major Dhyan Chand, the legendary hockey player from India. The event was organized by the sports coaches during the regular sports sessions. Major Dhyan Chand was indeed one of the most celebrated hockey players in India and has left an indelible mark on the world of sports. He is known for his exceptional skills, precision, and remarkable achievements in the field of hockey. With his incredible performances, he has brought numerous accolades to the country and has been a source of inspiration for many aspiring athletes. During the event, a PPT was shown to the students, providing them with insights into Major Dhyan Chand's life, his journey, and his remarkable accomplishments. This presentation highlighted his significant role in winning major tournaments and earning three Olympic medals for India. His dedication, hard work, and sportsmanship have set a standard for athletes to follow, and his contributions to the sport of hockey have been invaluable. The celebration also involved discussions about the game of hockey itself. Students were likely provided with information about the rules, strategies, and techniques of the game. Such discussions help students understand the nuances of the sport and promote a deeper appreciation for it. National Sports Day provided an excellent opportunity for the students to learn about and pay tribute to a national sports icon. It's events like these that not only educate students about the rich sporting history of the country but also inspire them to pursue sports with dedication and passion.

"Students were tasked with spontaneously writing names for different sports on the spot."



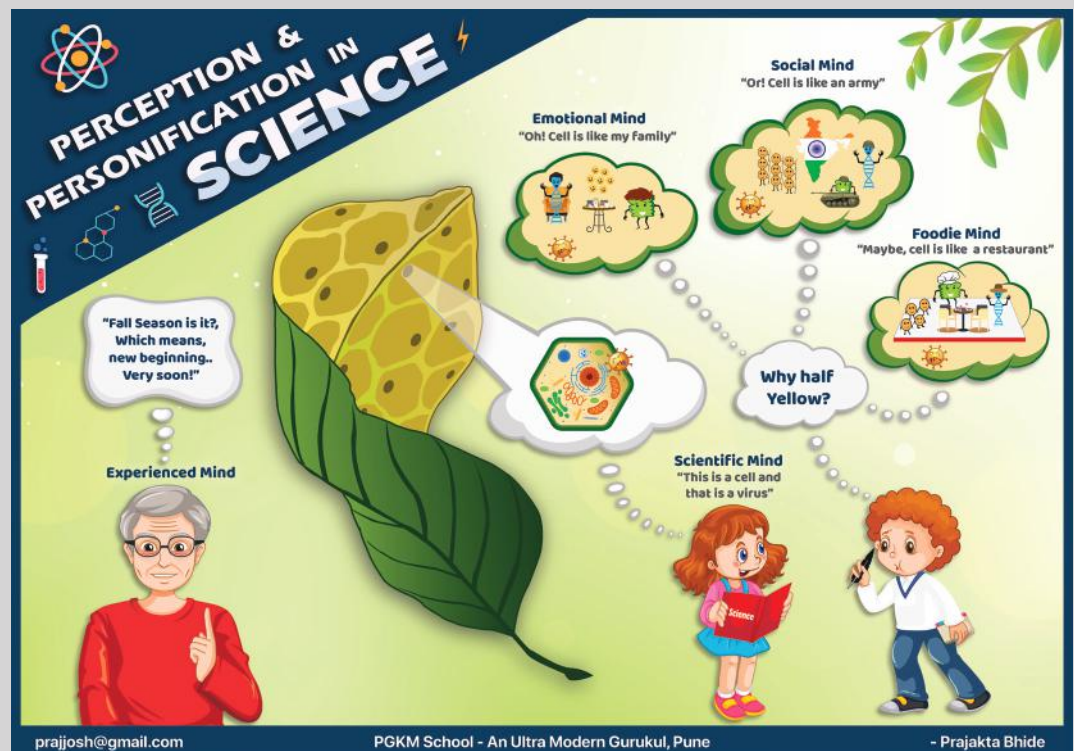


"Principal Madam's Inspiring Interaction with the girls at a Residential Gurukul."

Participating in a poster presentation at the Indian Institute of Technology Gandhinagar (IITGN) can be an exciting and academically enriching experience. The institute fosters interdisciplinary research, so you can expect to see a wide range of topics and research areas represented in the poster presentations. This diversity provides an excellent opportunity for cross-disciplinary learning and collaboration.

Overall, a poster presentation experience at IIT Gandhinagar is a valuable and intellectually stimulating opportunity. It allows students and researchers to showcase their work, gain exposure to diverse research areas, and receive feedback from peers and experts in their fields. It's an essential part of the academic culture at IITGN and contributes to the overall growth and development of its academic community.

A "Curious Mind" poster presentation could pertain to a wide range of topics or research areas, depending on the context.



At weekends, PGKM buzzes with activities. On 5th August there were three workshops conducted related to Math, Science and English. We called them the Saturday Sankalpana sessions. In the pursuit of academic excellence, students often encounter complex concepts that require additional effort to fully grasp. It's a common scenario where regular classroom sessions may not provide the depth or individual attention needed to comprehend these intricate ideas. This is where Sankalpana sessions come into play. Sankalpana Sessions are supplemental sessions that students can opt for to gain deeper insights, and strengthen the understanding of challenging subjects or topics. In a classroom, teachers have limited time to address the diverse needs of every student. Sankalpana sessions offer a more personalized learning experience, allowing students to ask questions and seek clarifications tailored to their specific difficulties. As students gain a better understanding of the subject matter, their confidence in tackling challenging topics grows. This newfound confidence positively impacts their overall academic performance. Sankalpana sessions serve as a valuable resource for students striving to clear their concepts and excel academically. They provide a supportive and enriching environment where students can overcome challenges, gain confidence, and achieve a deeper understanding of complex subjects.

"Trash to Treasure"



Prajakta madam's workshop on environmental science was a fascinating and informative session for the students. Prajakta ma'am delved into the intriguing topic of the formation of the Earth, a process that spanned billions of years. Exploring the Earth's geological history can be a captivating subject, and it piqued the student's curiosity about the world around them. The workshop also touched upon the concept of photosynthesis, explaining how plants and humans exchange gases. It's an essential part of the Earth's ecosystem and illustrates the interconnectedness of all living organisms. Understanding this process can help students appreciate the delicate balance of nature. Madam highlighted the concept that what may be considered waste or "trash" by one organism can be a valuable resource or "treasure" for another. This concept is crucial in teaching students about sustainability and the cycles of matter in the environment. The workshop concluded with a fun and engaging activity—a treasure hunt. This game allowed students to apply the knowledge they gained during the session in a practical and enjoyable way. It's an excellent way to reinforce learning while making it enjoyable. The students were actively engaged in a hands-on activity to demonstrate the process of photosynthesis through an art project. Creating visual representations can be an effective way to reinforce learning. Prajakta madam's workshop successfully engaged students in the fascinating world of environmental science, promoting awareness about the Earth's history, the importance of photosynthesis, and the interconnectedness of all living things. Such interactive and informative sessions can spark a lifelong interest in environmental issues and sustainability among students.



"Writing a story perfectly right"



Suchitra madam conducted an engaging and interactive English workshop with her students. She began by reviewing the concept of adjectives and their various types. This foundational knowledge is essential for understanding how to describe and enhance sentences using descriptive words. Following the revision, Suchitra madam prompted the students to create stories using pictures as inspiration. By incorporating visuals, she aimed to stimulate their creativity and imagination. Encouraging the use of adjectives within their stories not only reinforced their understanding of the concept but also challenged them to add vivid details to their narratives, making the stories more descriptive and interesting. It's wonderful that the students embraced the activity and enjoyed crafting their own stories. Storytelling is a powerful tool for language development, as it requires the use of vocabulary, sentence structure, and creativity.

The fact that the students were enthusiastic about this exercise suggests that they were actively engaged in the learning process. The workshop took an interesting turn when the students were asked to create acronyms of their own names. This activity encouraged them to think about words that represent their personalities or interests. Acronyms can be a fun way to explore language and self-expression. Overall, the workshop was a success, offering students a learning experience that was different from their typical classroom environment. This kind of hands-on and interactive approach can make learning more enjoyable and memorable, fostering a deeper understanding of the concepts being taught. Such initiatives also demonstrate the school's dedication to creating engaging learning opportunities for the students.





Triveni madam conducted a workshop focusing on the mathematical concept of fractions, using the literary device of "synecdoche" to introduce the topic in a unique and engaging way. Synecdoche is indeed a figure of speech where a part is used to represent the whole or vice versa. In this context, the "part" could be a fraction, and the "whole" could be a complete unit. To begin the workshop, Triveni madam explained the concept of fractions to the students, by using paper as a visual aid. For instance, she demonstrated how a piece of paper could be divided into different parts, with each part representing a fraction of the whole paper. This hands-on approach helped the students to grasp the idea of fractions as parts of a whole. Using the example of $\frac{1}{8}$ she demonstrated how to physically divide the paper into eight equal parts, showing that each part represents one eighth of the whole paper. The workshop had involved interactive activities to reinforce the understanding of fractions.

Triveni madam used the hopscotch game to make the learning experience more enjoyable and memorable. This game involved fractions using numbered squares to represent fractions, and the students hopped on these squares as part of the game. Using creative teaching methods, like connecting a literary device such as synecdoche to a mathematical concept, can help students engage with and better comprehend complex ideas. The workshop ended with a creative activity that allowed the students to engage with hands-on art and craft. Making birds using colourful pieces of paper likely provided a fun and artistic way for the students to apply the concepts they had learned during the workshop. Overall, incorporating hands-on activities and creative tasks at the end of a workshop can provide a sense of closure and application for the students. It's clear that Triveni madam put thought into creating a well-rounded learning experience that combined various aspects of education in an engaging and interactive way.





Conducting painting workshops for incorporating art and creative activities can have a positive impact on students cognitive, emotional, and artistic development. So, Colourtatva, a painting workshop was organised on Saturday, August 12th, from 9:30 AM to 11:30 AM, providing a two-hour window for creative exploration. The workshop was carefully planned and executed to provide an enriching and enjoyable experience for all participants. The workshop was led by experienced art teachers, Vinaya and Bhagyashree, indicating that the participants were guided by knowledgeable and skilled instructors. The workshop had a capacity for up to 40 students, ensuring a manageable group size for effective learning and interaction.

