

PGKM SCHOOL

HARIBHAI DESAI VIDYADHAM, MARKET YARD
ANNEXE, 63/2 KONDHWA, PUNE - 411048

अंतर्नाद

Tune-in to Alpha World

Ramanlal T Shah
Pre-Primary Section

Jairaj Group
Primary Section

Vallabhbhai Lalji Patel
Secondary Section

PGKM

AN ULTRA MODERN GURUKUL

॥ धियो यो नः प्रचोदयात् ॥

MARCH-APRIL 2024 EDITION

KHELODYAN - SPORTS HUSTLE



In the month of March, the annual sports event Khelodyan was celebrated with a lot of joy and energy. The school grounds were decorated with banners. The event kicked off on the 5th of March and was conducted across all the classes from grades 1 to 7. For the lower grades, races and games like langdi, dodgeball, obstacle race, etc. were conducted. There were mass athletics taken up for all grades. For 6th and 7th grades, competitions for football, volleyball, and basketball were conducted. The students enjoyed this time on the ground. The motive of the event was to encourage mass participation, improve communication, encouraging team building and self-analysis by the students.



Nature learning adventure



To give a glimpse of nature and its beauty, the students of grades 4 and 5 went on a nature Sankalpna session at the Taljai Hills on Saturday, March 30th. After gathering beside the ancient temple, everyone embarked on a serene nature walk, immersing themselves the beauty of the surroundings. As they strolled, they encountered a fascinating array of leaves, each boasting its own unique shape and hue, creating a vibrant tapestry beneath their feet. With every step, they eagerly collected stones and leaves, marveling at the diversity of nature's offerings. Engaged in quiet observation, they couldn't help but share their wonder with passersby, exchanging smiles and nods of appreciation for the natural wonders surrounding them.

The journey took an enchanting turn as they stumbled upon a serene pond, home to graceful ducks gracefully gliding across the water's surface. Mesmerized by their elegance, everyone paused to observe these feathered inhabitants, noting their beaks which the teacher described. The highlight of the visit was when they were suddenly greeted by a burst of color and majesty—a sighting of a magnificent peacock, its colourful feathers shimmering in the sunlight.

Lastly they recreated the magical morning by painting the canvas beautifully.



Newton's laws in action



On Saturday, 2nd March, Upendra sir led a thought-provoking "Sankalpana Session" focusing on the real-life applications of Newton's laws of motion for Grade 6 students. Through engaging hands-on activities and games, students delved into the practical implications of Newton's first, second, and third laws of motion.

During the session, students gained a comprehensive understanding of how Newton's laws are seen in various everyday activities such as walking, running, lifting, throwing, and catching. The concept of inertia, both in rest and motion, was vividly demonstrated through practical examples, helping students grasp Newton's first law.

Moreover, students explored the intricate relationship between force, mass, and acceleration as elucidated by Newton's second law of motion. Through experimentation and observation, they comprehended how force influences the motion of objects based on their mass and the resulting acceleration.

Additionally, the session shed light on Newton's third law of motion, elucidating the principles of action and reaction forces. By witnessing demonstrations and participating in interactive discussions, students grasped the concept that for every action, there is an equal and opposite reaction, showcasing the fundamental nature of forces in the physical world.



Force and pressure

PGKM students were in for an engaging exploration into the effects and various types of force and pressure through hands-on activities and thoughtful discussions at the Saturday Sankalpna, which was held on March 9th 2024 by Manik teacher. Ever pondered how we maintain balance while walking or standing, or the mechanics behind our ability to write? Have you questioned how a dam can withstand the immense pressure of flowing water?

These were the precise questions that were answered during the session. The students embarked on a journey unravelling the relevance of physics in our daily lives. Through interactive demonstrations and group discussions, participants gained insights into the principles governing forces and pressures. Through engaging activities, attendees learned about different types of forces such as gravitational, frictional, and normal forces, and how they influence our interactions with the world around us. Moreover, there was an exploration of the concept of pressure and its applications, from the mechanics of writing to structural integrity of various objects. By the end of the session, participants had a deeper appreciation for the fundamental role physics plays in shaping our everyday experiences.



Step into the world of algebraic adventures!

Ever wondered about the story behind algebra? This captivating journey through its history unraveled the relevance of algebra in our daily lives. From comparing mobile data plans to calculating shopping budgets, algebra is the unsung hero in countless real-life scenarios.

In this interactive workshop, children explored the world of algebra using everyday examples as their guide. Imagine taking a treasure hunt where algebraic expressions hide in plain sight! Through fun-filled games and activities, children sharpened their skills while exploring the practical applications of algebra.

From technological advancements to culinary creations, algebra weaves its magic in unexpected places. Whether it's decoding computer programs or mastering recipes in the kitchen, algebra empowers us to solve problems and unleash our creativity.

Through the workshop, the mysteries of algebra were unlocked and ignited a passion for problem-solving. Learning met fun and imagination knew no bounds!





A science exhibition was hosted at PGKM in honor of National Science Day, drawing participation from multiple schools within the PGKM network. The event showcased an impressive array of innovative projects conceived by students, each presenting unique and intriguing ideas. Visitors were captivated by the students' adept presentation skills as they expertly demonstrated their projects and elucidated their concepts with confidence and deep understanding.

The exhibition served as a platform for budding scientists to showcase their creativity and scientific acumen, with projects spanning various fields of science and technology. From physics and chemistry to biology and engineering, the projects offered a diverse insight into the world of science.

The atmosphere buzzed with enthusiasm and curiosity as visitors engaged with the exhibits, asking questions and exchanging ideas with the young innovators. The event not only provided an opportunity for students to showcase their talents but also fostered a spirit of scientific inquiry and exploration.



Celebrating sportsmanship: Khelodyan prize distribution



The spirit of sportsmanship and camaraderie filled the air as students from grades 1 to 7 gathered for the much-anticipated Khelodyan Prize Distribution Event. The culmination of a week-long extravaganza of sports activities, this event not only honored individual achievements but also celebrated the collective efforts of teams.