It offered a comprehensive learning experience. Students had the opportunity to delve into the history of paints, gaining insights into the evolution of painting materials and techniques. The students were introduced to various types of paints, such as acrylic paints, natural paints, water-based paints. This exposure broadened their understanding of different artistic mediums. A world without colours and with colours was discussed with the students. Teaching students the process of colour mixing and how to create new colours demonstrates a focus on fundamental artistic skills and creative expression. The workshop's practical component enabled students to channel their newly acquired knowledge and skills into creating their own versions of scenery paintings, fostering creativity and individuality. Allowing students to take home their own paintings is a rewarding aspect of the workshop. This not only lets them showcase their achievements but also serves as a reminder of their creative journey.





Under the ongoing Saturday Sankalpna series, the school counsellor Mrs. Prachi Navathe took a workshop for the parents on 26th August 2023. The workshop was for 3rd and 4th grade parents. The timing was 9:30 to 11:30.

Sharing with you a few snippets of the workshop. The topic was "Nurturing Parenthood"

Parenthood is a journey full of challenges and continuous learning. As part of our commitment towards our beloved students and parents on this beautiful journey, we organized a two hours workshop for the parents of grade 3 & 4 on "Nurturing Parenthood," to empower them and make the journey of parenthood inspiring for them.

This interactive session was aiming to provide parents with following things:

1. **Understanding Parent-Child Dynamics:** Developmental phases of children, how to communicate effectively.
2. **Promoting Positive Discipline:** Discover methods to discipline the behaviour and study habits of your children with love and consistency while promoting their self-esteem.
3. **Creating an Empathetic Environment:** Strategies for creating an encouraging environment at home which will help your child to grow differently, develop curiosity, and independence.

The different activities were conducted along with the explanation of some of the concepts related to parenthood. The day-to-day scenarios were provided to the parents and they were expected to brainstorm on the situations and make a chart out of it. The parents made a chart by referring to the situations which consists of root cause of the problem, indicators of behaviour and possible recommendations for the parents. The session was ended with Q & A session.



SATURDAY SANKALPANA STUDENT REVIEWS

Krushna Katke 7th B

In the Saturday session, I gave my name for English, luckily my name came in the lucky draw. It was one of the most joyful Saturdays for me because I love writing stories. The workshop was all about story writing and I was interested. First of all, we learned about adjectives in a creative way. After that our teacher, Suchitra madam divided us in four groups and asked us to write a story about a stag. She showed us some pictures for reference. At the end of the day, it was really nice, learning and joyful Saturday. If I get a chance, I would like to attend the Saturday sankalpana every Saturday.

Veer Surana – 7th A

Hello everyone, I am Veer and today I am going to tell you all about the Saturday sessions in our school. So, the ones who wanted to attend the Saturday sessions were asked to put a chit in the box of subject. I put my name in science box. On Saturday morning around 8:00am we reached the school. We were taken to the terrace of the school. Prajakta madam took our session. She took a project on plants and gases. Then after that we played the treasure hunt. I really enjoyed the session a lot. It was amazing and out of my expectations.

Samyak Shah – 7th A

I was excited for the Math workshop. The teacher was polite. I had some doubts in fractions which were cleared. We did activities which made it fun and easy. All the students from all the sessions came together. We played treasure hunt. All students were divided into four groups. It was fun and I learnt the concept of fraction easily.

Rajveer Pokar – 5th B

I want to talk about the Saturday session called TRASH TO TREASURE under the Saturday sankalpana series. A lot many activities took place and gave us lot of information. The workshop was about the formation of the earth, water and photosynthesis.

First, we learned about formation of the earth which was made when a big star was broken down and the pieces of the star came together and formed a circle. This is how our earth was formed. It was like a fire ball and its temperature was 8000 degrees. Can you imagine how hot it was? After 500 billion years the earth became cool and it became a giant snowball. The interesting fact is that there was too much bacteria and too much carbon dioxide. After that other stars broke down and was called Metroid with which a drop of water was found and oceans were created. Another interesting thing was that the earth looked like an alien planet. There were bacteria called cyanobacteria. It crashed with oxygen and sunlight together made a photosynthesis. This helped in the growth of plants. The plants were as big as 8 to 9 storeyed buildings. The dinosaurs came and started eating the plants. Another Meteoroid came and all dinosaurs died.

Then after the session we had a craft activity which was fun. We also played treasure hunt. This was the day we enjoyed a lot and we got information which 90 percent people don't know.

Thank you to all my teachers and our Principal madm for this activity. I will always love to attend such type of activities.

Kavyanjali Chordiya – 7th A

Recently in our school we had a Saturday session which was amazing. There were three subjects, English, Math and Science. In each subject there were only 20 students but more then half class wanted to join. We had a lucky draw and I was selected as I had chosen science. I chose science because Prajakta madam was going to take the session and I love the way she makes the subject interesting. The lucky draw was held in the auditorium. The lucky ones got selected for Math and English and then finally I got selected for science. I was very happy. The Friday night I slept early because I didn't want to be late. I reached the school on time on Saturday. Prajakta madam asked us to introduce ourselves. After that she started teaching photosynthesis. She cleared our concepts. She connected various topics together. She talked about life before plants and water very easily. It was just Trash to treasure. We did an activity in the last which was of Photosynthesis moving process. At the end we combined all the classes and played a game of treasure hunt. This is how we enjoyed the session.

Mannan Shah 7th B

Before I came to the Saturday session, I was having some doubts related to adjectives, my doubts were cleared and when we did the activities related to adjectives, my doubts were cleared and when we wrote story, we came to know all the important points to create a perfect story. The treasure hunt was best revision we ever had. We quickly revised all the concepts and we learned how to work in a team. This was the best Saturday workshop.

Things we did

1. Activities related to adjectives
2. Story writing

Swara Kuthwad 5th A

On Saturday we had a lot of fun. We played a game. We learnt English grammar and we learnt nouns, pronouns etc. in the class and we went to the roof top of the school. There were lot of things kept there for the pre primary classes. We played treasure hunt there. Our team lost and I was not sad, I was happy to play the game with my friends and we wrote a story ourselves and that was my best best best day ever! Thank you!

Runal.C – 7th A

I am very lucky and grateful to get a chance to attend this Saturday session. The session was conducted by our class teacher Triveni madam. She taught us how to make a beautiful fraction bird and to play a game of fraction. I enjoyed playing the game with my friends. At last, we got together on the 8th floor of the school where we played a game of treasure hunt. I just loved it. We were given question banks and we were divided into teams. Each team was given a colour. We had to solve the questions and with the help of hints we have to find the answers. Correct first has to go in our large canteen and give our answers to Suchitra madam. I really enjoyed a lot. I was thinking not to go home and just play the interesting game at school. Thank you.

Canteen & Food



"The creator made Italy by designs from Michelangelo" - Mark Twain

L'Appetito Vien Mangiando!" Literally means - "Appetite Comes With Eating"

The canteen at PGKM does not only focus on serving food but is also a platform for the teaching learning process. For the month of August the theme of Italy was chosen for the culinary journey, providing students with an opportunity to explore not only the delicious Italian cuisine but also the rich culture and history of the country. The canteen was decorated with displays of famous Italian monuments like the Leaning Tower of Pisa and the Colosseum. This visual element helped students immerse themselves in the Italian atmosphere and appreciate the beauty of these landmarks. The menu offered a variety of traditional Italian dishes, from Arancini for breakfast to Minestrone soup, pasta, risotto, garlic bread, and chocolate brownies for lunch. The inclusion of cheese popcorn as a snack added a playful touch. This diverse menu allowed students to sample different flavors and textures, giving them a taste of the Italian culinary tradition.

- Italians believe that cooking is a work of art and this resonates with the Italian approach to food. Many Italians take great pride in their culinary skills, and there's a strong tradition of passing down recipes and techniques through generations.
- Simplicity is a hallmark of Italian cuisine. It's about letting the ingredients shine and not overcomplicating recipes. This simplicity allows for the true essence of the ingredients to come through.
- Freshness is paramount in Italian cooking. Italians prioritize using fresh, high-quality ingredients over complex preparations. Italian cuisine relies on a set of distinct ingredients, including tomatoes, eggplants, pasta and cheese. These ingredients are staples in many Italian dishes and contribute to their unique flavors.
- This cuisine is not just about savory dishes, it also boasts a delightful array of sweet desserts. Tiramisu, cannoli, panna cotta, and gelato are just a few examples of the delectable Italian desserts that provide a perfect ending to a meal.

BON APPETIT!





In a delightful fusion of artistry and culture, students embarked on a captivating journey under the enchanting Italian theme by crafting exquisite masks and tiaras. This endeavour not only celebrated the rich heritage of Italy but also encouraged creativity, craftsmanship, and a profound appreciation for the finer things in life.

With each embellishment, students brought to life the allure of Venice's famed Carnival. Masks, an integral part of this iconic event, became their artistic canvases. These masks, adorned with intricate designs and vibrant colours, reflected the imagination of the students and connected them to the mesmerizing world of Italian masquerades.

Tiaras, on the other hand, evoked the timeless elegance of Italian royalty. Crafting these regal accessories instilled a sense of precision and a meticulous attention to detail. Tiaras are a reminder of the Italian Renaissance, which allowed students to explore the artistic grandeur of a bygone era. Through their creations, they paid homage to Italy's contributions to the world of art and fashion. Much to the delight of the students, the staff serving the food to them also wore tiaras.





The Mambo Italiano dance is more than just a sequence of steps, it's a celebration of life and happiness. The students exuded this joy as they twirled, stomped, and swayed to the beat along with their equally enthusiastic dance teachers. The smiles and enthusiasm were contagious, and it was evident that they were not just dancing; they were sharing a piece of Italian culture with the world.

This performance also served as an educational experience, as students learned about the cultural significance of the Mambo Italiano dance. They discovered how it evolved from the fusion of Latin and Italian influences and how it became a symbol of unity, celebration, and the zest for life.

The "Mambo Italiano" dance performance by our school students was a testament to the power of cultural exploration and artistic expression. It showcased the students' dedication, creativity, and the ability to spread joy through dance.



"Charting the Charms of Italy: A Visual Journey Through Italian-Themed Charts"

At our recent event, under the enchanting Italian theme, our students didn't just showcase their love for Italy through dance and crafts, they also captured the essence of this beautiful country through a stunning array of charts. These charts served as both educational tools and pieces of art, offering a visual journey through Italy's rich history, culture, and geography.

A chart delved into the world of Italian literature, featuring renowned authors like Dante Alighieri, Petrarch, and Italo Calvino. Students highlighted their literary masterpieces, showcasing how Italian literature has influenced the global literary landscape for centuries.

Another chart focused on Italy's political history, highlighting key events and figures. It explored the evolution of Italy's political landscape, from the unification of the country to its role in the European Union, emphasizing the nation's commitment to democracy and diplomacy.