Amidst cheers and applause, students were awarded individual medals and certificates for their outstanding performances in various sports disciplines. However, the spotlight wasn't solely on individual achievements. Teams, representing unity and collaboration, were bestowed with gleaming trophies as a testament to their teamwork and perseverance.

Yet, in the true spirit of inclusivity, every student, regardless of their performance, was acknowledged for their participation. Each participant received a certificate, serving as a memento of their involvement and a reminder of the invaluable lessons learned through sportsmanship, resilience, and teamwork.





It is with immense joy and pride that we announce the remarkable achievements of our students in the prestigious National Science Olympiad and the International Mathematics Olympiad exams this year.

Among our shining stars, Ovee and Shraavi, both from grade 1, have displayed exceptional prowess in mathematics, earning themselves coveted gold medals in the Math Olympiad. Their dedication, hard work, and exceptional problem-solving skills have set a shining example for their peers.

Additionally, we extend our heartfelt congratulations to Tanisha Mehta, whose outstanding performance has earned her a gold medal of distinction in the National Science Olympiad. Their accomplishments serve as a source of motivation for all our students, inspiring them to strive for excellence in their academic pursuits.

Congratulations to our brilliant achievers! Your accomplishments are a reflection of your hard work, determination, and commitment to excellence. Keep shining brightly!



Bhagvad Geeta recitation

PGKM students participated in the Geeta Dharma Mandal Pune celebrated its centenary, and in honor of this significant milestone, held the Geeta Pathan competition, which aimed at fostering a deep appreciation and respect for Indian culture among the budding minds that will shape our future.



Handwriting Excellence!

Commencing on March 26th and spanning the last week of the month, an engaging week-long activity unfolded, inviting children to take part in a paragraph copywriting competition. Equipped with three-line sheets, pencils, and erasers, each eager participant was excited about the competition. Children were encouraged to adhere to the grammatical conventions, such as starting the sentence with a capital letter and end with a full stop. The emphasis on clarity and correctness resonated strongly, nurturing a culture of precision and attention to detail. Encouraged to strive for excellence, the children diligently transformed their allotted paragraphs. As the competition progressed, the collective enthusiasm remained palpable, a testament to the intrinsic joy found in the art of expression. In the pursuit of mastery And so, amidst the scribbles and erasures, a journey of self-discovery unfolded, leaving a mark on the hearts and minds of all who participated.



Cross-Cultural Exploration - Guests from Norway



At PGKM, we were delighted to welcome visitors from Norway, who came to conduct a survey at our school. Lisa and Henning are aspiring teachers from Norway, hailing from diverse background, keen to explore how educational systems operate in different countries. They were given a comprehensive tour of the school, where they were introduced to our modern facilities while still adhering to our Gurukul values. The highlight of their visit was their interaction with our students. They were highly impressed by the confidence and curiosity of our students, who asked thought-provoking questions and offered insightful suggestions.



Checkmate for Success: Chess at PGKM School



At PGKM School, hobbies aren't just pastimes—they're pathways to personal growth and academic excellence. Among the diverse array of extracurricular activities offered, chess stands out as a beloved pursuit among students.

Through the strategic gameplay of chess, students sharpen critical thinking skills, enhance problem-solving abilities, and cultivate patience and concentration. These cognitive benefits extend far beyond the chessboard, positively impacting their performance in various academic subjects. Research has shown that students who regularly engage in chess demonstrate improved mathematical abilities, enhanced spatial awareness, and better decision-making skills. By mastering the intricacies of chess, students at PGKM are not only honing their strategic acumen but also laying a solid foundation for success in the classroom and beyond.



Creative exploration: Students embrace artistic endeavors

Craft :

In recent craft sessions, students embarked on a unique project: making dolls from sticks. Armed with enthusiasm and a handful of materials, they transformed simple sticks into charming characters, each inculcating with its own personality. With paintbrushes in hand, they carefully added vibrant colors and intricate details, bringing their creations to life. Through this hands-on activity, students learned the value of patience, perseverance, and attention to detail.



Calligraphy :

In the realm of calligraphy, students found joy in the elegant art of handwriting. Guided by skilled instructors, they delved into the world of penmanship, learning various techniques and styles. From graceful curves to bold strokes, each stroke of the pen was a deliberate act of self-expression. As they immersed themselves in the rhythmic flow of ink on paper, students discovered the beauty of precision and craftsmanship. Beyond mastering the art form itself, calligraphy classes provided students with a sense of calm and focus, serving as a mindful practice in an increasingly fast-paced world.

Through craft-making and calligraphy, students not only expand their creative horizons but also cultivate a lifelong appreciation for the arts.



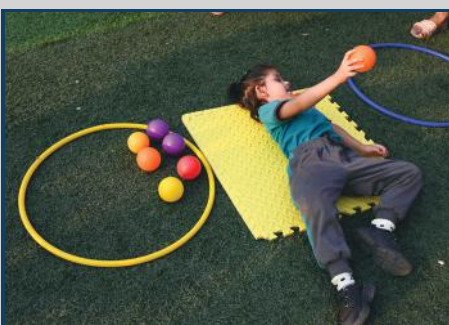
Kheliyad - Pre primary section



On March 22nd, the pre-primary section hosted an engaging sports event named Kheliyad, which attracted both students and their parents to take part in the array of games prepared for them. The event was meticulously organized, with staggered timings allocated for Sr. Kg, Jr. Kg, and Nursery classes to ensure optimal participation. Each session commenced with an invigorating Zumba session, enthusiastically attended by both students and parents alike. The games were thoughtfully categorized into levels, ranging from basic balance exercises to free play, providing an inclusive experience for all participants. Upon completion of all levels, students were awarded a medal, serving as a token of their accomplishment.

Kheliyad served as an ideal platform not only for enhancing the gross motor skills of the students but also for fostering critical thinking abilities. The event was characterized by an atmosphere of fun and excitement where students and parents bonded over sports activities. By incorporating activities designed to challenge balance and coordination, Kheliyad aimed to promote holistic development among young learners.

Moreover, the inclusion of parents in the Zumba sessions not only encouraged family participation but also underscored the importance of fitness and physical activity in daily life. Through the carefully curated levels of games, participants were encouraged to push their limits and explore their capabilities, thereby instilling a sense of achievement and self-confidence.