Italy's achievements in technology and pharmaceuticals were showcased in a chart that celebrated inventors and innovations. From Leonardo da Vinci's inventions to modern pharmaceutical breakthroughs, this chart underscored Italy's contributions to scientific progress.

A delectable chart immersed viewers in Italy's culinary traditions. Iconic dishes such as pasta, pizza, took centerstage, with students sharing the secrets of Italian cooking and the importance of fresh, local ingredients.

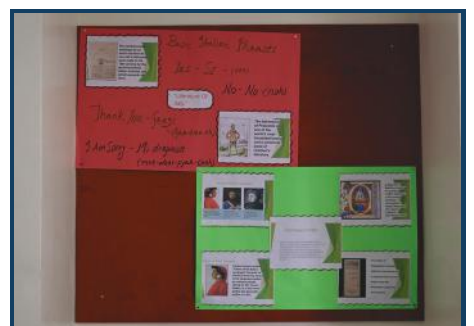
The picturesque Italian countryside came alive in a chart that celebrated agriculture and natural beauty. It showcased vineyards, olive groves, and rolling hills, emphasizing Italy's commitment to sustainable farming practices.

Italy's stunning geography was explored in detail, with a map highlighting regions, cities, and iconic landmarks. The chart invited viewers to embark on a virtual tour of Italy, from the canals of Venice to the ruins of Rome.

Italy's impact on the automotive world was celebrated in a chart that highlighted famous Italian car manufacturers and their contributions to design and engineering. It showcased the fusion of style and performance that defines Italian automobiles.

Italy's unparalleled influence on the fashion industry was evident in a chart that paid homage to iconic designers like Versace, Gucci, and Prada. It showcased the elegance, craftsmanship, and innovation synonymous with Italian fashion.

These student-crafted charts were not just informative; they were a tribute to the passion and dedication with which Italy has contributed to global culture and progress. Viewers appreciated the depth and breadth of Italy's influence across various domains, from art and literature to technology and cuisine. Collectively, these charts painted a vivid picture of Italy's enduring charm and its



Italian Delight in a Bowl - Minestrone soup

Minestrone soup is a beloved Italian classic known for its heartiness and nutritional value. This wholesome soup is renowned for its rich medley of vegetables, often featuring ingredients like tomatoes, carrots, celery, zucchini, and green beans, creating a vibrant and flavorful combination. Additionally, minestrone typically incorporates pasta or beans, adding depth and substance to the dish. With its delightful blend of ingredients and robust flavors, this basic recipe for vegetable minestrone soup offers a comforting and satisfying taste of Italian cuisine that is both wholesome and delicious.

Here's the recipe for a delicious vegetable minestrone soup:

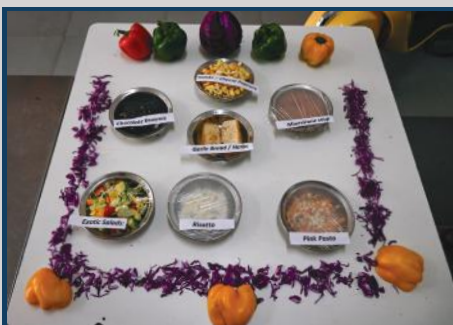
Ingredients for the soup

- 2 tablespoons olive oil
- 1 medium onion, finely chopped
- 2 cloves garlic, minced
- 2 carrots, diced
- 2 celery stalks, diced
- 1 zucchini, diced
- 1 yellow squash, diced
- 1 cup green beans, trimmed and cut into 1-inch pieces
- Few diced tomatoes
- Kidney beans drained and rinsed
- 6 cups vegetable broth
- 1 cup small pasta (such as small shells or ditalini)
- 1 teaspoon dried basil
- 1 teaspoon dried oregano
- Salt and pepper to taste
- Grated Parmesan cheese
- Fresh basil leaves, chopped
- Extra-virgin olive oil



Preparation

1. In a large soup pot heat the olive oil over medium heat. Add the chopped onion and garlic and sauté for about 2-3 minutes until they become fragrant and translucent.
2. Stir in the diced carrots and celery. Continue to cook for another 3-4 minutes until the vegetables start to soften.
3. Add the diced zucchini and green beans to the pot. Sauté for another 5 minutes, allowing the vegetables to develop some colour.
4. Pour in the diced tomatoes (with their juice) and the drained kidney beans or cannellini beans. Stir well to combine.
5. Add the vegetable broth to the pot. Bring the mixture to a boil, then reduce the heat to low, cover, and simmer for about 15-20 minutes or until the vegetables are tender.
6. Stir in the small pasta and dried herbs (basil and oregano). Simmer for an additional 10-12 minutes or until the pasta is cooked to your desired level of doneness.
7. Taste the soup and season with salt and pepper as needed. Ladle the hot minestrone soup into bowls. Garnish with grated Parmesan cheese, chopped fresh basil, and a drizzle of extra-virgin olive oil if desired.
8. Serve your vegetable minestrone soup hot and enjoy a comforting, nutritious meal. Feel free to customize this recipe by adding other vegetables you have on hand or by using different types of pasta or beans. Minestrone soup is versatile.



We at PGKM have offered our students with hobbies that are not only interesting but also have the potential to shape their futures as global citizens. Introducing students to various innovative, creative, and analytical fields through these "Hatke Hobbies" is a forward-thinking approach that can help them develop a diverse set of skills and interests. Encouraging students to explore scientific concepts through hands-on experiences can foster their curiosity and critical thinking. These experiences can spark a passion for S.T.E.A.M fields and potentially lead to careers in research, technology, and innovation.

Hands-on experience with robotics and electronics can cultivate problem-solving abilities and an understanding of automation. This could lead to careers in robotics engineering, automation, and even artificial intelligence.

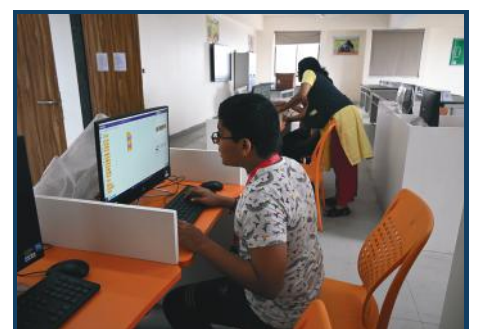
Nurturing musical talents and performing arts skills enriches students lives and also gives a sense of fulfillment. Engaging in projects related to the environment and sustainability can create awareness about global issues and inspire future careers in environmental science, conservation, and sustainable development.

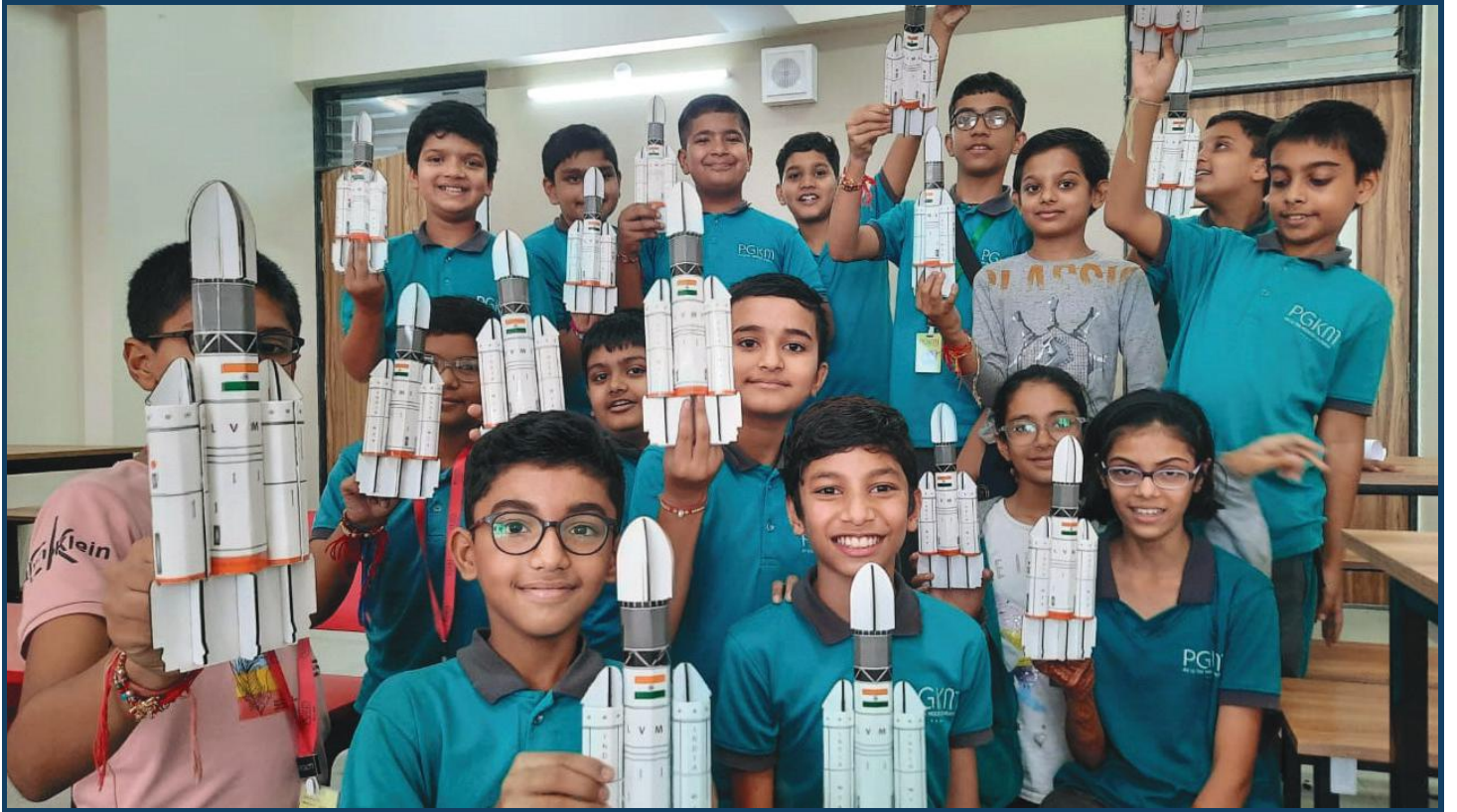
Let's have a look at these hobbies PGKM offers.