Where play leads to learning

In the bustling world of early childhood education, the preschool section of PGKM stands out as a beacon of innovative teaching methods. Here, learning through play isn't just a side note—it's the main act, creating a dynamic and immersive educational environment for young learners.

At PGKM, preschoolers are not confined to traditional classroom settings. Instead, they embark on a journey of discovery through carefully curated activities and interactive experiences. From building blocks to dramatic play, every aspect of their day is designed to engage their minds and bodies in playful exploration. But what makes this approach so impactful? It's the recognition that children learn best when they're actively involved in the learning process. By providing opportunities for hands-on exploration, PGKM nurtures not only cognitive development but also social and emotional skills. As children collaborate with their peers, by negotiating roles in pretend play, and solving problems together, they lay the groundwork for future success in school and beyond.

In essence, the preschool section of PGKM exemplifies the transformative potential of play-based learning. By prioritizing exploration, creativity, and collaboration, it creates an educational environment where every child can thrive.



Developing the habit of reading is highly beneficial in life. Good books serve as invaluable companions, offering information, enlightenment, and guidance. Reading contributes to overall well-being, opening up new worlds of experience. Once the love for reading takes root, it often becomes an addictive pursuit. Moreover, reading enhances language skills, enriches vocabulary, and serves as a means to relax and alleviate stress. Setting aside a few minutes each day to engage with a good book is essential for maintaining healthy brain function.

At PGKM School, we prioritize fulfilling this need by fostering a culture of reading and providing continuous motivation to our students. Our library offers open access to a diverse collection of 6300 books spanning various genres, including fiction, non-fiction, Marathi, Hindi, Gujarati, knowledge books, encyclopedias, and reference materials.



To further promote reading, the school organizes a range of activities, including:

Pustak Dindi: In July 2024, students participated in a book procession to express gratitude towards books.

Book Talk: Students in classes 5-7 share their favorite books in the library, discussing the storyline, characters, and reasons for their preference.

Bookmark Making: Students in classes 3-4 learn about the importance of bookmarks and create their own, which are then displayed in the library.

Book Cover Page Making: Students in classes 5-6 select a book, read it, and recreate its cover page for display in the library.

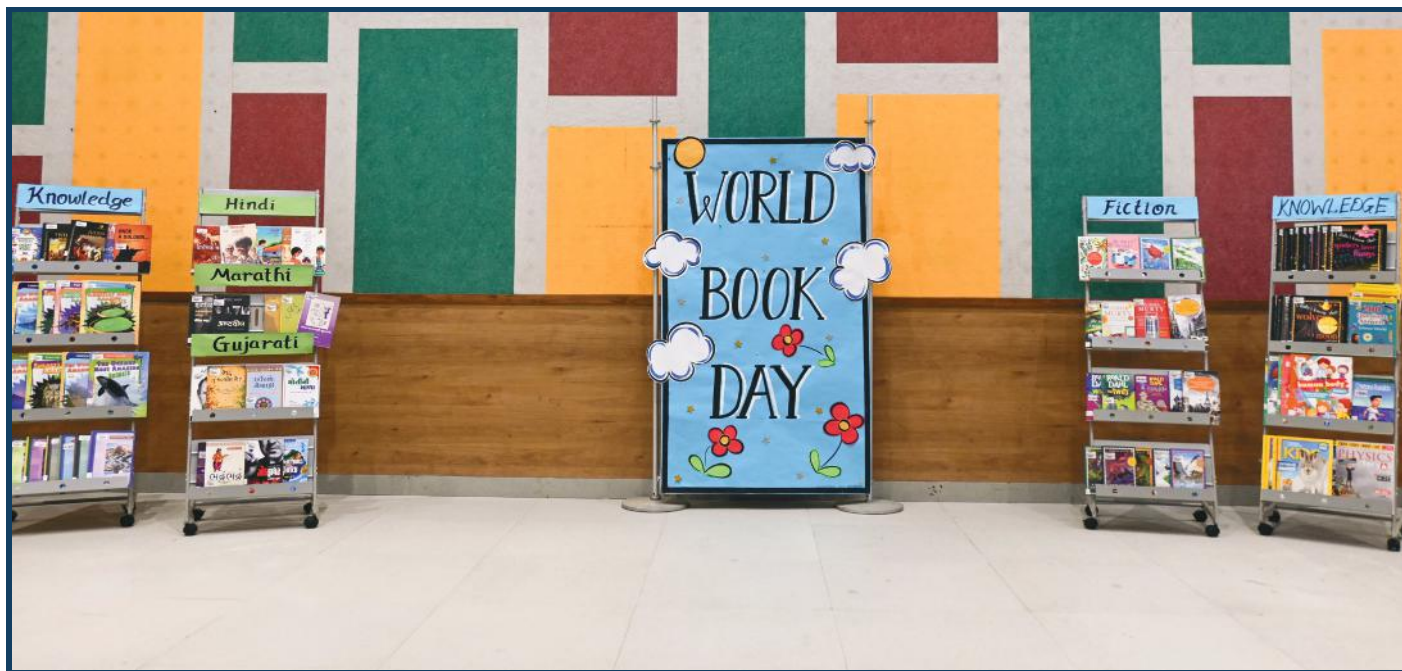
Book Reviews: Students across classes 3-7 write reviews of the books they're reading, offering guidance to their peers in book selection.

Wish a Book Activity: Students suggest books they'd like to see in the library by writing the titles and authors' names, enabling the school to order the desired books.

Science Facts Theme: A themed reading initiative focusing on science facts is implemented, featuring a dedicated display and reading corners in the library. At the end of each month, surprise quiz contests are held for students based on the theme. These activities aim to cultivate a love for reading, expand students' literary horizons, and foster a deeper engagement with knowledge and learning.



World Book Day - Fostering a Love for Reading



On the 23rd of April, we embraced the spirit of World Book Day with enthusiasm and fervor. In a bid to celebrate the written word and cultivate a culture of reading, the school organized a delightful event in its auditorium.