Robotics - One Bot at a time for building a future



Robotics is an emerging field which presents an exciting opportunity to bridge technology, innovation, and humanity's pressing needs. By combining interdisciplinary expertise, a human-centred approach, and a focus on practical problem-solving, this field could equip the Alpha Generation with the tools they need to address the challenges of tomorrow and create a more sustainable and supportive world. This interdisciplinary branch of science and technology, focuses on designing, thinking, and programming to create support systems for humanity, could play a crucial role in shaping the future





Exploring the history of inventions reveals a fascinating connection between simple toys and groundbreaking innovations. Many complex machines and instruments that have transformed industries and societies originated from the basic concepts found in toys. This link between toys and inventions underscores the significance of hands-on learning and practical application in fostering a deeper understanding of scientific principles. It offers a unique approach to learning by using toys as a gateway to comprehending essential concepts in physics, mathematics, and geometry. Through the creation of various toys, students have the opportunity to engage with these principles in a tangible and experiential manner.





Organic gardening is an excellent opportunity for students to learn about sustainable and organic gardening practices. It's not just about cultivating plants, it's about fostering a deeper connection with nature, promoting healthy lifestyles, and contributing to environmental sustainability. Gardening is a practical skill, and hands-on experience which is invaluable. It is known to have positive effects on mental and physical well-being. Introducing students to gardening at a young age instils lifelong habits of responsible environmental stewardship. These practices can extend to their homes, communities, and future endeavours. Gardening teaches patience, perseverance, observation, and adaptability—skills that are transferable to various aspects of life. It also encourages problem-solving and critical thinking. By nurturing plants and observing their growth, students develop a genuine appreciation for the beauty and complexity of the natural world..



Enterprise (ET) is a unique way of making our students empower, positive and competent to make them aware about their surroundings and themselves. The month of August was full of communication skills, empathy and reading skills. Someone rightly said, "if you just communicate, you can get by. But if you communicate successfully, you can work miracles". Effective Communication helps us better understand people and situations. It helps us overcome diversities, build trust and respect and create conditions for sharing creative ideas and solving problems. The following concepts were included in the Communication Skills.

1. What is communication?
2. How to convey the complete and correct message?
3. Communication Barriers and modes of communication

Different activities were conducted for the students to brief the topic.

- Chinese Whisper Game: students played the game to ensure that the message is delivered to the other end of the line without being changed.
- Role Play: students enacted in a group based on the situation given to them.
- Extempore: students were expected to speak on the historical places of India that they have visited.
- Story Reading: Teacher read the story for students and it was expected them to listen the story with utmost concentration.

Teacher asked the questions to the students based on the story to examine their understanding and listening skills. Barack Obama precisely quoted that, "Learning to stand in somebody else's shoes, to see through their eyes, that's how peace begins, and it's up to you to make that happen. Empathy is a quality of character that can change the world." As mentioned above second topic of ET series was Empathy. Conceptualization was done on the basis of following points.

1. What is empathy, sympathy and apathy?
2. Difference between empathy, sympathy and apathy.
3. How to show empathy?
4. Effects of lack of empathy

The instillation of concept done by using multiple ways.

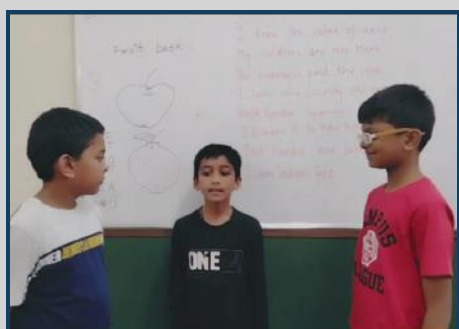
- PPT Presentation: The explanation of the concept was done with the help of PPT.
- Movie Palma: The movie was shown to students which is based on Empathy followed by the discussion.
- Drama: The different topics like empathy towards nation, animals, people around you, nature were given to students to write the script and perform on the topic.
- Damsheraj: Students enacted on the given emotion to them. One child was enacting and others were expected to recognise the emotions by nonverbal clues given by the student.

Reading makes you more empathetic, knowledgeable and stimulates your imagination. It allows one to develop a better understanding of the subject and gain conceptual clarity. The third topic of the ET chain was Reading Skills. Following concepts were clarified during the sessions.

1. Importance of reading
2. Techniques of effective reading: skimming, scanning, sorting
3. Know your interest! (Book selection)
4. Book cover page designing

Multiple activities were conducted for conceptual understanding.

- Explanation: Explained the importance of reading by giving day to day examples to students.
- Video presentation and Discussion: Video was shown to students on different techniques of effective reading followed by the discussion.
- Know Your Interest: activity was conducted by allowing the students to select different types of books according to their interests. Major classifications were discussed with them.
- Book Cover Page Designing: The material was provided to students and it was expected them to design a cover page of the subject of their choice. The condition was that it should be the reflection of their understanding of the subject.

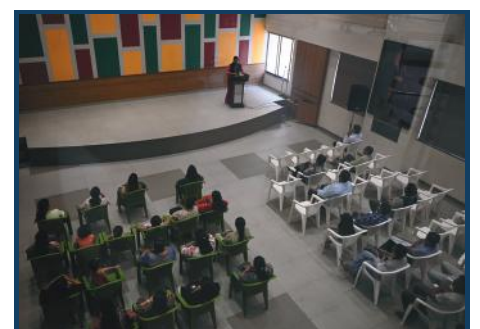




PTM - 1st & 2nd Grade

A PTM was conducted on the 12th August for the 1st to 7th classes. A PTM, or Parent-Teacher Meeting, is an event held at educational institutions where parents and teachers come together to discuss the progress, development, and well-being of students. These meetings are important for maintaining effective communication between parents and teachers, allowing them to collaborate in the best interest of the students.

The school organized a Parent-Teacher Meeting (PTM) for grades 1 and 2, where parents were called in two separate time slots based on their children's roll numbers. Kaveri Madam, the academic coordinator for the section, led the meeting and addressed the parents as a group. Kaveri Madam, in her role as the academic coordinator, spoke to all the parents at once. This approach was efficient in terms of time management and ensuring that all parents received the same information. Kaveri Ma'am informed parents about the school curriculum and the concept of formative assessments. To give parents a clear understanding of how students are taught in the classroom, she provided subject-specific examples. This approach could help parents visualize how concepts are being imparted to their children. Kaveri Madam reviewed recent events that had taken place in the school. Specifically, she discussed "Ashadi Ekadashi" and "Guru Purnima," highlighting their significance and what the students learned from these events. Kaveri Ma'am provided a sneak peek into upcoming events planned by the school. This included cultural, educational, or extracurricular activities that parents should be aware of. Kaveri Madam reminded parents to join the Google Classroom platform. She emphasized that weekly updates would be shared through this platform.



PTM - 3rd to 5th Grades

During the meeting, parents were divided into two slots to discuss various aspects of their children's education. The focus was on familiarizing them with the exam paper pattern and other important details. One key topic of discussion was the school's English policy, emphasizing the idea of using communication as a means to connect effectively rather than merely communicating for the sake of it. The parents were provided with an overview of the textbooks and notebooks that their children would be using in the upcoming academic year. This ensured that they were well-informed about the educational materials being used in the classroom. Additionally, parents were briefed about recent events and celebrations that had taken place within the school. These included the Ashadi Ekadashi celebration, the Pustak dindi event, and the Kerala-themed celebration that was held in the school canteen. This information helped parents stay connected with their children's school experiences beyond the classroom. A major highlight of the meeting was the introduction of hobby classes, which had been launched with great enthusiasm in the school. The parents were given detailed information about the various hobby classes available and how their children were benefiting from them. This initiative aimed to provide students with well-rounded development opportunities beyond their regular studies. To keep parents informed and engaged, about school happenings, the monthly newsletter was also introduced. This newsletter, published once a month, contains a summary of all the significant events and developments that have occurred in the school during that particular month. This provided parents with a consolidated view of their children's activities and achievements. Overall, the meeting served as a platform for parents to gain insight into various aspects of their children's education and school life. It fostered a sense of collaboration between the school



PTM - 6th & 7th Grade

For grades 6 and 7 also, parents were called in two slots according to the roll numbers. Parents were addressed together. This approach allowed the teachers to provide consistent information to all parents within the same grade. Parents were informed about the assessment patterns used in the curriculum. This included details about the frequency and types of assessments, helping parents understand how their children's progress is being evaluated. The concept of self-study was also sensitized, emphasizing the importance of independent learning outside of the classroom. The teachers discussed the timeline of PGKM up to the current date. This included milestones, key activities, and significant events that have taken place in the program. To provide parents with a tangible understanding of the curriculum, teachers displayed a copy each of the textbook and notebook used in the classes. This visual aid could help parents connect with the educational material their children are using. After the group address, teachers made themselves available for one-on-one interactions with parents. This allowed parents to ask specific questions or raise concerns related to their child's education. This personalized approach ensured that each parent's individual queries were addressed.



THE PRE-PRIMARY SECTION

(Ramanlal T. Shah)

PGKM
AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥

Pitter Patter Day



The little ones of the Pre-primary section had a splashtastic time during our Monsoon theme! Our teachers created enchanting stalls, showcasing all the wonders of the rainy season, and the kids couldn't get enough of it! From discovering fascinating creatures to learning about the monsoon's elements, they soaked up the knowledge like sponges!



Independence Day

Independence Day holds a profound and cherished significance in the hearts of every Indian citizen. Beyond being a day of national pride, it represents the culmination of countless sacrifices made by freedom fighters and a testament to the enduring spirit of the nation. This celebration not only marks the anniversary of India's hard-fought independence but also serves as a powerful reminder of the country's potential for progress and growth.

The mention of "Our Champs, who are the future torchbearers of the nation". Through their youthful perspective, they gain a deeper understanding of India's rich heritage, exploring its diverse monuments, cultures, and national symbols. Additionally, their engagement with patriotic songs further instills a sense of love and devotion for their homeland.

Independence Day serves as a powerful educational platform for instilling patriotic values and fostering a strong sense of unity and pride among children. It reinforces the idea that the nation's future lies in the hands of its youth, who are inspired to carry forward the legacy of freedom and work towards a progressive and harmonious India. In this way, Independence Day not only commemorates the past but also serves as a beacon guiding India toward a brighter future



Vrikshabandhan

Raksha Bandhan is a cherished Indian festival that revolves around the sacred ritual of tying a thread, known as a rakhi, onto the wrist of a brother by his sister. This act symbolizes the strong bond of love and protection between siblings. In recent times, there has been a growing awareness of environmental issues, prompting innovative ways of celebrating traditional festivals.

This year, the Pre-primary section at PGKM decided to celebrate a unique and eco-friendly version of Raksha Bandhan called "Green Vrikshabandhan." Instead of tying rakhis on each other's wrists, the students chose to tie rakhis to trees, signifying their commitment to protecting and caring for the environment.

To further contribute to environmental conservation, the students went a step further by creating seed ball rakhis using biodegradable materials. This thoughtful approach means that if these seed ball rakhis are eventually disposed of, they will naturally transform into plants, thus contributing to making our country greener and healthier. It's a beautiful blend of tradition and environmental responsibility, reflecting the evolving values of our society and our commitment to a sustainable future.



Monsoon Theme Activities



Our world is filled with colours, A very important part of learning during monsoon theme is identification and recognition of rainbow colours. Rainbow – “Fun days with colours” was celebrated with our Senior champs. We conducted various experiments to introduce and understand the formation and colours of Rainbow. It was an excellent learning experience for children, which will enhance their visual discrimination skills.



STEAM ACTIVITIES

S.T.E.A.M, which stands for Science, Technology, Engineering, Arts, and Mathematics, is an innovative educational approach that promotes holistic development in children. By combining these diverse disciplines, STEAM education encourages students to think critically, solve complex problems, and foster creativity. It not only equips them with essential technical skills but also nurtures their artistic and analytical abilities, providing a well-rounded foundation for lifelong learning and success in an increasingly interconnected and rapidly evolving world

Activity 1 - Mirror tracing

Mirror tracing is a hands-on exercise where individuals can observe and replicate the intricate patterns and details of the sky, clouds, and weather phenomena by using a mirror to reflect these elements. This activity not only encourages a deeper understanding of the natural world but also promotes creativity as participants are challenged to recreate these intricate scenes in their own unique ways. It's an interactive and fun way to connect with the environment while honing artistic skills.



Activity 2 - Where does the water go?



Our little engineers connected and built amazing structures using pipes to understand how water flows through pipes. This activity allowed them to gain a practical understanding of how water moves through pipelines. By introducing pipettes and water into the mix, it not only brought an element of surprise and curiosity but also encouraged the children to explore, discover, and engage in creative problem-solving as they manipulated the flow of water through their constructed systems. This playful and educational experience likely fostered their curiosity and problem-solving skills in a fun and interactive way.



Activity 3 - Waterfall

The water block tower investigation served as an excellent platform for nurturing the development of creative thinking, problem-solving skills, and a spirit of scientific inquiry among our young learners. Through this hands-on activity, our students were not only engaged in constructing towers using water blocks but were also encouraged to think critically, devise innovative solutions, and explore the underlying scientific principles behind their designs. This experience not only fostered their intellectual growth but also instilled a sense of curiosity and exploration, preparing them for future academic challenges and problem-solving.



Canteen Menu for the month of September



CANTEEN MENU (SEPTEMBER)

Date	Day	Breakfast	LUNCH						Snacks
			Soup / curd	Roti	Vegetable	Dal	Rice	Salad	
1/9/2023	Friday	Shevai Upma	Tomato Soup	Chapati	capsicum	Varan	Plain Rice	Gajar koshimbir	Chakli Stick
02/09/23	Saturday								
3/9/2023	Sunday								
04/09/23	Monday	Idli Chutney/Sambhar	Butter Milk	Chapati	Cabbage / Tomato	-	Dal Khichadi	Mix Koshimbir	Rawa Ladu
5/9/2023	Tuesday	TEACHERS DAY HOLIDAY							
06/09/23	Wednesday	Poha	Butter Milk	Chapati	Dudhi moong dal	-	lemon rice	Khamang Kakdi koshimbir	Gopal Kala
07/09/23	Thursday	DAHI HANDI HOLIDAY							
08/09/23	Friday	Methi Paratha	Butter Milk	Chapati	Paneer Butter Masala	Plain	Plain Rice	Salad	Banana
09/09/23	Saturday								
10/09/23	Sunday								
11/09/2023	Monday	Daliva Khichadi	Corn Soup	Chapati	Mix Veg	Plain	Plain Rice	Beetroot Koshimbir	Besan Ladu
12/09/23	Tuesday	PARYUSHAN HOLIDAY							
13/09/23	Wednesday	Sanja	Butter Milk	Chapati	Laal Maath /Gatta Bhaji	Phodniche Varan	Plain Rice	Boondi Raita	Guava/Rajgira Ladu
14/09/23	Thursday	Bhajani Wada	Chich Saar	Chapati	Sabji		Nagpuri gola Bhat	Tomato Koshimbir	Sukhi Bhel
15/09/23	Friday	Veg cheese Sandwich / poha	Mattha	Chapati	Crispy kaju Karela / chana masala	Amti	Plain Rice	Bhopla Bharit /Curd	khakra
16/09/23	Saturday								
17/09/23	Sunday								
18/09/23	Monday	Veg Upma/ upma	Butter Milk	Chapati	Rajma	kadi	Khichadi	Papad	Wheat Mathari
19/09/23	Tuesday	GANESH CHATURTHI HOLIDAY							
20/09/23	Wednesday								
21/09/23	Thursday								
22/09/23	Friday								
23/09/23	Saturday								
24/09/23	Sunday								
25/08/23	Monday	and chutany	Butter Milk	Chapati	Alu Mutter / Mutter	Dal Tadka	Jeera rice	Gajar Koshimbir	Papaya
26/09/23	Tuesday	Uttapa /	Mix Veg Soup	Chapati	Bharwa Bhendi	Palak Dal / varan	Rice	Kakadi Koshimbir	Corn Chiwada
27/09/23	Wednesday	WEST BENGAL THEME SPECIAL MENU							
28/09/23	Thursday	ANANT CHATURDASHI HOLIDAY							
29/09/23	Friday								
30/09/23	Saturday								
01/10/23	Sunday								



Upcoming Events

6th September - Dahi handi celebration (Dress in Traditional)

11th September - Bird Oasis (Dress in Black tshirt)

Our Learning for September Month

The Colour of the month is "Black".

We will be taking our children through the theme of 'Nature Explorer' this month.

Nursery	Junior Kindergarten	Senior Kindergarten
Knowledge & Understanding of the world Introduction to the Insects and birds Literacy - Introduction to left & right slant. Introduction c, d, e, f Numeracy- Introduction to rectangle shape. Introduction of number 3. Concept of same-different.	Knowledge & Understanding of the world Introduction to the Insects and their facts, Exotic birds, parts of sounds, habitat. Literacy - Introduction to Kk, Ll, Mm, Nn, Oo, Pp Introduction to two letter words - be, he, if, am. an. Numeracy - Introduction to tens and ones concept. Introduction of number 11-15 and 'between' numbers. Concept of full - half -empty	Knowledge & Understanding of the world Introduction to the exotic insects, parts of insects. Introduction to birds - parts, lifecycle, adaptation, habitat Literacy - Introduction to 'I' and 'O' letter CVC words Numeracy - Introduction 1 to 50, Number name 11&12, Greater/less

ACADEMIC SECTION - PRIMARY

Grade 1

Grade 1						
August	English	Math	EVS	Marathi	Hindi	Gujarati
1st - 4th August	Lesson 1- A visit to the Zoo. -Read aloud activity was conducted in the class. -Students read the lesson with proper voice modulation . -Explanation of the lesson has been done with the help of Puppets. -Puppet Show has been conducted in the class. (group activity) Literature- Value Education Book- Being Happy	Introduction to addition by drawing and counting object on board. Addition by using the actual objects. Adding activity with students. Addition in notebook	Lesson 1 - My body : Learnt names of common body parts, sense organs. Explained function of body parts using placards. Activity conducted related to the topic using spray paint. Revision of lesson 1.	कविता - सरी , उजळणी - (स्वर) - अ , आ , भरीराचे अवयव ओळख गाणे माझा हात .	कविता - स्वर गीत , स्वर - इ,ई,उ,ऊ का पठन,वाचन ,लेखन चित्रात्मक गतिविधि - मेरा बाल - संसार	Poem recitation(અડધે દસઝે દહી દસઝે) ,pattern to write 'અ' 'આ' , પુનરાવર્તન કવિતાનું.
7th-11th August	Lesson-2 The Puppet Show -The practice of new words was taken orally as well as in the notebook. -Revision of Nouns -Solved noun based exercise in the workbook. -Practice sheet. Literature- Value Education Book- Never be angry on anyone.	Practice sheet. Activity of addition was done for all classes.	Introduction to the lesson "Food we eat". Explained the importance of food and water. CW: Three important meals of the day. Explained and discussed about the sources of food.	"सरी कविता" स्वर 'अ' वर्कशीट	कविता - स्वर गीत , स्वर - इ,ई,उ,ऊ का पठन,वाचन ,लेखन चित्रात्मक गतिविधि - हाथी ने झूला झूला	Activity to recite gujarati poem and write "અ" pattern in book.
14 th - 18th August	-Introduction and Explanation of Grammar Concept- Singular and Plural(One and Many) -Explanation of the lesson has been done with the help of different objects. -Solved Singular and Plural exercise in the notebook. -Revision of Singular and Plural through Classroom fun activity. -Reading conducted in the class. Literature- Character building book- Sadness.	Addition solved in workbook Revision of numbers done in workbook.	Introduction to the lesson "Clothes we wear". Discussed the importance of clothes. Explained about different kinds of clothes used in different season. Revision of the topic "Myself".	स्वर अ लिहून घेतला . माझा हात कविता कृतीसह म्हटली .	कविता - स्वर गीत , स्वर - ऋ का पठन,वाचन लेखन ,चित्रात्मक गतिविधि - हाथी मेरा साथी , उपक्रम - बौर्ड गेम - स्वर पहचानी और उचित जगह लगाओ , पालतू ,जंगली जानवर ,फल और सब्जिया (मौखिक उपक्रम - चित्र दिखाकर नाम पूछो)	Patterns, to write alphabet in gujarati..and revision of poem
21st- 25th August	Introduction and Explanation of the Lesson "Class Picnic". Read-aloud activity was conducted in the class. -The practice of new words was taken orally as well as in three line notebook. Ls-1 Exercise has been solved in the notebook. Revision of the lessons has been conducted orally in the class. Literature- Fairy tale- The Emperor's New Clothes.	-Maths workbook- Chapter No. 3 -Numbers(page no. 18) -Question Numbers 1,2,3,5,6,8,9,10,11,12 solved, checked and sent. -Home Activity- Q.4 and 7(page No. 21 and 22).	Introducing Myself: Exercise solved in workbook. My Body: Exercise solved in workbook. Revision of the lesson "Clothes we wear". Practice of important spellings from the lesson "Clothes we wear".	"वर्कशीट करून घेतली . आ स्वर लिहून घेतला . कविता उजळणी घेतली "	स्वर - अ से ऋ का पठन ,वाचन ,लेखन (कापी , बोर्ड पर) , कहानी - सरी ने दिए रंग व्यंजन - त से म , पठन , लेखन , (कापी में) चित्र निकलना , कविता - हुआ संवरा (मौखिक),चित्रात्मक गतिविधि - सबको भाते मौठे बोल	Patterns, to write alphabet in gujarati..and revision of poem
26th - 31st August	-Italy Carnival Activity was conducted in the class. -Italy Flag Hand print activity and basic sentences about it. -Basic Information about Italy Flag, National Animal, National Fruit,Famous Tourist Places,Famous Brands, etc was shared in the class. -Revision of English lessons taught was taken. -Reading was conducted in the class. Literature- "Stories of Tenali Raman. Basic Information about Italy Flag, National Animal, National Fruit,Famous Tourist Places,Famous Brands, etc was shared in the class."	Revision of addition, number names 1-20 and pizza activity.	Classwork:Exercise solved in workbook for the lesson "Clothes we wear". Itay theme: Conducted ear bud activity on Strawberry(National fruit of Italy). Classwork:Exercise solved in workbook for the lesson "Food we eat".	इदली संदर्भित माहिती इ स्वर लेखन ,कविता उजळणी	स्वर और व्यंजन वाचन , गिनती - १ से १० बोर्ड एक्टिविटी , कहानी , कविता	
Upcoming next	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
September	*Ls-4 Garden friends *Poem- I look in the mirror * Grammar * Pronouns	*Numbers up to 100 *Tens/ones *Number names *Before/After/Between * Smallest/Greatest * Increasing / Decreasing Measurements *armspan,handspan,footspan,paces *Heavy/light , tall/short *Comparing weights * how much holds cups and jugs	Clean, Fit and Healthy *Importance of cleanliness for good health *Ways to keep yourself clean fit and healthy * Activities for cleanliness We need a house *Types of houses *Types of roof *Keeping our house clean *Rooms in a house	पक्षी व त्याचे आवाज (१ ते १० अंक .स्वर - ऋ ची ओळख ,उजळणी - स्वर - अ ते ऋ	पक्षी - पक्षियों के नाम , ध्वनि स्वर - ऋ का अध्ययन, पुनरावृत्ति- अ से ऋ, अंक लेखन - १ से १०	એ ,એ ,ઓ, ઓ, ઓ, ઓ , પક્ષીના નામ , revision of swar in red and blue lines.
4th-8th Sept	Poem-I look in the mirror. Introduction and Explanation of the poem has been done in the class. Revision of all grammar lessons was taken in the class.(taught before) Grammar Workbook exercises had been solved in the class. Literature- Stories of Krishna , Story of Kindness(Never loose your temper)	Maths workbook Pg no. 37(addition and subtraction) Revised numbers topic	Workbook completion of the lesson "Food we eat". Introduction to the lesson "We need a house". Explained the different types of houses and the materials used to build these houses.	"इ , ई स्वर लिहून घेतले . शब्दांची ओळख झाली . कविता उजळणी घेतली ."	स्वर - ए , ऐ का पठन , लेखन , अ से अः स्वरों का पठन	Solved worksheet of - Body Parts in Gujarati.