The focal point of the celebration was the diverse array of books meticulously arranged, spanning various genres and languages. From timeless classics to contemporary bestsellers, the shelves showcased a treasure trove of literary delights, catering to every taste and preference. A unique aspect of the event was the active participation of the school's esteemed faculty. Teachers were encouraged to immerse themselves in the pages of a book, each selecting a title that piqued their interest. Following their reading journey, they penned succinct reviews, sharing their insights and reflections with colleagues. These reviews adorned a dedicated board, serving as a testament to the power of literature to inspire, inform, and ignite dialogue. The initiative aimed to foster a deeper connection with books, nurturing a lifelong love for reading among the staff.

By engaging educators in this immersive literary experience, we commit to promoting literacy and intellectual curiosity. Through such initiatives, the school not only enriches the minds of its staff but also cultivates a vibrant culture of learning that permeates every aspect of campus life.



On March 16th, the principal held a casual gathering with parents, offering insights into the current academic year and a glimpse into the plans for the next. During the session, she provided a comprehensive overview of the ongoing year's progress, highlighting key achievements. Additionally, she outlined the forthcoming year's agenda, shedding light on upcoming initiatives to be taken up in relation to educational pedagogy, hobbies, sports and canteen. The meeting served as an opportunity for parents to gain valuable insight into the school's direction and to address any concerns they might have had. The informative presentation ensured that parents left the meeting feeling informed and engaged in their child's educational journey. After this, teachers interacted with the parents in the respective classrooms.



Summer time to be spent wisely!

Dear Children,

As we approach the end of another academic year, I want to express my sincere gratitude to all of you for your unwavering support and enthusiasm in helping us shape this learning environment in your best interest.

We are immensely proud of the progress you have made and how readily you embraced the changes we implemented. Throughout this year, you have demonstrated remarkable patience and resilience, as we watched you grow in both attitude and skill.

Your maturity and self-reliance are truly inspiring, especially considering your young age.

Children, it is important that you also acknowledge and thank the efforts taken by your parents and teachers to help you explore new things this academic year. Take a moment children, to reflect on the blessings and achievements you've gained through your hard work this year.

'Knowledge is power, and sharing knowledge is the key to unlock this power.'

Remember, sharing knowledge is as important as acquiring it. Use your newfound knowledge to enrich the lives of those around you. Have lots of fun this summer vacation, explore new places, meet new people, try something new each day and read a lot to enrich yourself.

We eagerly anticipate our reunion in June!

Read, Eat, Play, and Enjoy!

Warm regards

Principal Madam

Addressing parents for the next Academic year



On April 20th, 2024, Dr. Kedar Walimbe, Director of PGKM, took the stage to warmly welcome new parents into our school community. With an emphasis on our commitment to teaching and upholding gurukul values, Dr. Walimbe shared insights into our vision for the upcoming academic year. In his address, he highlighted our school's dedication to holistic education, fostering a nurturing environment for students to thrive intellectually, emotionally, and socially.

Meanwhile, Mrs. Priya Mehta, the pre-primary section coordinator, charted out the roadmap for the upcoming academic year. With meticulous planning, the academic pedagogy, as well as a plethora of events and activities, were curated to enrich the preschool experience.

To foster a sense of ownership and inclusion, two letterboxes were installed, beckoning suggestions and feedback from the preschool parents. This gesture not only empowered parents but also underscored the school's commitment to a participatory approach to education. Moreover, a school tour was orchestrated, offering parents a firsthand glimpse into the vibrant tapestry of their child's learning environment.



Ram Navami Celebration



The birth of Shri Ram was celebrated with a lot of devotion at PGKM. Even though our students were not there to experience the simple but devotional event, as their summer vacation had begun, our staff participated wholeheartedly. There was a pooja performed, after which bhajans were sung to honor the lord. Our dance teachers performed a dance to honour the deity. The highlight was a Kirtan performed by our very own Mukta teacher. She narrated the story of Ram Janma through the kirtan. This was followed by the aarti, which was performed by our director Dr. Kedar Walimbe. The whole experience was very spiritual.



Staff Training Programs



Introspective sessions were conducted for educators in purview of changes in NEP 2020, NCF 2023, changing career aspirations, innovative teaching pedagogy, and explore tools for continuous comprehensive evaluations for the upcoming academic year. We are confident that the insights gained from these sessions will serve as a catalyst for transformative change within our institution in the best interest of our children.



A culinary journey into Thailand



In March, Thailand was designated as the focus of the monthly canteen theme, immersing students in the vibrant culture of the Southeast Asian nation. Through engaging discussions led by teachers, students were introduced to various facets of Thai life, from its rich culinary traditions to its captivating literature and history. They eagerly absorbed information about Thai cuisine, customs, and significant historical events, deepening their understanding of this culturally rich country.

Throughout the month, students enthusiastically participated in activities aimed at exploring different aspects of Thai culture. They crafted informative charts highlighting key elements such as cuisine, traditions, literature, and history, which were displayed in the canteen. This hands-on approach fostered a deeper appreciation for the Thai culture among the students.

A highlight of the month was the specially curated Thai menu offered in the canteen, providing students with a tantalizing taste of authentic Thai flavors. From the aromatic Tum Yum soup to the savory Pad Thai noodles and the flavorful Veg Thai curry, each dish was a culinary delight that transported students to the streets of Thailand. Accompanied by fragrant Basil rice, the menu was met with enthusiasm and enjoyment by all.



Here's a recipe for a delicious Veg Thai Curry



Ingredients

- 1 tablespoon vegetable oil
- 1 small onion, finely chopped
- 2 cloves garlic, minced
- 1 red bell pepper, thinly sliced
- 1 yellow bell pepper, thinly sliced
- 1 cup broccoli florets
- 1 carrot, thinly sliced
- 1 zucchini, sliced
- 1 can (14 oz) coconut milk
- 2 tablespoons Thai green curry paste
- 1 tablespoon soy sauce
- 1 tablespoon brown sugar
- 1 tablespoon lime juice
- Salt to taste
- Fresh cilantro leaves for garnish
- Cooked rice or noodles for serving



Instructions:

Heat the vegetable oil in a large skillet or wok over medium heat. Add the chopped onion and minced garlic to the skillet and sauté until fragrant, about 2 minutes. Add the sliced bell peppers, broccoli florets, carrots, and zucchini to the skillet. Cook for 5-7 minutes, or until the vegetables are slightly tender. In a separate bowl, whisk together the coconut milk, Thai red curry paste, soy sauce, brown sugar, lime juice, and salt until well combined. Pour the coconut milk mixture over the vegetables in the skillet. Stir to combine. Bring the curry to a simmer and cook for an additional 5-7 minutes, or until the vegetables are cooked to your liking and the sauce has thickened slightly. Taste and adjust the seasoning as needed, adding more salt or lime juice if desired. Remove the skillet from heat and garnish the curry with fresh cilantro leaves. Serve the Veg Thai curry hot with cooked rice or noodles.

Enjoy your homemade Veg Thai Curry!

Grade 1

Grade 1							
Week	English	Math	Subject	EVS	Marathi	Hindi	Gujarati
4th to 8th March 2024	Eng Introduction to the grammar topic 'Sentences' was done in class. Listening Loud reading was done by the teacher for the grammar topic 'Sentences', which was done in the class. Writing Students solved worksheets in their English Grammar Worksheet books. Reading Students did the loud reading of the grammar topic 'Sentences', followed by the teacher. Listening/Speaking Students did the loud reading of the sentences followed by various questions asked by the teacher related to the topic. Literature Reading Activity was conducted. Children enjoyed reading books in pairs with their partners.They have not only learned to share the books with each other but also understood how to coordinate well while doing reading activities.They came across different vocabulary words while reading the books and also enjoyed learning the words with their classmates.	MathMaths Textbk - Pg no 109-121 Introduction of Measurements. Math Wbk Chp 7 Measurements Pg no. 54 - 58 Introduced the concept through Tata Classedged R.A questions in Wbk : Q2,4,5,7,13	EVS WritingWorkbook solving for lesson "Sense organs". Activity 15c "An activity for "Grade 1 student" was conducted for the topic "People At Work" Students were given • Booklets to solve the riddles After this riddles activity students were able to demonstrate critical thinking skills by solving simple riddles." "It also helped them enhance their listening skills, as they were actively engaged in riddle-solving discussion, attentive listening and processing of information"	Mar लेखन / वाचन / पठन Activity - सर activity करून घेतली Worksheet - क ते झ व्यंजन लिहिते.	HindiReading and Writing - Practice worksheet taken - प्रयत्न - त से व , बिना मात्रावाले शब्द , Listening - कहानी - गजपति - कुलपति	GujaratiWriting: alphabet ઇ , ઊ , orals - *teaching alphabet ઇ , ઊ. * new poem- mara prabhu ji nana che."	
11th to 15th March, 2024	Eng : Introduction to the grammar topic 'Punctuation' was done in class. Listening : Loud reading was done by the teacher for the grammar topic 'Punctuation'. Writing : Students solved worksheets in their English Grammar workbooks. A follow-up activity was conducted in class where they choose to either ask a question or say a sentence about how they feel. Reading :Students did the loud reading of the grammar topic 'Punctuation' followed by the teacher. Listening/Speaking :Students did the loud reading of the sentences followed by various questions asked by the teacher related to the topic. Literature Moral Story- The Bird With Two Heads Children have enjoyed listening to the moral story where they had not only listened to the story but also understood and learnt good values from it. They even memorized the words while listening to the story and responded well when questions were asked related to it and different vocabulary words were told by the children and the same was written on the white board for practice.	Math Reasoning Book Chp Measuring Units Pg no 15-25 MCQs	EVS Writing: Introduction of the topic - Ls. 17 - Water Activity "Grade 1 / EVS Topic - Our Earth •An activity (Balloon Stamping on "Globe Worksheet" for "Grade 1 students" was conducted for the topic "Our Earth" •The aim of this activity was to provide a "foundational understanding of Earth and its interconnected systems." Also, to foster creativity by allowing students to "express their understanding of Earth through artistic / creative representations within the activity." •Through this balloon stamping activity students were able identify and describe "key features of the Earth, such as the different Landforms and Water bodies.	Marathi Worksheet - खंजत क ते झ लिहून व रंगून घेतले कुलांची नाव व आठवड्याचे वार म्हणून घेतले.	Hindi कईशरीट - वाचन - दो ,तीन चार अक्षरों के शब्द और वाक्य कहानी - कागागाँरस	Gujarati "Writing: alphabet ઇ ,ઇ on slates . Orals - *teaching alphabet ઇ ,ઇ * new poem- mara prabhu ji nana che."	
18th to 22nd March, 2024	Eng Introduction to the grammar topic 'Joining Words' (conjunctions) and 'Comprehension' was done in class. Listening Teacher played a video for the grammar topic 'Joining words' was done in class. Teacher read the passage aloud in the class. Writing Students solved worksheets in their English Grammar workbooks. A follow up activity was done for the grammar topic 'Comprehension'. Reading Students did the loud reading of the sentences from the English Grammar workbook. Listening/Speaking Students did the loud reading of the sentences followed by various questions asked by the teacher related to the topic. Literature Alphabet Scavenger Hunt Activity was conducted (Group activity) Different Letters were given to different rows where children have to read and find words with their partners related to the given letters.Children enjoyed learning different sentence components through this activity, such as Naming Words (Name, place, animal, thing), Action Words(helping verbs and main verbs), and so on, in addition to enjoying reading short story books and discussing new words knowing the different parts of speech with their partners .	MathTopic: Money HOME ACTIVITY SHEET (Advisable) Topic: Measurements CLASS ACTIVITY SHEET Topic: Time CLASS ACTIVITY SHEET	EVS Listening/Speaking Revision of the lesson "Water" was done. WritingWorkbook solving and notebook writing for the lesson "Water" was done.	Marभाईदर शोभा . उजळणी आठवड्याचे वार कुलांची नाव फळांची नाव .	HindiOral - Revision - all poems , swar, varjan , ginti- 1 to 20 Writing - numbers in Hindi and English -1 to 20 Activity -Numbers Making (using wooden board)	GujaratiWriting: alphabet ઇ ,ઇ, ઊ on slates . Orals - *teaching alphabet ઇ ,ઇ * " 	
25th to 29th March 2024	Eng Introduction to grammar topic 'Composition' and revision of the grammar topic 'Comprehension' was done in class. Listening Loud reading was done by the teacher for the grammar topic 'Comprehension' where different passages were being read in the class. Writing Students solved worksheets in their English Grammar workbooks. Practice sheets were being solved in class. Reading Students did the loud reading of the passage from the English Grammar workbook. Listening/Speaking Students did the loud reading of the passage followed by various questions asked by the teacher related to the passage. Literature Handwriting competition was conducted .	MathIntroduction of Data handling through Tata classedged and Solved exercises in wbk. Revision of Measurement and money through Tata classedged. NOTE:Math Workbook and Reasoning Book sent (unchecked) for the children to prepare for Formative Assessment. Please send Math workbook back for checking on Monday, 1/4/2024	EVS Listening/Speaking Revision for upcoming assessment done. WritingPractice Sheet solving done.	Marathiभाईदर अंक १ ते १० बोल्तून घेतले . अंक लेखन साराव घेतला . बालगीत लहान माही बाहुली .	HindiOral - Revision - all poems , swar, varjan , ginti- 1 to 20	GujaratiOrals: *Change the gender in Gujarati. * retlions in Gujarati "	