Grade 2

Grade 2

	English	Math	EVS	Marathi	Hindi	Gujarati
1st - 4th August	-Introduction of new Lesson- Chapter 2: The First Plane Ride -Loud Reading was conducted in the class -Students read the lesson with proper voice modulation -Explanation of the lesson is done with the help of Flashcards and Flannelgraphs - Exercise discussed and solved in the class Literature- Reading of new book started- Alice's Adventures in Wonderland by Lewis Carroll	Introduction to addition by drawing and counting object on board. Addition by using the actual objects. Adding activity with students. Addition in notebook	Lesson 1- Our wonderful body: Identification of common body parts . Introduction to internal body parts. Functions of different body parts Sense organs and function of sense organs. Differentiate between external and internal body parts.	"कविता - पाऊस गाणे (बालगीत).स्वर अ ते : लेखन सराव ."	कविता - स्वर गीत , स्वर - इ,ई , का पठन,वाचन ,लेखन चित्रात्मक गतिविधि - मेरा बाल - संसार	Poem recitation,(શકવાળી આવી શકવાળી) swar અ થા એ ઓ ,ઓ અં યં.
7th-11th August	"Grammar: Introduction of new lesson Lesson 2: Singular and Plural" -Explanation of the lesson with various examples and use of concrete objects to explain the concept -Exercise to be solved in CW Book -Activity Plural Album: Cut out pictures of different things from Old Magazine or newspapers and paste them in correct column of Singular or Plural. Literature- Reading of new book started- Alice's Adventures in Wonderland by Lewis Carroll.	Practice sheet . Activity of addition was done for all classes.	Lesson 2- Food for us: Explained the importance of food and types of food we get from plants and animals. Food groups :Energy giving food, Body building food and Protective food. Three different meals. Worksheet: Helping grandparents.	क,ख,ग,घ अक्षर लेखन अक्षरे व चित्रांच्या योग्य जोड्या लावा	कविता - स्वर गीत , स्वर - उ ,वाचन लेखन ,चित्रात्मक गतिविधि - मेरा बाल - संसार	Drawing a pattern in class work and writing "અં" ઇન
14 th to 18th August	Grammar: Introduction of new lesson -Lesson 3: Genders- Male & Female -Explanation of the concept of Genders -Differentiate between Male and Female -Explained using various examples -Solved exercise in the class. -Recap of Singular and Plural concept -Exercise to be solved in CW Book Literature- Alice's Adventures in Wonderland by Lewis Carroll	Addition solved in workbook Revision of numbers done in workbook	Lesson 3 - Clothes for us : Introduction to the lesson. Types of clothes : Woolen clothes, Silk clothes, Leather clothes, Cotton clothes, Waterproof clothes. Discussed different types of clothes worn according to different seasons. Revision of the topic "Myself".	च,छ,ज,झ ट, ठ, ड ढ, ण अक्षरलेखन	व्यंजन - त सै म , पठन , लेखन, (कापी में) चित्र निकलना , कविता - हुआ सवेरा (मौखिक),चित्रात्मक गतिविधि - सबको भाते मौढे बोल	
21st to 25th August	Grammar: Revision of Genders- Male and Fale -Solve and write True or False of lesson- Little Red Hen in CW Book -Activity conducted on Grammar topic- Singular and Plural -Revision of Grammar Lessons taught was taken. -Recap of Genders- Male & Female Literature- Alice's Adventures in Wonderland by Lewis Carroll	"Maths workbook- Chapter No. 1- Number System(page no. 1) Question Numbers 1,2,3,4,5,6,8,9,10,11,12,13,14,16,17,18,19,20 solved, checked and sent home. Home Activity- Q.15(page No. 7)"	Introducing Myself: Exercise solved in workbook. Our Wonderful body: Exercise solved in workbook. Revision of the lesson "Clothes for us". Practice of important spellings from the lesson "Clothes for us".	त,थ,द,ध,न प,फ,ब,भ,म अक्षरलेखन भाज्यांची ओळख	व्यंजन - य सै श्र , पठन , लेखन, (कापी में) चित्र निकलना , कविता - हुआ सवेरा (मौखिक),चित्रात्मक गतिविधि - छोटा भीम	Taught pattern to write their kana and matra
28th to 31st August	Italy Carnival Activities were conducted - Basic information about Italy - Flag, Famous Brands, Map of Italy, National Fruit, National Animal, Poems, Basic words and sentences was given to the students 'Grade 2 ' - Hand print activity was taken in the class- Flag of Italy - information about the Flag colours and what each colour depicts was explained and written with the activity. - Revision of English lessons was taken(taught before) -Recap of Is, Am,Are,was,were through oral sentences Literature- "Alice's Adventures in Wonderland by Lewis Carroll (Chapter 2) Basic Information about Italy Flag, National Animal, National Fruit,Famous Tourist Places,Famous Brands, etc was shared in the class."	Revision of addition, hundreds tens and ones, abacus activity was conducted in class.	Classwork:Exercise solved in workbook for the lesson "Clothes for us". Italy theme: Conducted activity on "Italian vegetables on spaghetti". Classwork:Exercise solved in workbook for the lesson "Food for us".	श, ष, स,ह,ळ अक्षर लेखन भाजी ध्या ,भाजी (कविता)	स्वर और व्यंजन लेखन , गिनती - १ से २० , कहानी - बिल्ली और चूहा	Taught names of Domestic animals in Gujarati.
September	Ls 3- The monkeys go on a fast Grammar - Ls 6- Action Words	"Measurements *cubit,pace,handspan,armspan *m/cm *kg/g *l/ml" Table of 2-8	A house to live in *Types of houses * Temporary houses * Special houses * Rooms of the houses * Helpers that build our house. "A good home. Our neighbourhood and people with their skills * Knowing your neighbours * Facilities in neighbourhood * Recreational places * Helpers in our neighbourhood	पक्षी व त्यांचे आवाज (ऋ ृ चे रफार व स्कारांची ओळख .अंक लेखन १ ते २० "	पक्षी - पक्षियों के नाम , ध्वनि ऋ (ृ)की मात्रा की पहचान ,र के विविध रूप - रेफ , पदेन लेखन - १ से २०	*પક્ષીના નામ *revision *વાર્તા *કવિતા *વ્યંજન નો પરિચય *વ્યંજન લખાવવા.
4th-8th Sept	Ls 3- The monkeys go on a fast Grammar - Ls 6- Action Words	Maths workbook Pg no 24(addition) Revised numbers topic	Workbook completion of the lesson "Food for us". Introduction to the lesson "A house to live in". Explained the different types of houses and the materials used to build these houses.	क्ष, ज, व, श्र अक्षरलेखन	बिना मात्रा के शब्दों का पठन , लेखन (२,३,४ अक्षरवाले शब्द)	Asked children to write અ આ એ ઐ ઓ ઘ ઞ યં યં in Classwork.