Grade 2

Grade 2						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
4th to 8th March 2024	English - Introduction to the lesson 10 'Days of the week' was done by the teacher. Listening Introduction to the lesson 'Days of the week' was done in class. Loud reading was done by the teacher in the class. Writing Students wrote the Vocabulary and questions and answers in their three-lined notebooks. Students did a follow-up activity where they were divided in groups and they prepared charts for the topic. Reading Students did the loud reading of the lesson. Listening/Speaking Students did the loud reading of the lesson followed by various questions asked by the teacher related to the lesson. Literature *Reading Activity was conducted. Children enjoyed reading books in pairs with their partners.They have not only learned to share the books with each other but also understood how to coordinate well while doing reading activities.They came across different vocabulary words while reading the books and also enjoyed learning the words with their classmates. *Parts of Speech Scavenger Hunt Activity was conducted (Group activity) Children learned the significance and usage of various sentence components, such as conjunctions, common and proper nouns, adjectives, verbs, adverbs, pronouns, and so on, in addition to enjoying reading short story books and discussing new words knowing the different parts of speech with their partners .	Math Reasoning Book Step Measuring Units pg no 14 -22 MCQs	EVS Listening/Speaking Introduction of the topic " Direction and Time " Writing Exercise solving from workbook.	Marathi ची मात्रा शब्द व वाक्य लेखन व वाचन लेखन /वाचन /पठण फळांचा राजा कविता उजळणी	Hindi कविता - होली आई - वाचन , पठन , अभियन , रंगों के नाम कहानी - होली की कहानी , त्योहारों का महत्त्व बताया	Gujarati Book Children to Library and we had a story session over there and also writing of alphabets.
18th to 22nd March, 2024	Eng Introduction to the lesson 11 'The Story of Lord Rama' was done by the teacher. Listening Introduction to the lesson 'The Story of Lord Rama' was done in class. Loud reading was done by the teacher in the class. Writing Students wrote the Vocabulary and questions and answers in their three-lined notebooks. Students did a follow-up activity where they were divided in groups and they prepared charts for the topic. Reading Students did the loud reading of the lesson. Listening/Speaking Students did the loud reading of the lesson followed by various questions asked by the teacher related to the lesson. Literature Moral Story- The Magic Paintbrush Children have enjoyed listening to the moral story where they had not only listened to the story but also understood and learnt good values from it .They even memorized the words while listening to the story and responded well when questions were asked related to it and different vocabulary words were discussed and practiced in the class. Vocabulary Words :village,China,paint,cattle, strange,arrived,dream,wis,vanished,awoke,surprised,trouble d,replied,drew,magic,paintbrush,steal,irrigate,idea,rumbling,screamed,joy,clear,heard,s wept,away,wave,evil,immediately,golden,mountains, happy,middle,wildfire,free,times,n eed etc.	Math Topic: Money HOME ACTIVITY SHEET(Advisable) Topic: Measurements CLASS ACTIVITY SHEET Topic: Time (Clock Making Activity) was conducted.	EVS Writing Notebook writing work done for the lesson "Direction and time" Listening/Speaking Revision of the lesson "Direction and time" was done.	Marathi खार कविता - स्पष्टीकरण , कृतीसहीत पठण (recitation with action) लेखन /वाचन /पठण ,अ ते अ: मात्रा शब्दांची उजळणी	Hindi हिंदी अंक और शब्द लेखन- १ से ४० , वर्कशीट- संयुक्त व्यंजन Activity - We followed a rule of conducting attendance in a new way by calling their roll numbers in Hindi (ex - १ - उपस्थित , २ - अनुपस्थित etc)	Gujarati Introduction to new alphabets ડ, ઢ ,ળ ,૧ , in CW Orals- recitation of poem - * વેકેશનમાં મજા પડે * શ કવાળી આવી "
25th to 29th March 2024	Eng Introduction to grammar topic 'Composition' and revision of the grammar topic 'Comprehension' was done in the class. Listening Loud reading was done by the teacher for the grammar topic 'Comprehension' where different passages were being read in the class. Writing Students solved worksheets in their English Grammar workbooks. Practice sheet for the topic 'Contractions' was been solved in class. Reading Students did the loud reading of the passage from the English Grammar workbook. Listening/Speaking Students did the loud reading of the passage followed by various questions asked by the teacher related to the passage. Literature Handwriting competition was conducted.	Math Introduction of Money, Time and Data Handling has been done through Tata classedage. Solving of exercises for all the above Topics has been done in the workbook.	EVS Listening/Speaking Revision for upcoming assessment done. Writing Practice Sheet solving done.	Marathi व्याख्यान : अक्षरे जुळवून शब्द तयार करा. लेखन /वाचन /पठण उजळणी :कविता- खार , फळांचा राजा	Hindi Revision - मात्राएँ, गिनती - १से ४० अंक और शब्द , कविताएँ, संयुक्त व्यंजन	Gujarati Writing- alphabets- ડ, ઢ ,૧ ,૨ in CW.

Grade 3

Grade 3						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
4th March to 8th March	* Introduction to verbs * Linking verb and helping verb * Game conducted on the same * Exercise solved in notebook	* Time continues: concept of Calendar * Number of days in a month. * Concept of Leap year & non-leap year. * Writing date in a standard format.	* Explanation of Ls- Going to Space * Reading of same and completion of workbook. * Shown video on sun, moon and stars.	* चित्रवर्णन * लिंग ओळख	* पाठ - राजकुमारी की हँसी - वाचन, पठन, मौखिक प्रश्नोत्तरे * weekly Test	* Numbers 1 to 50+C39:G40 * writing in cw.
11th March to 15th March	* Introduction to Conjunctions * Exercise done on the same	* Money - Introduction of Indian currency in the form of Notes and Coins. * Conversion of amount from Rupees to Paise and vice versa * Addition, subtraction, multiplication and division of Money.	* Shown video and discussed on Safety first and discussed about it. * Workbook completion done. * Revision taken orally of Our body.	* अ व अ: ची मात्रा व शब्द * शब्दसंपत्ती - worksheet	* अनुच्छेद लेखन - मेरी माँ, गाय * Revision - एक शब्द में उत्तर	* Formation of new words from the given alphabet... * Find out new word from the given Word.
18th March to 22nd March	* Continuation to conjunctions exercise * Introduction to Tenses - Exercise done in N.B. [Simple present, past and future tense]	* Data Handling - Reading of Pictograph and bargraph is done. * Portion for T3 is completed. * Revision started.	* Revision taken orally and written .	* इलाच्या घरी नाट्यसादरीकरण * गोष्टीवरून प्रश्नांची उत्तरे (listening skill)	* Revision- किसने - किससे कहा * listening skill - गद्यांश सुनकर पूछे गए सवालों के सही जवाब दीजिए ।	* યોજનાઈ - related videos * basic rules to followed vieos shoen(gujarati language)
26th March to 29th March	* Tenses (Simple) Past, Present & Future. Meaning, Example & Exercise in N.B & Workbook. * Revision - (Writing skills) Comprehension (Q&A) in N.B	* Math Portion for T3 completed. * Revision of Measurement is done. * Revision of Time is done.	* Revision taken orally ,and written .	* उजळणी - गोष्ट ऐकून प्रश्नांची उत्तरे, यमक, शब्दसाखळी, वाक्य व शब्द तयार करा.	* Revision - कविता, गिनती * मौखिक- प्रश्नोत्तरे * व्याकरण, अनुच्छेद	* Revision- Reciting gujarati months, and numbers

Grade 4

Grade 4						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
4th March to 8th March	* Introduction to Tenses- Explanation and exercise done on the same * Game conducted on the tenses * Simple present, past, future and Present, past and future continuous tense	* Introduction and explanation of chapter- Money * Explanation of currency at a glance * Explanation of addition , subtraction, multiplication and division of money * Solved and explain Practice -14.1 in notebooks, checked and sent home after correction * Activity of Different times of a day conducted in class (explained, dawn, dusk, midnight, noon , early morning, sunrise, mid morning, sunset, evening)	* Explanation and reading of Ls-Solar System * Discussion and workbook solving for the same.	* माझा अनुभव -१ स्पष्टीकरण * नाट्य सादरीकरण	* चिनमिन का पत्र -पाठ पठन * चिनमिन का पत्र - अभ्यास लेखन	* આપેલા શબ્દનો ઊપયોગ કા રીતે વા ડ્ય બનાવો
11th March to 15th March	* Continuation to tenses and exercise done in the N.B.	* Introduction and explanation of chapter -13 Data handling * Explanation of Pictograph and bar graph * Solved and explained Practice 13.1 , 13.2 in notebooks and on graph paper, checked and sent after correction	* Discussion and completion of workbook of Ls-Solar System * Checking for the same done and workbook sent home * Revision taken of Ls-Matter	* अनुवाद * श्रुतलेखन	* चित्र कथा लेखन * कविता (चौद का कुरता) याद	* આપેલા શબ્દનો ઊપયોગ કા રીતે વા ડ્ય બનાવો * orally-select the correct word from the bracket and write in the blank.
18th March to 22nd March	* Introduction to Adverbs and its kinds. [Place, manner, time] * Explanation and Exercise done for the same	* Data handling lesson is completed. * Portion for T3 completed. * Formative assessment completed. * Revision started.	* Revision taken orally ,and written . * Diagram practice taken .	* उजळणी व्याकरण * प्रश्नोत्तरे, १-४० अंक	* Revision - कविता और अंक * listening comprehension practice and Dictation	* ચર્ચા - writing few lines on the picture shown in class.
26th March to 29th March	* Conjunction - (Explanation, Meaning, Example & Exercise) in N.B. * Punctuation- (Explanation, Meaning, Example & Exercise) in N.B	* Revision of Chapter - Money, time, Data handling , Perimeter & Area, Fraction, Measurement done in note book. * Revision notes checked and sent home after correction	* Revision taken orally ,and written . * Diagram practice taken .	* उजळणी - व्याकरण - लिंग ,वचन समानार्थी ,विरुद्धार्थी शब्द प्रश्नोत्तरे , काव्यपाठोत्तर	* Revision for Trimester 3	* Revision-Numbers- 1 to 50 and gujarati months ..