Grade 3

Grade 3						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
31 July to 4th August	* Nouns, Genders *Explanation, meaning , exercise *Exercise on opposites *Poem - The song of the engine *Reading, explanation & discussion	*Gurukul text book Ls-1 Number system ,Ls-2 Addition *Practice 1.4,1.5,1.6,1.7 2.1 2.2 sums solved in Notebook *All sums checked and sent home after correction *Remaining sums from practice 1.4,1.5,1.6,1.7, 2.1,solved as practice	*Explained and discussed Parts of Plants *Reading of text book and solving work book *Children went on turf to observe different parts of plants *Solved and revised Ls-Parts of Plants from work book *Kindly refer and read textbooks.	*इ व ई ची मात्रा स्वर चिन्ह जोड़न शब्द पूर्ण करा *कु ते जु (उ ची मात्रा)	*ऋ (ऌ) की मात्रा का पठन, लेखन, ऋ (ऌ) की मात्रा के शब्द और वाक्य * पाठ - टोपीवाला और बन्दर	*Identify the alphabets in gujarati,,writing gujarati alphabets., poem recitation. (રેલગાડી)
7th - 11th August	*Song of the engine (poem)- Question&Answers. *Ls.The great escape - explanation,discussion & Writing questions and answers *Grammar workbook- Noun proper& common revision *Write a paragraph- My favourite Toy * Paper pattern of Trimester- 1 given in notebook	*"Gurukul text book Explanation of Ls-2 Addition , Ls-3 Subtraction *Practice sums solved in Notebook" *All sums checked and sent home after correction *Remaining sums from text book solved as practice * Paper pattern of Trimester- 1 given in notebook	*Solved work book of Ls- Parts in plants *Introduced and explained Ls-Animals and Plants * Paper pattern of Trimester- 1 given in notebook	* चला मौजूदा वर्कशीट * एकवचन व अनेकवचन वर्कशीट	*व्याकरण - भाषा के रूप , संज्ञा , लिंग , वचन , प्रश्न पत्रिका का स्वरूप	* ચિત્ર ઓળખો. *ચિત્ર ઓળખીને તેમાં ખૂટતા અક્ષર લખો.
14th August - 18th August	*The Great Escape Explanation (Question & Answers completion) *Grammar- Revision of Gender noun & Singular & Plural *Grammar workbook revision *Ls-Its 7th April (Reading,Explanation, Q&A)	*Revision of T1 paper in notebook *Workbook solved and given at home for practice till pg no-15	*Revision done in class *Solved workbook of Ls-Animals and Plants *Weekly test discussed.	*श्रुतलेखन(dictation test) *उजळणी *वस्तु मौजूदा अंक अक्षरात लिहिणे(कृतौ activity)	*"व्याकरण - (लेखन) - भाषा के रूप , संज्ञा , लिंग , वचन , प्रश्न पत्रिका का स्वरूप , *कविता - मौखिक , पुनरावृत्ति- मात्राओं का अभ्यास (आ से ऋ) *अंक १ से ३० "	*અંક લેખન ,શબ્દમાં અંક લખાવ્યા ચિત્ર ઓળખો
21st August - 25th Sept	*Revision of grammar concepts-Proper noun,common noun, Gender noun,opposite,Framing questions with Helping verbs & WH&make sentences,rhyming words. *Practice of speaking skills (Extempore) *Reading Skills *T-1 Exams	*T1 Exam conducted *Revision of T1 paper in notebook	*Revision Taken in class for exam. *Formative Assessment conducted *T1 Exam conducted.	*रचनात्मक मूल्यांकन (formative assessment) *उजळणी -एकवचन अनेकवचन, १ते २० अंक , *फळांची नावे	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.
28th Aug to 1st Sept	*Exams conducted *Sharing information of Italy (Theme of the month) *Writing story of Pizza	*Exam conducted (23rd to 29th Aug) *"Sharing information of Italy (1 to 10) Written in notebook" * Explanation of Ls- Multiplication (notes given in notebk)	*Exam conducted (23rd to 29th Aug) *Discussed about different vehicles in Italy(Mode of transportation) *Introduced Ls-Eating habits of animals	*इटालियन तंत्रज्ञान माहिती *नियोजित परीक्षा	*Birthday song and days name in italian language.	Exam conducted.
4th Sept to 9th September	*Introduction to poem - The Planet Song [not from the T.B.] *Reading, explaining, recitation & writing	* Explanation of Ls- Multiplication (notes given in notebk) *"Multiplication of a 2-digit/3-digit/4-digit number by a 1-digit number (without regrouping) *Multiplication of a 2-digit/3-digit/4-digit number by a 1-digit number (with regrouping) " *Practice = 4.1,4.2,4.3 and 4.4 solved in notebook and given multiplication sums for practice	*Shown answer sheets of Trimester 1 and gave corrective actions. *Explained Ch-Eating habits of Animals and done reading of text book.	*कु ते जु *उ ची मात्रा व शब्द लेखन	*कविता - आँके - बाँके , कहानी - जैदी जेन्ना की धारियाँ	*Asked children to write flowers and fruits names..
Upcoming next	*Chapter- 4 [Mrs. Tabby Gray] - reading, explaining & writing	Chapter Multiplication 4.5 completed	*Explained Ch-Eating habits of Animals *Shown different types of birds to children and explaine dtheir eating habits *Solving of workbook for Ls-Eating habits of Animals	*Marathi Trimester 1 Corrective Actions *ससोबा कविता	*ए (ँ) , ऐ (ँ) की मात्रा, शब्द , वाक्यों का पठन , वाचन , लेखन	*Formation of Spellings from the given puzzles.. * copy writing sentences and words..

Grade 4

Grade 4						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
31st July - 4th August	*Introduction to concrete noun *Introduction to countable and uncountable noun examples & exercise *Introduction to noun genders *Continuation to the topic *Poem - Block city [reading, explaining & discussion]	*Gurukul text book Ls-1 Large numbers , Ls- 2 Addition *Practice 2.1,2.2,2.3 sums solved in Notebook *Explanation of Ls-3 Subtraction " *All sums checked and sent home after correction *Remaining sums from practice 2.1, 2.2, 2.3 solved as practice	*Explanation and discussion of Ls-Teeth and digestion *Observed and studied different types of teeth and different parts. *Explained digestive system and different microbes. *Solving of work book of Ls-Teeth and Digestion *Kindly read the textbook	*चित्रवर्णन *उजळणी	*पाठ २ - पंडितजी और तीन ठग पाठन *अभ्यास लेखन	*Activity to recognize gujarati alphabets, and formation of simple words.
7th - 11th Aug	*Poem- Block City Explanation, discussion, Q&A *Grammar-Gender -Meaning, examples & exercise *Ls- The King and the Echo - Reading, explanation, Q&A *Grammar- Collective Nouns - Meaning, Examples and Exercise *Activity-Write & decorate suitable adjective * Paper pattern of Trimester- 1 given in notebook	*Gurukul text book Explanation of Ls-3 Subtraction , Ls- 4 Multiplication Practice sums solved in Notebook" *All sums checked and sent home after correction *Remaining sums from text book solved as practice *Formative assessment done in class from chapter Symmetry and pattern * Paper pattern of Trimester- 1 given in notebook	*Solved the workbook of Ls-Teeth and digestion *Introduced and explained new Ls-Adaptation in Plants * Paper pattern of Trimester- 1 given in notebook	*उजळणी -प्रश्न कविता *प्राणी- पक्षी माहिती	*पाठ अभ्यास लेखन *Hindi Hand Writing Competition	*"[शेख ओझा] *ફળ અને ફૂલના નામ લખો. "
14th Aug - 18th Aug	*The King Midas & the Echo Explanation (completion of Q & A) *Possessive noun-Meaning, examples & exercise *The Beggar & the King Reading, Explanation & (Question & Answers) *Grammar workbook revision	*Revision of T1 paper in notebook *Workbook solved and given at home for practice till pg no-16	*Adaptation in Plants explained *Completion of workbook done. *Weekly test discussed	*"[उजळणी समानार्थी शब्द *विरुद्धार्थी शब्द *वचन " *कविता पाठांतर	*Grammar Revision *Recite Hindi ank and kavita	*આડાઅવળા અક્ષર ગોઠવીને અર્થ પૂર્ણ શબ્દ બનાવો.
21st Aug - 25th Aug	*Revision of grammar concepts- Proper noun, Common noun, Gender noun, Collective noun, Possessive noun, Synonyms & Antonyms, rhyming words, Make sentences & Puntuations. *Practice of speaking skills (Extempore) *Reading Skills *T-1 Exams	*Revision taken in class for exam. *Formative Assessment conducted. *Exam conducted.	*Revision taken in class for exam. *Formative Assessment conducted. *Exam conducted.	*रचनात्मक मूल्यांकन (formative assessment) *उजळणी - कविता, व्याकरण	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.
28th Aug to 1st Sept	*Exams conducted *Discussion on 'Chandrayaan-3' *Project- Prepare a write up/report on the Topic 'Chandrayaan-3' *Information of Italy (Theme of the Month)	*Exam conducted (23rd to 29th Aug) *"[Sharing information of Italy (1 to 10) Written in notebook"	*Exam conducted (23rd to 29th Aug) *Discussed about different vehicles in Italy (Mode of transportation) *Introduced Ls-Reproduction in Animals	*नियोजित परीक्षा *इटालियन तंत्रज्ञान माहिती	Birthday song and days name in italian language.	Exam conducted.
4th Sept to 9th Sept	*Reading of the chapter *Paragraph Dictation on the chapter- Puran and his Garden	*"[Introduction and explanation of chapter- Division * Properties of division given in notebook" *"[Explanation of division by 10,100,1000 given in notebook *Practice 5.1 solved in notebook" *"[Long division - Explanation of long division by 2-digit divisor and verification * Practice 5.2 solved in notebook and given sums for practice"	*EVS paper shown and gave corrective measures *Explanation done for Ls-Reproduction in Animals *Reading taken for the same lesson.	*जोडाक्षरे लेखन *Marathi Trimester 1 Correction Actions	*Hindi Trimester -1 paper Corrective Action, Sanyukta shabd	*Taught formation of words form the given table..
Upcoming next	* Chapter - The Story of Ali Baba * Reading, explaining, discussion & writing	Chapter- Division completed	*Explanation done for Ls-Reproduction in Animals *Solving of workbook Ls-Reproduction in Animals	*Marathi Trimester 1 Corrective Actions *रुकार, रकार ,रफार लेखन	संयुक्त शब्द और र की मात्रा, दूसरी अक्ल (कहानी)	*Identify the pictures and write it's name *Body parts in Gujarati and it's work..