Grade 5

Grade 5						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
4th March to 8th March	* Continuation to tenses- explanation & exercise solved in notebook * Introduction to new chp- Ajit and Alka go to a concert	* Solved and explained Practice 11.5 in notebooks, checked and sent after correction * Introduction and explanation of chapter - Money * Explanation of unitary method and solved Practice -12.1 in notebooks, checked and sent home after correction * Explanation of selling price, cost price , profit and loss with the help of an activity * Solved and explained Practice 12.2 in notebooks, checked and sent after correction	* Discussion and completion of workbook of Ls-Sun, Moon and Planets * Video shown on Sun, Moon and Planets * Revision done on Ls-Matter	* अनुवाद लेखन	* पत्र लेखन * माता को पत्र -पाठ पठन	* ઊંટ કહે કવિતાનો પરિચય * વિવિધ પ્રાણીનો ના નામ લખવા .
11th March to 15th March	* Ajit and Alka go to concert- Lesson explained, question/answers done, checked * Grammar-Conjunctions- Explanation done with examples	* Introduction and explanation of chapter -14 Data handling * Explanation of bar graph * Solved and explained Practice 14.1 in notebooks and on graph paper, checked and sent after correction * Revision of Lesson - Perimeter, Area and volume in note book * Practice sums given in revision	* Activity of Sun, Moon and Planets in form of skit taken in class. * Revision of Ls-Matter taken. * Workbook completion done and sent home.	* શ્રુતલેખન	* મુહાવરે * માતા કો પત્ર	* ઊંટ કહે કવિતાનો સ્વાધ્યાય લખાવ્યો .
18th March to 22nd March	* Introduction to chap- How Rhinoceros got his skin * Explanation, questions and answers done, checked. * Introduction to Sentences * Explanation done	* Revision of Lesson - Measurement, Time, Money done in class	* Revision taken orally and written .	* ડઝલળી - વ્યાકરણ * પ્રશ્નોત્તરે, કથાકથન.	* Revision- કવિતા ઓર અંક	* મારું ગુજરાત - Explanation
26th March to 29th March	* Sentences-Explanation, exercise solved * Formal Letter-Explanation of format done, sample given checked.	* Revision of Chapter - Money, time, Data handling , Perimeter & Area, Fraction, Measurement done in note book. * Revision notes checked and sent home after correction	* Revision taken orally and written .	* ડઝલળી - વ્યાકરણ લિંગ ,વચન સમાનાર્થી ,વિરુદ્ધાર્થી શબ્દ પ્રશ્નોત્તરે , કાવ્યપાઠાંતર	* Revision for Trimester 3	* Writing Essay in Gujarati

Grade 6

Grade 6								
Week	Subject							
	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
4th Mar to 8th March	Grammar - Tenses explanation, exercises, examples solved in notebook.	LS 9 Data handling	Garbage in Garbage out.	Geography - India Climate, Vegetation, and Wildlife. * Seasons * Natural Vegetation * Wild life. * Text Book QA and solved worksheet	होळी आली होळी अनुवाद	पत्र लेखन, ग्रामीण और शहरी -पाठ पठन	उद्यानम्	तेना बी राभन - Introduction
11th Mar to 15th March	Poem - The wonderful words explanation, question and answers. Grammar - Active and passive voice explanation, exercises	Revision for Trimester 3	Introduction to lesson, Water a precious resource. Discussed question and answers.	मुहावरे, विज्ञापन लेखन	Civics - Panchayati Raj * Mind map * Importance of Gram Sabha. * Functions of Gram Panchayat. * Text Book QA and solved worksheet	मुहावरे, विज्ञापन लेखन	विशेषणानि निबन्धलेखनम्	तेना बी राभन - explanation..
18th Mar to 22nd March	Grammar - *Subject verb agreement- explanation and exercise . * Adverbs- explanation and exercise	Revision for Trimester 3	Completion of question and answers on Water a precious resource	Revision- मात्रा, कविता और अंक	Civics - Rural Administration * Mind map * Importance of Patwari, Police. * Functions of Tehsildar and SHO * Text Book QA and solved worksheet	Revision- मात्रा, कविता और अंक	अपठित-गद्यांशः श्रुतलेखनम्	discussion on gujarati language, Essay writing.
26th Mar to 29th March	Revision for Trimester 3	Revision for Trimester 3	Revision for Trimester 3	Revision- * Revise Mauryan Empire and clarify the doubts. * class test on map work and civics. Discussed the nature of the paper.	उजळणी श्रुत-आकलन सराव	Revision for Trimester 3	पुनरभ्यासः/रटना भ्यासः श्रुत-आकलनम्	Revision for Trimester 3

Grade 7

Grade 7								
Subject								
Week	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
4th Mar to 8th Mar	Chapter -The play - Introduction of chapter , explanation ,question answers.	Is 10 Practical geometry Construction of triangles using criterion SAS, ASA , SSS and RHS Revision of the same lesson	* Introduction to lesson ,Waste water story. * Types of waste *Sewage treatment plant	Geography - Life in the Deserts * Life in Hot Desert. * Life in Cold Deserrt * Text Book Question Answers.	विरामचिन्हें	बिंदु -पाठ पठन और अभ्यास	विशेषणानि	ખમ્મ વા રેન કવા તો શી ખવા ડી
11th Mar to 15th Mar	Poem- The mother bird - explanantion,question answers	Activity based on chapter comparing quantities Revision for Trimester 3	Discussion on question and answers from lesson ,Waste water story. Introduction to lesson Weather ,climate and adaptations in animals.	Civics-How the state government works * Levels of the government *Mind map * Who is MLA? *Meaning of constituencies, majority and opposition. * Text Book Question Answers.	उपसर्ग आणि प्रत्यय अनुवाद	मुहावरे और निबंध लेखन	विशेषणानि निबन्धलेखनम्	ખમ્મ વા રેન કવા તો નો સવપ્થય લખ લુણ
18th Mar to 22nd Mar	Grammar - *Subject verb agreement- explanation and exercise . * Sentences (Simple,compound,complex)- explanation and exercise	Revision for Trimester 3	Adaptation in animals in tropical rainforest, Polar region and desert Graphical representation of daily weather conditions	Civics- Understanding Media * Levels of the government *Mind map * Who is MLA? *Meaning of c. * Text Book Question Answers.	पत्रलेखन	Revision- कविता , संधि और अंक	त्रिवर्णः ध्वजः अपठित-पद्यांशः	વા શેષણ -અને તેના પ્ક્ષર
26th Mar to 29th Mar	Revision for Trimester 3	Revision for Trimester 3	Revision for Trimester 3	Revision- * Revise Mughal and clarify the doubts. *class test on map work and civics. * Discussed the nature of the paper.	उजळणी श्रुत-आकलन सराव	Revision for Trimester 3	पुनरभ्यास/रटना भ्यासः श्रुत-आकलनम्	Revision for Trimester 3