Grade 5

Grade 5						
Week	English	Math	Subject	Marathi	Hindi	Gujarati
31 July to 4th	*A Festive Day- Comprehension and grammar	*Gurukul text book Ls- 2 Addition & Subtraction *Ls- 3 Multiplication & Division *All practice sums of Chapter- 2 done in notebook, checked and sent home after correction, remaining sums solve as practice sums *Chapter -3 3.1, 3.2 done in notebook.	*Explanation and discussion about seeds,what is cotyledon *Discussion about seed dispersal,how Reproduction of plants takes place. *Reading of textbook for the same. *Kindly read the textbook.	*चित्रकथा लेखन , सादरीकरण उजळणी	*कविता - फूल और कौटे *पाठन अभ्यास लेखन	chapter 2,excercise.(solving question and answers).
7th - 11th Aug	*A jealous courtiers (chapter) - Explanation ,Question Answer, Grammar *Someone (poem)- Explanation, Question Answer, Grammar	*Gurukul text book Ls- 4 Factors and multiples *Explanation of factors,prime factorisation,HCF,LCM *Practice sums solved in Notebook" *All sums checked and sent home after correction *Remaining sums from text book solved as practice * Paper pattern of Trimester- 1 given in notebook	*Solved workbook *Introduced and Explained LS -Our Safety.Reading of text book done. * Paper pattern of Trimester- 1 given in notebook	* उजळणी - नदी कविता * कथा कथन	* Revision -kavita learning ,Sangya and Sarvnaam * Hand writing competition	* Ls-2 तेजु-नीलनो पुडु- स्वाध्याय (अभ्यास)
14th Aug - 18th Aug	*Revision of someone poem . *Formative assessments . *Revision for term- 1 grammar,comprehension.	*Gurukul text book Ls- 4 Factors and multiples *Explanation of factors,prime factorisation,HCF,LCM *Practice sums solved in Notebook" *All sums checked and sent home after correction *Remaining sums from text book solved as practice *Solved revision sums in notebook	*Completion of workbook done as revision *Children acted a skit on Crop production. *Weekly test discussed.	*उजळणी चित्रकथा *कविता पाठांतर	*Grammar Revision *learn Kavita	वाले नाम खने कवितानु पढने
21st Aug - 25th Aug	*Revision of grammar concepts- Proper noun,Common noun, Gender noun, Collective noun,Possessive noun *Practice of speaking skills (Extempore) *Reading Skills *T-1 Exams	*Revision taken in class for exam. *Formative Assessment conducted. *Exam conducted.	*Revision taken in class for exam. *Formative Assessment conducted. *Exam conducted.	*रचनात्मक मूल्यांकन (formative assessment) *उजळणी - कविता, व्याकरण	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.	*Revision taken in class for exam. *Formative Assessment conducted *Exam conducted.
28th Aug to 1st Sept	*Italian Carnival - Learnt magic words like sorry,thank you,welcome are spell out in Italian language. ☺	*Exam conducted (23rd to 29th Aug) **Sharing information of Italy (1 to 20) Written in notebook" * Introduction to fractions	*Exam conducted *Discussed about cuisine of Italy.	*नियोजित परीक्षा *इटालियन तंत्रज्ञान माहिती	Birthday song and days name in italian language.	Exam conducted.
4th Sept to 9th Sept	Exam conducted (23rd to 29th Aug) Discussed about cuisine of Italy.	** Introduction and explanation of chapter- Fraction *Explanation of types of fractions (notes given in notebook)" ** Practice 5.1 Solved in notebook Explanation of ordering and comparing fractions * Practice 5.2 Solved in notebook and given sums for practice"	*EVS paper shown and gave corrective measures *Explained Ls-Bones and Muscles and reading taken for same.	*नाच रे मोरा कविता स्पष्टीकरण	*Hindi Trimester -1 paper Corrective Action, Sanyukta shabd aur र ki matra .	*Showed papers and took corrective actions..
Upcoming next	*King of fruits - Reading and discussion of the chapter . Grammar - Articles	* Explanation of Addition and Subtraction of fractions * Exercise 5.3 solved in notebook and given sums for practice.	*Explanation of Structure of bone. *Explanation of different parts of skeleton . *Expalination of different joints.	*Marathi Trimester 1 Corrective Actions * नाच रे मोरा कविता प्रश्नोत्तर	संयुक्त शब्द और र की मात्रा , तीन मूर्तियाँ (कहानी)	*Grammar- noun(नाम) in Gujarati.. And it's types.

ACADEMIC SECTION - SECONDARY

Grade 6

Grade 6								
Week	Subject							
	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
1st August to 4th August	Nouns - Revision	Is 4 Basic Geometric shapes Ex 4.1, 4.2	* Body movements * Structure of skull * Ribcage and Spine	Geography - The Earth in the Solar System- The Moon, Asteroids and Meteoroids. (worksheet on Solar System)	पाठ - नादान दोस्त पठन , * अभ्यास लेखन	पाठ - नादान दोस्त पठन * अभ्यास लेखन	* प्रश्ननिर्माण- अभ्यासः। * एकवचनम् बहुवचनम्।	Chapter 2 Exercise - (solving question and answers)
7th August to 11th August	* Diary writing explanation * Example of diary writing * practice diary writing	Is 4 Basic Geometric shapes (conti)	* Movements in different animals * Introduction to concept of motion	Globe - Latitudes and Longitudes. * Special latitudes and Heat Zone of the Earth.	कविता - हे खरे खरे व्हावे * स्वाध्याय कार्यपत्रिका	पाठ - नादान दोस्त प्रश्नोत्तर अभ्यास * Revision - संज्ञा और काल	* प्रश्ननिर्माण- अभ्यासः। * एकवचनम् बहुवचनम्।	ट्यूटोरियल અને શાકભાજી - સ્વાધ્યાય લખાવ્યો .
14th August to 18th August	*Formative assessments . *Revision for term-1 grammar, comprehension.	* Revision for Trimester 1 * Workbook sums.	* Portion for T1 term completed * Revision all the chapters from text book and work book. * Practice small conversion numericals on standard units.	Revision for T-1 (History and geography classtest/ Quiz and Classedged Activity)	उजळणी	*Revision for Trimester 1 * Kabir ke dohe	* पुनस्स्मरणम्। * रटनाभ्यासः।	કવિતાનું પુનરાવર્તન , સવાલ જવાબ લખાવ્યા
21st August to 25th August	- Trimester 1 Exam - Revision & Orals							
28th August to 31st August	Italian Carnival - Learnt how Pizza was accepted in Italy. * The story of Pizza * Ahilyabai - Reading and discussion of the chapter	Italian Carnival - Learnt numbers from 1 to 20 in Italian language Playing with numbers - Introduction of the chapter.	Italian carnival - Contribution of Italian Scientists to the world of medicine	* Location and one physical feature of Italy. (Italian Alps)	नियोजित लेखी व मौखिकी परीक्षा इटालियन ऑपेरा संगीत आणि मराठी संगीत नाटक साम्य व भेद	सर्वनाम की प्रकार (चार भेद) की व्याख्या	नियोजित लेखी व मौखिकी परीक्षा इटालियन ऑपेरा संगीत आणि मराठी संगीत नाटक साम्य व भेद	Conducted Orals
Upcoming next	Chp - Ahilyabai	Is 3 Playing with numbers	Chp 6 - Changes around us. Chp 7- Getting to know plants (introduction)	Civics - Diversity and Discrimination	कविता - चंद्रावरची शाळा	* सर्वनाम और उसके प्रकार * एक बहुआयामी व्यक्तिव (लक्ष्मी चन्द्र जैन)	एषः एषा एतत् (सर्वनाम-परिचयः)	* Gujarati poem (વાદળા વરસે છે..) * Gujarati seasons * Gujarati months * Gujarati festivals...

Grade 7

Grade 7								
Subject								
Week	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
1st August to 4th August	The Master Artist - comprehension * Diary Writing	Ls 2 Decimals Ls 5 Lines and angles(Introduction)	* Heat * Different types of thermometers * Conversion from degree Fahrenheit to Celsius and degree Celsius to Fahrenheit * Digestion in Ruminants.	* Surprise test on movements of the ocean waters. * Bhakti movement worksheet.	अपठित गद्य आकलन उभयान्वयी अव्यय	पाठ -सायानी बुआ पाठन , अभ्यास लेखन	वर्णमालाधारिताः अभ्यासः।	chapter 2,exercice.(solving question and answers).
7th August to 11th August	*Diary entry explanation ,sample, practice. *Composition writing,descriptive writing explanation and practice.	Ls 5 Lines and angles (conti) Ex 5.1	* Acids ,Bases and Salts, * Types of acids ,Indicators * Lab activity on testing acids bases with the help of indicators	History- Kings and Kingdoms. 1. A case study of the Cholas. 2.Tripartite struggle.	उभयान्वयी अव्यय व्याकरण उजळणी	पाठ -सायानी बुआ प्रश्नोत्तर अभ्यास Revision - संज्ञा और काल के भेद	लट् लकारः तालिकाभ्यासः। वर्तमानकालः रूपाणि।	गृहलक्ष्मी - स्वाध्यास ल(पठ्यो) .
14th August to 18th August	*Formative assessments . *Revision for term- 1 grammar,comprehension.	Revision + Workbook	* Revision of lessons * * Workbook completion	Revision for T-1 (History and geography classtest/ Quiz and Classedged Activity)	उजळणी	* Grammar Revision and Learn Dohe	* पुनस्स्मरणम्। * रटनाभ्यासः।	भारो परिचय निबंध ,इतिहास पुनरावलोकन .
21st August to 25th August								
28th August to 31st August	Italian Carnival - Learnt the story of The merchant of Venice written by William Shakespeare.	Italian Carnival - Learnt numbers from 1 to 20 and operations of single digit numbers orally in italian language. Simple Equations - Introduction of the lesson	* Contribution of Italian scientists, their inventions * PPT presentation and discussion	UNESCO World Heritage Site in Italy. (Colosseum) (Meaning of UNESCO and its aim)	* नियोजित लेखी व मौखिकी परीक्षा * इटालियन ऑपेरा संगीत आणि मराठी संगीत नाटक साम्य व भेद	* सर्वनाम के प्रकार की व्याख्या	* नियोजित लेखी व मौखिकी परीक्षा * इटालियन ऑपेरा संगीत आणि मराठी संगीत नाटक साम्य व भेद	Conducted Orals
Upcoming next	Chp - Homesickness	Chp - Simple Equations	Chp - Physical and chemical changes	Chp - On equality. (Democracy)	धडा ४ - गोपाळचे शौर्य शब्दयोगी अव्यय	सर्वनाम और उसके प्रकार, भस्वाचार (व्यंग्य), भाषा और लिपि	पाठक्र. 20 - वनम् । पाठक्र. 21 - उपायः ।	Topic- poem (त्रिंशो लहेरात्तो) National- song, anthem, In Gujarati- national festival, bird, animal, pledge.